



THE HERSCHELIAN 2010





Olivia de Klerk



The HERSCHELIAN

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dedication

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Staff

2010

Head

Mr BE Probyn, BSc, BEd, JCT

Deputy head

Mrs LC Clarke, BA(Bus), BEd, BEd(U), BEd(JCT), MEd(Medical)

Senior school management

Mrs DM Bawa, BA(Hons), IDP(Rhodes)

Mrs S Grové, BA, BEd(JUNSA), HDE(PU), ADE, Library UNISA

Mr AP Scott, BA(JSE), Dip. HDE(Intl), HDE(Junsa)

Mrs M van Schalkwyk, BSc, HDE(JCT)

Chaplain

The Rev B Commin, BTh(JUNSA), BA, BEd(JCT)

Trust members

Chairman: Mr DJ Loch Davis

Countess S Labia

Mr RB Millar

Mr R Peters

Mrs S Stelzner

Senior school

Mrs C Alpert, BA, BEd(JCT), MEd, TC, Dept. of College of London, Embroidery Dip, Speech and Drama(JCT)

Mrs N Anderson, BA, IDP(JSE)

Mrs B Banks, BSc, JEd(Natal)

Mrs N Karendse, BEd(JCT)

Mrs ML Barlow, MMus(NYML)

BEd(JCT), HDE(JCT)

Mrs A Boenstein, BA(JSE), Hons(UNISA), HDE(JCT)

Mrs H Botha, Dip. Arts PhysEd, Ibulawayo

Mr M Bräslér, BSc(WIT), IDP(WITS), BA, Hons(UNISA)

Mrs K Hurden, BSc Hons(JCT), HDE(JCT)

Mrs R Cohen, HSecEd(JCT)

PG Dip. JCT

Mrs J Coily, TEd(JCT), HDE(JCT)

Mr S Crause, Int'l Senior Trainer

Mrs H de Bruijn, BA(JSE), TEd(JCT)

Mrs S de Villiers, BSc(JCT), HDE(JSE)

PostGrad Dip(JP), ADE(Maths)(UNISA)

Mrs A Diedericks, BA, HDE(JP)

Mrs S du Toit, MA(Lanark), PGCE (King's, London)

Mrs N Frick, BSc(Soc), IDP(JCT)

Mr JW Gouws, D. Phil. Ed, BEds Hons (JSE), P. MEd, SA

Mr S Hudson-Bennett, BA, HDE(JCT)

Mrs N Hughes, BSc(JSE), HDE(JCT)

Mrs J Johnston, BEd Hons, PGCE(JSE)

Mrs N Jordan, BA(Hon Arts), HDE(JSE)

Mr C Karstens, BEd, HDE PGCE(JCT), BA(JUNSA)

Mrs N Karstens, BA Hons, HDE(JCT)

Mrs S Lambert, BA Training & Performance, Hons PGCE(JCT)

Mrs E Lureman, BA, TEd(JSE)

Mrs S Macfarlane, BA Hons, D. Phil. of Med

Mrs DL Main, BA, IDP(JCT)

Mrs A Nel, BA, IDP(JSE)

Mrs M Nyback, BA, IDP(JCT), MPH, JSE

Mrs H Oelofse, BSc, Honorary, PGCE(JUNSA)

Mrs B Parker, BA, IDP(JCT)

Mrs J Robbins, MMus(JCT)

Mrs E Robinson, BA(Bus), Hons(JCT), PGCE(JCT)

Mrs M Ruebert, BA, BEd, TEd(JSE)

Mrs T Rousseau, TEd, PGCE(JSE)

Mrs S Rule, BSc(Hons), MSc(Wits), MEd(UNISA)

Mrs S Scarula, BSc(Hons), Hons(JCT), HDE(Natal)

Mrs R Scott, BA(JSE), IDP(JCT)

Mrs M Sherman, MEdSc (Rhodes)

Mrs T Steyn, BA, HDE(Rhodes)

Mrs J Taylor, BEd, BA, BEd(Medical)

Mrs K van der Merwe, BSc Hons(JSE), HDE(UNISA)

Mrs M van Schalkwyk, BSc, HDE(JCT)

Mrs MC Venter, BA, TEd(Rhodes)

Mrs C Vosloo, BA(Hon Arts), HDE(UNISA)

Part-time staff

Mrs N Gerhardt, BSc, HDE(BA, AL)

Mrs A Golding, BA(Phoncs), HDE(JP)

Mrs A Hewitt, BA(Hons), JCT, ADE, C. of Social Work(UNISA)

Mrs N Poggenpoel, BA HDE(JCT)

Mrs M F. T. Jure, BA, Valery Monteflor

Mrs H Tomazos, BA Hons, BEd, HDE(BA)

Mrs G van Blerk, Outreach Coordinator

Mrs P Vundla, D. Ed (Cape Town College) JCT

Administrative staff

Mrs S Bridgens, Reprographic Technician

Mrs J Buffkins, Admissions

Mrs K Davies, Head's Personal Assistant

Mr F Fataar, Network Manager

Mrs D Griffiths, Head Officer

Mr S Levey, BSc, Hons(Rhodes), IT Manager

Mr F Majola, Maintenance Manager

Mr FA Majola, Laboratory Technician

Mrs N Moodman, Receptionist/Secretary

Mrs M Posthumus, Assistant Busan

Mr R Ramsbottom, CTA(JCT), BCom, Econ(JCT), Business Manager

Mr AP Scott, HE & Operations Head

Mr E Terblanche, Estate Manager

Mrs H Vaughan, Administrative Assistant

Mrs M Welman, b(Kommunikasie) JCT, Communications and Marketing Manager

Boarding house staff

Mrs J Knott, Lady Warden, BSc, Soc, Natl., IDP(JCT)

Mrs C Meyer, Station

Catering staff

Mrs D Keating, Caterer

Mrs D Beck, Assistant, Caterer

Council members

Visitor: The Most Reverend

The Archbishop of Cape Town

Chairman: Mrs S Stelzner

Honorary Life Councillor: Mr D Loch Davis

Mr L Barlow

Mrs P Crawley

Mr DJ Gordon

Mr S Harrison

Mr CR Haw

Mr NW Macdonald

Mrs D Paul-Diamond

Ms A Watson

Adv. R Williams

MESSAGE FROM THE CHAIRMAN

BY SUSAN STELZNER

It is with great pleasure that I write this message for the first time. There are exciting plans for Herschel and the journey ahead promises to be busy but rewarding. I am grateful to be walking this journey with a wonderful team. Our new council members (Alex Watson, Ray Gumble and Stuart Harrison) have settled in and are already very involved in different aspects. The school management team, headed by Bruce Probyn, continues to do a wonderful job and the relationship between council and the school team is working as it should. I think we have formed an active leadership partnership on which to build.

If you confront insult or antagonism, your first impulse will be to respond in kind

At the beginning of the third term I had tea with the prefects together with council members Paul Crawley – who heads up the Old Herschellians – and Debbie Paul-Gordon, a preparatory prefect too. It was beneficial for us to hear the views of this leadership group on a few key issues. We also asked them all to complete a short questionnaire, which we have circulated to council members. This is part of our approach to stay in touch with all the stakeholders of the school. Although we do not get involved in day-to-day management and decision-making, our decisions as strategic and participative leaders need to be well informed.

So much of what goes on at the school is dependent on effective communication and interaction, whether it be council with management, teachers with pupils, staff with

parents, girls with each other or parents. The following extract from *Gilead* by Marilynne Robinson made a huge impression on me. I always stress out that the manner in which we react or act when we interact with others can influence the course of events that follow or change the course of a potentially negative situation into a positive one. The narrator is a retired minister waiting to his six-year-old son what he would have liked to say and he tried to teach his young son to be a man:

When you encounter another person, when you have dealings with an other at all, it is as if a question is being put to you. So you must think: what is the Lord asking of me in this moment, in this situation? If you confront insult or antagonism, your first impulse will be to respond in kind. But if you think as I would, it is an unnecessary sin. On the Lord's side some benefit is intended for you. First of all the occasion to commend my faithfulness to the chance to show that I do not come with a slighter contempt in the ground. Second, my love for you, my love to all sinners. Third, in this instance, would see in the debate you are having about your own light. You are freed at the same time of the impulse to hate or resent the person for who is probably caught in the temptations that lead you here to sin. For your benefit, for his, for that is the perfect moral handling of a person's guiltiness.

My hope and prayer for us all is that we have the courage to test by our own lights so that we can influence wherever situation we are in, in a positive direction. If we all try to live by this, wonderful things can be seen and achieved. ✪

FRONT ROW: Mr H Day,
Mrs G Williams,
Mrs McCreesh, Mr B Probyn
MIDDLE ROW: Mrs J Clarke,
Mr K Ramsbottom,
Mrs P Crawley,
Mrs B Hodgson
BACK ROW:
Mr K Marshall,
Mr D Gordon, Mr J Eadon,
Mrs J Paul-Gordon



ADMINISTRATION

FRONT: Mrs M Mclennan, Mr A Scott, Mrs E Davies, Mr B Probyn, Mrs M A Posch, Mrs M B Barmister, Mr S Leary
BACK: Mrs L Noyes, Mrs D Keating, Mrs K Winkler, Mr F Mafola, Mr F Fataar, Mr E Terblanche, Mr J Jagers, Mrs J Bulbin, Mrs T Bock, Mrs S Redigues

CATERING

FRONT: Ms M Kruger, Mrs S Ndlovu, Mrs D Keating, Mrs G Beck, Mrs C Wilbock
BACK: Ms C Taitland, Mr M Esau, Ms D Mafola, Ms L-A Winkler, Mrs J Jacobs, Ms E October, Mrs K Martin

ESTATE

FRONT: Mr H Gweez, Mr L Ndlovu, Mr E Terblanche, Mr D Fekens, Mr P Shalele
BACK: Mr M Gengani, Mr M Selomani, Mr P Kwezi, Mr S Gengani

MAINTENANCE

FRONT: Mr H Gweez, Mr F Majura, Mr L Jacobs
BACK: Mr T Lieberman, Mr J Anderson

Farewell to Nikki Gerhardt

BY SUE GROVE

It is with a deep sense of gratitude but also regret that we bid farewell to Nikki Gerhardt who has had a long association with Herschel over many years. Since 2008 she has been a dynamic and vital member of the team



Nikki takes great pride in all that she does. She sets very high standards for herself and her work ethic is exemplary. Her energy, cheerful disposition and positive attitude have

made her an invaluable asset to the staff team. Nikki can function well under pressure and no request is ever too much to ask of her. Her keen sense of humour has been an inspiration especially on challenging days. Nikki shows genuine care and concern for those around her. She thrives in a well-organised environment and is a role model to her colleagues and the girls alike. We are very grateful too for her contribution to the increased technological capacity in the Resources Centre where

we have all gained from her expertise and experience. She has worked ardently to maintain academic rigour in the Resources Centre and has made an immeasurable contribution to facilitating documentation for subject teachers and girls to develop their research strategies and writing skills.

Nikki has the ability to visualise goals and to set up functional systems to bring these goals to fruition in a productive environment. She enjoys being creative and showed her keen sense of team during the development of the Enrichment Programme in 2010.

It has been a pleasure to work with such an innovative member of the team and her determination, initiative and enthusiasm will be sorely missed. We wish her well as she goes on to follow new paths and hope that the future brings much joy and happiness.

"Excellence is not a singular act, but a habit. You are what you repeatedly do." Shaquille O'Neal

that has offered service to staff and girls in the Resources Centre.

It is difficult to give worthy credit to Nikki Gerhardt's active involvement in the space of a few words but when I think of her many special qualities those words of Shaquille O'Neal come to mind.



Farewell to Kirsty Davies

BY MARY-ANN POSTHUMUS

Kirsty joined the Herschel administration team in April 2002, first as PA to the Headmistress, Thana Zyl and then to the Head, Diane Probyn. Kirsty immediately made her mark on the front office, with her efficiency, work ethic and highly professional personality. She has, over the last seven years, taken on this important role with ease. After his first year of working with Kirsty, Bruce was heard saying: "Without Kirsty, my last year would have been a nightmare, and apart from death and taxes, the other certainty is that I would not have coped without Kirsty."

But Kirsty is not all about professionalism and business. Kirsty is caring, considerate and has a wonderful sense of humour. She can often be found in the centre of a 'loud' group of people, sharing a joke or telling an interesting story. Kirsty has many interests (storytelling, yoga, walking in the outdoors, spending quality time with her Cape Town family) and this gives her the ability to truly engage with people. It is no wonder then that so many people value her friendship.

Despite how fond Kirsty is of Herschel and Cape Town, she has always longed to spend more time with her daughter, Keri, and her two sisters in the UK. After obtaining her British passport, it did not take long for Kirsty to seek a school which would give her the opportunity to be close to Keri and her sisters.

So many people value her friendship.

Windsorham House School is very lucky to be adding a portion of Kirsty's capabilities and personality to their boarding staff. Their gain is without a doubt our loss. Kirsty's professional presence will be sorely missed at Herschel. *Go well, Kirsty!*



Sadly, we said goodbye to our librarian, **Renée Cohen**, at the end of the third term.

BY MICHELLE SHERMAN

Renée's enthusiastic, friendly and calm presence in the library was much appreciated by both pupils and staff. In her short time at Herschel, Renée built up a reputation for her approachability, patience and knowledge in the library. We will miss her gentle, optimistic and caring personality.

We thank Renée for her contribution to Herschel. She will be missed as a colleague and a friend and we wish her happiness and fulfilment as she leaves us to take up her new position.



Farewell to Nicola Frick

BY SUE GROVE

It has been my privilege to work with Nicola Frick since 2005 when she joined the History Department at our school and I would like to pay tribute to the invaluable role she has played to increase historical awareness in our school community and to impart skills and knowledge in her classroom.

Nicola is a passionate and enthusiastic history teacher who enjoys reading, writing, to stay abreast of new age perceptions and to enhance the quality and delivery of lessons. She enjoys being creative and innovative in her approach to the teaching of history and this has resulted in many stimulating and interesting lessons. Her history pupils have been challenged to think beyond the bare facts and the prescribed knowledge framework and to develop a spark of enquiry. She has always aimed to encourage her pupils to become active thinkers – an attitude that will undoubtedly benefit them in the future.

It is a further pleasure to Nicola to take leave well beyond the classroom. She has supplied many solutions to interesting

and relevant enquiries to enrich the learning process. In April 2009 Nicola planned and coordinated a very meaningful and successful tour to Gilling for history learners in Grade 11/12.

As the Bandstand Co-ordinator for Grade 10, Nicola was responsible for developing a programme that encourage the girls to be voice compassionate members of their community. Through the stimulating activities of the VOX Club, Nicola has grown the interest of girls in current issues and motivated them to become more responsible citizens.

Since 2006, Nicola has been an active role player in the programmes of Facing History and Ourselves and the Shikaya Foundation. Both these institutions train, guide and mentor educators to become facilitators and coaches of responsible citizenship education in their classrooms. Participation in these programmes has also provided many opportunities for her to work collaboratively with fellow educators in a variety of contexts. Nicola has been resourceful, helpful and generous in her interaction with fellow colleagues. She was so often to attend a

Facing the Past, seminar in London in July 2007 in recognition for her efforts and contributions to the programme.

Nicola has been a loyal, supportive and caring member of the history department. I acknowledge her many hours of creative academic pursuit, way beyond the call of duty and full of diligence, friendship, camaraderie, honesty and keen sense of humour. As fellow history colleagues and friends, we wish to

thank her for her immeasurable contribution and wish her well as she takes up a life time post at Shikaya in January 2011.





THE HEAD'S ADDRESS

PRIZE-GIVING 2010

"A teacher affects eternity; she can never tell where her influence stops." Henry Adams

Director Jackendorff who was head of Plumstead in the 70s and who then became Rector of Grey, Port Elizabeth, said that the first year at a new school as the head was confusing, perplexing and generally not fun. The second year was much better and felt familiar. The third year was "cool".

Yes, we also used the word "cool" when we were younger and we were not referring to the Ice Age. This is my third year at Hertschel and I connect with his sentiments. This has been a really great year. The girls did us proud on every front, excelling in so many areas.

As good as the year was for us, so was it appalling for education. I cannot pass over the severely documented effect the strikes had on pupils. It seems as if we go from one year to the next losing another generation of learners.

And we send another group of matriculants out into the job market who are angry, poorly trained and have not been given the skills to get themselves out of the cycle of poverty that has, for so many young people, been their lives.

Probably the lowest point for me this year was the hard statement that teachers are not essential services and therefore they may strike. Police and nurses were correctly not allowed to strike because they protect our daily lives, but teachers protect our future.

I believe so passionately that teaching is a profession and I don't think teachers and other professionals, such as doctors, should be lumped together with all civil servants. This has so reminded me of how fortunate we are to have such a professional, highly competent and accomplished teaching body.

The input from our teachers starts right with the Little Lambs and I want to thank Jenni Brock and the Pre-Prep staff for the remarkable role they play in our girls' lives.

Lee Steinmann has had what can kindly be called a crazy year. The way she has juggled the building and has found rooms for teaching has been nothing short of a miracle.

My colleagues at the senior school have my unqualified gratitude for the way in which they prepare our girls to leave Hertschel, not only as highly competent academics but also as young women who are ready to be the change.

To all the support staff, service maintenance, catering, cleaning, security, boarding, admin, outreach and marketing – you have my heartfelt thanks for providing such superb support – and rather sadly I must add – often without thanks and at times taken for granted.

We are all so fortunate to have someone like Tindi Clarke on our staff and I am most fortunate that Tindi is the Deputy Head. Her tireless enthusiasm and ability to take on more and more is just astounding. No task is too great. No request is turned down. Nothing is left to tomorrow.

No head could ask for a better Executive team than Mrs Tindi Clarke. Ms Denise Bays, Mrs Sue Grové, Mrs Michelle van Schaik, Mr Andrew Scott and Mr Roger Barnardian.

Our prize giving would be incomplete if I did not thank Emily, the prefects, Marissa and all the girls for their significant part in making 2010 such an exciting and successful year.

As I have so often said to the girls – my colleagues come to school every day to give them the best possible education – to give them the academic, social and personal skills to cope with life after Hertschel. But this is only a third of the equation. That the girls are responsive, enthusiastic and hard-working, makes our task so much easier.

And, of course, the last part is you parents who, apart from sending your daughters to Hertschel, are so supportive for which we are very grateful.

Lynn Reid handed over the Chair of Council to Susan Steiner and, while there have been occasions where our gratitude to Lynn's 22 years' service on Council have been recognised and appreciated, it is appropriate that at our most important function of the year, we again acknowledge the remarkable contribution Lynn has made to Hertschel. When the Sandara will be recorded, it will be as one of growth, building development and financial stability.

Mrs Kirsty Davies, my PA, has decided to relocate to England to be close to her sisters.

and her daughter Kirby is so excited and positive about her move and I am really happy and pleased for her – but shattered personally. From my very first day at Herschel, she has been so supportive. She certainly has made my transition to Herschel so easy. The only thing causing my distress and stopping me from smiling and hoping that you don't see the sun for months in the UK, is seeing how happy and excited you are. You have all our love and her wishes for the new phase of your life.

Under Susan's Chairing, the Council has been expanded and the future plans for Herschel are being articulated. There is a master plan and we are busy "filling the vision". It is exciting working with Susan and her Council colleagues whose interests are totally focused on what is best for Herschel. Defining an Council meetings is varied, stimulating and robust, but always with one goal – that is to serve and to ensure that Herschel remains a world class school.

I suppose the most remarkable thing about my third year is that I am beginning to understand, I think – what drives them and what makes them a Herschel girl.

Emily, our Head Girl, gave me some insight into what it really means to be a Herschel girl. I would like to share some of her ideas which resonated with me.

- Never giving up and never backing down
- Standing up for what is right
- Being there for friends
- Working hard

Whereas many schools specialise in specific activities, we are expected to achieve in all areas of school life. This comes at a cost, as the girls are under continual pressure to perform. Coming second does not come naturally to a Herschel girl and there is therefore the danger of being locked into the result.

Dr Ross Tucker from the Sport Science Institute when speaking at our sports dinner, reminded us of the dangers of being a winner and a loser. Luck and obscurity – it can be millimetres, 100th of a second or simply luck on the day. As he reminded us, all you have to do is give your best for 100% of the game, and then you will be a winner.

This work ethic, courage, determination, wanting to excel, competitiveness and desire to be the best, that makes up the Herschel girl, has really inspired me. So much so that I have recruited my resident philosophers – the grade 4 girls. I asked them what the "H Factor" is.

The H Factor is:

- Home of Home
- A rugby pitch
- Dealing with a hexagon, working a sacrament in different ways.
- Herschel is amazing, extraordinary, teachers are always there to help you, everybody is your friend, nobody is made to you
- A type of sunblock
- Homework
- A factory that makes hexagons from horses
- We are all pretty
- Think of other people before yourself
- If you make a mistake teachers say "don't worry"
- Our uniform is cool
- Ten School

Another Grade 4 said the H Factor is, and I quote:

- Herschel does not only think about themselves, they think about other people. Herschel respects everyone's religion. Herschel gives us superb education, they tell us what's right and what's wrong; they teach you to appreciate what you already have and not be the centre of attention.

To get a balance, I asked my colleagues at the Prep and Senior Schools what they thought the 'H Factor' was and this is what they said:

- To encourage values of integrity, honesty, compassion with a strong spiritual sense.
- To give the girls an anchor in a society rampant with materialism.
- To develop a sense that they are not the centre of the universe.
- They have a significantly privileged education – they should not feel guilty, but should be encouraged to make a contribution.
- Excellence in all areas always is the goal, it never overrides the primary goal of the formation of a healthy, happy Herschel girl.

Clearly there are so many similarities as to what distinguishes the Herschel girl and we should never take these for granted.

At our peril we must become complacent and expect the girls to simply rediscover this H Factor every year. We have to work at it, refine it, re-evaluate it, identify and reinforce it.

There are so many clichés about complacency. The one I like is, "The only difference between being in a comfortable groove and the grave is the depth."

*This has been a really great year.
The girls did us proud on every front,
excelling in so many areas.*

Ladies and gentlemen, I don't want complacency and blind acceptance to be the Herschel girls' vocabulary. As Emily said in her explanation of what it means to be a Herschel girl – it means always questioning, always wanting to know more. With this attitude we are a little way from the grave.

FORUM REPRESENTATIVES



FRONT ROW: Buchanan, S. Stetson, J. Shucksmith, E. van Heerden (head girl and chair of forum), P. Shucksmith, M. Maheba, C. Gubb. **SECOND ROW:** C. Hemaus, K. Anderson, N. Looze, J. Hughes, I. Esack, M. van der Merwe, A. Anderson, A. Nkomo, C. Koen. **THIRD ROW:** L. Yock, J. van der Merwe, L. du Plessis, C. Genton, V. Geron, C. Erasmus, C. Stebbins, C. Heland, A. Meyer. **BACK ROW:** A. Maslin, H. Keckle, E. Green, S. Weir, S. Robinson, A. Kuhlman, J. Gerson, T. Gerwing. **ABSENT:** A. Smit.

PREFECTS



FRONT ROW: S. Maseko, Ms B. Bous, P. Sharples, E. van Heerden, L. Shucksmith, Mrs I. Corder, T. de Klerk. **MIDDLE ROW:** J. Buchanan, A. Fenton, A. Morris, D. Dreyer, Mrs B. Probyn, S. Mkhomo, M. van der Merwe, T. Horner. **BACK ROW:** S. Golumpa, R. de Klerk, E. van der Merwe, R. Dreyer.

tradition

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OH REPORT

This year we again had our Old Herschelian celebration at our cocktail party in the Archives, the night before Founder's Day. There was a good turnout and the lovely weather, venue and camaraderie really made the evening special.

BY CHAIRMAN PRUE CRAWLEY

At the Founder's Day service, the next day, Rev. Bob Corns had us all put flowers into a wire cross. He has such wonderful ideas and always adds real celebration of the school into the service. The reunions of 1950, 1960 and 1980 were well represented at the lunch. I know it's a lot of work but reunions are such fun and it is really grand to see school friends' faces again, so those of you who are due to celebrate a 25th, 35th or 40th do try and get organised. These days – with the database, a school and Facebook – it really isn't as difficult as it used to be when all that was available was 'social mail'.

At the AGM we were honoured to hear that Dr Burns will retire at the end of the year! I wonder how many of you realise what Di has done for us all in her 31 years of service

to the Old Herschelians? For years before we had the database, she kept the records of every Herschelian on cards, sent out the magazine single handedly, edited and posted the Newsletter and followed the newspapers to keep track of all 'hatches, matches and dispatches' of the Herschel family. In addition she is secretary and treasurer to the Old Herschelians committee. Di also looks after

and they will have to have her cheerful, enthusiastic and endless loyalty – quite a tall order. If you have any of these qualities and are willing to help, please let me know at pcr220@gmail.com.

Did you know that despite the fact that our academic talents were not involved, Herschel was the top school in 2009? We should all be really proud of our Alma Mater.

Reunions are such fun and it is really grand to see school friends' faces again

the normal things the rest of us do when our children leave school, our husbands retire and we become grandparents. She is a keen Laker and would like to be free to do more of the things she has no time for, looking after us.

We therefore are going to need about four people to do the things she has been doing

We will once again donate money to the Support Bursary fund and look forward to welcoming Old Herschelians who haven't joined the Association because they left prior to 1976, to join us now. If you have problems in the world of Alumni please contact me.

See you at the cocktail party on 17 February 2011. ★

OH NEWS

GUEST OF HONOUR

"I am an Old Herschelian," said Mr Raymond Ackerman, entrepreneur extraordinaire, when he visited Herschel as the Guest of Honour at the reunion of Fundlinea, Week. Mr Ackerman attended Herschel Nursery School as a pre-school boy. His daughter, Suzanne Hefti, matriculated from Herschel and his granddaughter, Nikita Montlake, completes Grade 12 at the end of this year.



Mrs Mary Reay visited Herschel during August to start with the preparations for her 60th reunion on Founder's Day in 2011.



MEMORABLE VISITS

► "I think a lot of the students in South Africa think that Oxford is out of reach, but it really isn't," said Old Herschelian, Lioba Lazarus when she visited the school to talk to parents and girls. "My passion is to get bright young Herschelians to come to Oxford." Lioba, who matriculated at Herschel in 1983, studied economics and politics at UCT, went to the Junior School of Economics and Political Science and she was a Fellow of the Max Planck Institute in Heidelberg, Germany. She went to Oxford in 1995 to write her dissertation at Balliol College, after which she went on to become a law fellow at St Anne's College.



◀ Lisa Womersley (Matric 1996) has moved to Barcelona from Melbourne, where she worked as a web analyst. She writes, "I'm recently married and had a rocking dog. She died in January in Berlin and Cape Town – which was lucky enough to meet up with many great old and amazing school friends once again. Is Miss Reay still at Herschel? I was just thinking of her the other day and wanted to thank her for the lasting impression she's had on me as a student."



GOING PLACES

"It would be safe to say that I knew what I was getting myself into before I went... I wouldn't have gone!" says Destiny Gagliano (Matric 1998). Destiny climbed the 4,810 metre Mont Blanc to raise money for participants from Africa to attend the G8+ Forum in Switzerland.



"We had a headmistress believed that her hair in the dormitory was good for growing girls, but meanwhile it was freezing up there," said Dorothy McDonald (née Hudson-Beck), who visited Herschel. Although this was her first visit in 60 years, Dorothy has lovely memories of the school and still has close ties with some of the friends she made here. Dorothy was near Winchester in Hampshire.

Tijtske Post (Matric 1980) lives near de Kanyuël, a small town on the slopes of Mount Kenya. "It's a little town on the slopes of 'The' Mt Kilimanjaro - complete with a hillside rising in the mountains with eucalyptus, teak and a zillion birds - leading to a river which comes down from Mount Kenya, from the ever-moving glaciers. I live with my three big dogs (Rhodesian ridgebacks) and four cats. It's perfect, and I love being here."



"Herschel holds wonderful memories for me," says Sarah Seratkalala, who was an exchange student at Herschel. An industrial engineer, Sarah lives and works in Madrid. "I would have wanted to go to South Africa during the World Cup, but the very best thing was being in Maadik when Soalo went."



Daniela Viotto (Matric 2009), who is on a golf scholarship to the University of Missouri, St. Louis, featured in a local newspaper report last weekend. *Local woman Daniela Viotto earned her first collegiate medalist honors with a 76 (3-6-69)*. Viotto was tied for 12th place entering today's final round and shot a three under par 69 to finish in first place. *She was awarded an excellent single medal tournament award*, given by Emily Wolff of NCAA Division II Western Kentucky.





MAKE YOUR OWN STORY ONE OF **HONOUR**

BY DR MARGUERITE POLAND

Being a writer, it is inevitable that I should draw my theme for tonight from my profession. Living, your life and writing a book have many parallels. To do both well you have to have a story – and a story worth telling. In telling that story in life and in writing one has to have structure, purpose, commitment. And mostly imagination. That great gift which enables us to see into the heart of things.

Writing books is a very difficult profession – but it does have its rewards – and sometimes they come in one a very long time (even years) afterwards. One has to have huge patience in writing because it is a solitary act of creation. Also, there are two ingredients which are essential to a writer – as there are essential to life.

*You have to care
You have to believe*

For like in any profession, any task, any endeavour – if you don't care, the act of choice is done without love. And without love there is no connection – and nothing to believe in.

I have discovered – as so many have discovered before me – that, as a writer, when a creation is executed with care, with love, the most extraordinary things happen. They come like small and unexpected gifts from the blue to make one aware that, perhaps, what one is doing is on the right track and

that it is not quite as solitary as one might believe. But these coincidences happen in life too and they happen to all of us: one has to be suspicious else to recognise them.

Now I am not so scientific as to believe that I don't write my own books and that they are not my own construction – of course they are. But I am also gratefully aware that there is something in the task beyond me – the magic, the inspiration, the consolation, if you like, of being connected deeply with others, with events, with people for whom, in that brief time, I am a witness.

So I will tell you a story. It is a personal one, but I hope it will illustrate the point about our often unexpected inner connection with those around us, with our past and with our future about the intuition of choice and the delight of discovery.

The great French writer Albert Camus said of artists: "You will return again and again to the images which first opened your heart." This is very true in whatever your endeavour. Keep those images clear, for they are the lodestar to guide you.

From when I was a very little girl, my mother, Joyce, always encouraged me to write. I got the idea into my head that to be a good writer you had to suffer hardship, cold and hunger. As I lived in a very normal house and was well fed and never cold, I chose the loo as my place to work as it was the most uncomfortable and coldest room in the house. I locked myself in there with an exercise book and wrote a striking drama set in colonial times. I paid no attention to people

knocking on the door – didn't they know I was writing a great saga, a sweeping love story, full of mighty descriptions of nature. The sky thundered with booming syllabus (I had no idea of what the word meant) and a most heroic soldier marching across the battlefields where my heroes fought to their last breath. Being a romantic temperament, I had my gall heroic suitor – a tall dark handsome man. They went off on honeymoon and returned two weeks later with four strapping sons. Having got these four handsome characters hatched in two weeks, I didn't quite know what to do with them – so I sent them all off to the First World War to their fate in the trenches. Having dispatched them – I could get on with the rest of the tale.

What did Camus say? We return again and again to the images that first inspired. Twelve years ago I was invited to St Andrew's College in Grahamstown as writer in residence. My family has been connected with that school since 1872. From that visit came a novel called *Don Love* which was based on the true story of the matric class of 1917. The idea came from a tattered photo album from the matric schoolboys' record of his last year. That ancient album was somehow contemporary though – for the kinds of pictures in it were no different from what you might find in a school boy's photo album now. Team pictures, boys corffing in the dorms, shots of girls taken at a distance as the USG one marched down to Sunday service in the Cathedral. What intrigued me about that album was the picture of the First

XV. Tracing the history of the 15 members of that team, I discovered that seven of them were killed in action in the First World War before they were 21. I was struck by the sheer over-exaggerated quality of a proportion of sacrifice from one small team and one small school.

Sitting in the back row of that team were two fellows with especially beguiling faces. Both with their velvet-faceted rugby caps on their heads. One was my grandpa's cousin Charlie who became the hero of my novel; the other was a great friend whose real name was Bobby Graham. I further discovered during my research that he was not only a fine cricketer, but a great debater despite having a terrible stutter; that the DSG girls really liked him (and so, of course, I gave him an imagined girlfriend with such elegant hair and a love story) and that he had served in the Royal Flying Corps in the First World War. I also know from the mentions in the chapel in St Andrew's that he had been killed in a raid over France in September 1917.

In his album too, was a picture of Bobby and my relation, Charlie, holding a pair of enchanting puppies. I had a copy made and ever since I found it I carried a picture of Bobby and a picture of Charlie in this locker round my neck. My Boys. The two real boys

wood. In the face of enemy fire he lunged forward, watching it spiral down among the trees, and peered his wings in salute of his brother and headed for home. He collected Flossie, took her to London to Lady Graham, his mother, who was about to embark for South Africa, and returned to base.

Lady Graham brought Flossie back to Grahamsdown. She and Bobby's father, Sir Thomas, would walk with her on summer evenings and stand at the edge of the cricket field at St Andrew's to watch an over or two, or the boys practising at the nets where Bobby had been so skilled a batsman. Then they would wander on the echo of ball on bat following down the hill, Flossie in the middle.

At the end of my meeting, I was taken into the large garden and shown a little headstone hidden among the bushes under huge study trees. I read:

*Dear Flossie
Good Hunting*

I realised that this memorial had as much to do with Bobby and consolation of him as it had with his dog.

I often wonder why I chose to put these two boys in my book. Some instinct? Some subconscious intuition that they were far more important than a simple story?

which had been conjured from the school records and fragments of conversation with an old lady. This, now, was the real thing. And I wondered – did I get it right in the book? Or would all this extra material prove me wrong?

I started to read. At about 11 read. Unfolding before me were the real story of the lives of two boys who I had carried round my neck for ten years. Somehow everything I read confirmed what I had already written about them: it hadn't been all imagination and only fragments of history gleaned from disparate sources. I found five things among the papers which made my connection with this boy profound and fit so me with the excitement of creation and discovery:

Here was his rugby cap – the very one that featured in the photo I had always had hanging on my study wall.

Here was a small envelope inside of which was a lock of rich chestnut hair and in a ribbon. The last gift of the girl he'd left behind.

Here was a receipt for Beechwood Flossie – a liver and white Springer Spaniel. Five pounds to Lieutenant R.L. Graham. What are the odds on finding that ninety years after the event when, at 20 years, a small insignificant dog had occupied my mind?

Most poignant of all is Bobby Graham's tattered log book with his very last entry: '15th September 1917 Clear today. Fine weather for flying...' But the last discovery was the most astonishing of all.

Among the scores of letters, there were a few others from other people. Amazingly, there was only one letter of condolence on Bobby's death. I have no doubt there were hundreds but this one letter had been preserved. I have a feeling I know why. I opened it and started to read.

29th September 1917

Dear Judge Graham,

We are all dismayed to hear about your dear Bobby. That sweet dear boy. Our thoughts and prayers are with you every day. The last paragraph of the letter reads: 'Our son's wife had a dear little girl on the 19th of September. We have decided to call her Hope.'

Hope – a moment of profound emotional And realize the Hope referred to in the letter was my own mother. The letter was signed by her grandmother (my great grandmother). And, moreover, the grandmother after whom I am the only family member to be named.

She told me that when he was training as a pilot during the First World War in England, he had bought a small spaniel who he called Flossie

who inspired two of the heroes of my book.

And so I began to write a novel about these boys (shades of the book I had written when I was nine, but this time real and terrible and true) and I went to interview a very old lady who was related to Bobby Graham. She told me that when he was training as a pilot during the First World War in England, he had bought a small spaniel who he called Flossie. She told me about how he had kept her at the air base with him and that she would wait for him to return from his operations over France, always there, always glad to see him – until the fatal day in September 1917 when he did not return.

He was last seen over a wood, blazing away at the German guns. Family legend has it that his elder brother Gavie, went into the meadows around the Air Force base and gathered a bunch of wild flowers which he wore into a wreath. Flying alone, he followed Bobby's last flight path until he came to the

wood. The book was published ten years ago and my First World War heroes had slipped away into the past to be replaced by other concerns.

Or had they? A few months ago, I had a phone call. It was the sister of the old lady who had first told me about Flossie and Bobby. She said she was the last one left of the family. She said no one would be interested in the great tin boxes of photos and papers she had in her garage. They were the papers relating to her father, Gavie Graham and to her uncle Bobby who had died in the First World War. Would I like them – as I had written about them in my book?

A great, old-fashioned tin trunk was delivered to my house. Inside it were two other decorative boxes of great age and inside of each were dozens of letters and photographs. It was a story of Bobby and his family – so much older and – often than the snippets I had been given ten years before.

Why Ebert? Was there some reason beyond the simple fancy I had taken to the picture of two young rugby players for my choice of carrying Ebert around in my pocket for so many years? I could, after all, have chosen any others of the team had I wished so. Had I chosen them? Perhaps, quite simply they had chosen me.

It was a moment in which I felt as if a hand had reached out, warm and reassuring. That the work I was doing was not just fanciful. That it had weight and meaning not just for me – but for others.

Because I had cared. And because I had believed.

Life isn't just random. There are deep interconnections between us all if only we will be still enough to listen.

To stop flying from one gratification to another and to really pay attention to the people around us, and to, at a deep level, their stories and the part we play in them, the events that those stories touch and the wonder of discovery. Because if we live at the level of the soul, those things become so much clearer. For these altitudes that give us a glimpse of what, being at the level of the soul is about. It only happens sometimes – but it does. And when it does, it is a gift beyond price.

You are about to enter the world beyond school. Make your own story out of honour. Not honour in the sense of the greater world, not as London to yourself – the integrity of your soul. Your compassion. Your love. Your belief.

Be a human being worth honoring. And perhaps one day – in ninety years from now – someone will discover you and find joy and comfort and reassurance in the simple story of your life. Not because you were famous. But because you moved them. Make it worth remembering. *

If we come back after many years, we think fondly of the things that we remember, and the friends that we made then, these will be friends forever, and ever.



Founder's Day

Founder's Day, celebrated in February, is a day filled with remembrance, thanksgiving and joy.

The school assembled early in the Theatre to be taken down memory lane by Mrs Pamela Duff, a previous head, who retains close ties with Herschel. The candles on the large birthday cake were lit by current head, Mr Bruce Prubyn, and Grade 8 Tarusha Balkizian, who also celebrated her birthday.

The service, held in the beautiful St

Saviour's Church, was attended by all current Herschel girls and staff and a large contingent of Old Herschelians. The poignant sermon was led by the Revd Natalie Simons-Armstrong, the resident Chaplain of St Cyprian's Girls' School. In a gesture of quiet remembrance, Old Herschelians placed flowers into a wire symbol, creating a beautiful cross of thanksgiving and hope.

Back on campus, the quiet mood erupted into one of joy when the girls formed the long tunnel through which all new staff and girls have to walk their way to being truly welcomed to Herschel. Linking arms, all the girls and staff sang around the formation to sing the beautiful school song, of which the last verse seemed particularly apt for the Old Herschelians.

achievements

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25



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Seiren Wi participated with 29 contestants from around South Africa (p22)
Melissa Greeff continues to make her mark on the world of chess (p24)
Aimee Morris with the latest copy of *English Alive* (p25)

SUBJECT AWARDS

GRADE 8

- Afrikaans First Additional Language:**
Mirhelle van der Merwe
- Art:** Ella Petousis
- Drama:** Emma Green
- Economic and Management Sciences:**
Celidine Speirs
- English Home Language:** Julia Hampton
- French Second Additional Language:**
Chloé Verhoef
- German Second Additional Language:**
Catherine Cullinan
- Life Orientation:** Emma Green
- Mathematics:** Katherine Pettit
- Music:** Michelle van der Merwe
- Natural Sciences:** Alexandra Psihos
- Social Sciences:** Natalie Greeff
- Technology:** Nicoleene Greeff
- Xhosa Second Additional Language:**
Zingiswa Ndzekezi

GRADE 9

- Afrikaans Home Language:**
Kelly Ahrendse
- Afrikaans First Additional Language:**
Loren de Koker
- Art:** Kelly Ahrendse
- Drama:** Lethu Ntshinga
- Economic and Management Sciences:**
Lethu Ntshinga
- English Home Language:** Jenna Lowe
- French Second Additional Language:**
Audrey Ayo
- German Second Additional Language:**
Cheyenne Prithiviraj
- Life Orientation:** Kelly Ahrendse
- Mathematics:** Lethu Ntshinga
- Music:** Olivia Clegg
- Natural Sciences:** Lethu Ntshinga
- Social Sciences:** Lethu Ntshinga
- Technology:** Kelly Ahrendse
- Xhosa Second Additional Language:**
Lethu Ntshinga

GRADE 10

- Accounting:** Anna Parry
- Afrikaans Home Language:**
Rhoni Gericke
- Afrikaans First Additional Language:**
Anna Parry
- Business Studies:** Lara du Plessis
- Consumer Studies:** Hoxby Harrington
- Dramatic Arts:** Rhoni Gericke
- English Home Language:** Natalie Louw
- French Second Additional Language:**
Rhoni Gericke
- Geography:** Tanya Gordon
- German Second Additional Language:**
Robyn Altmann
- History:** Julia Sharpley
- Life Orientation:** Rhoni Gericke
- Life Sciences:** Rhoni Gericke
- Mathematics:** Rhoni Gericke
- Advanced Programme Mathematics:**
Frances Hampton
- Mathematical Literacy:** Laura de Wet
- Music:** Sophie Scott
- Physical Sciences:** Rhoni Gericke
- Visual Arts:** Catherine Muller
- Xhosa Second Additional Language:**
Nokuthula Kalipa

GRADE 11

- Accounting:** Melissa Greeff
- Afrikaans Home Language:**
Ise Lee van Niekerk
- Afrikaans First Additional Language:**
Melissa Greeff
- Business Studies:** Caitlin Hayward
- Consumer Studies:** Katarzyna Ogonski
- Dramatic Arts:** Kate van den Aardweg
- English Home Language:** Rachel Potter
- Economics:** Alexandra McGregor
- French Second Additional Language:**
Alexandra Vernoef
- Geography:** Jessica Rockey
- German Second Additional Language:**
Ilse-Lee van Niekerk
- History:** Rachel Potter
- Life Orientation:** Chloé Nolani
- Life Sciences:** Rachel Potter

- Mathematics:** Melissa Greeff
- Advanced Programme Mathematics:**
Melissa Greeff
- Mathematical Literacy:** Andrea Bruce
- Music:** Alice Clegg
- Physical Sciences:** Melissa Greeff
- Spanish Second Additional Language:**
Chelsea Thomson
- Visual Arts:** Ashleigh Arton
- Xhosa Second Additional Language:**
Yandisa Sojora

GRADE 12

- Accounting:** Nicole Lester
- Afrikaans Home Language:**
Nicole Lester
- Afrikaans First Additional Language:**
Aimee Morris
- Business Studies:**
Raina Nathoo and Megan van der Linde
- Dr Hendrickse Trophy for Entrepreneurship:** Raina Nathoo
- Consumer Studies:** Melissa Shawward
- Dramatic Arts:** Aimee Morris
- English (Lady Woolley Prize):**
Catherine Rudolph
- French Second Additional Language:**
Catherine Rudolph
- Mrs McCormick's Prize for Spoken French:** Catherine Rudolph
- Geography:** Lee Shacknovis
- History:** Emily van Heerden
- Life Sciences:** Emily van Heerden
- Life Orientation:** Olivia de Klerk
- Mathematics (Liz Gibbons Prize):**
Nicole Lester
- Advanced Programme Mathematics:**
Nicole Lester
- Mathematics Paper 3:** Claire Inghouse
- Miss McLean's Prize for Accuracy in Mathematics:** Claire Inghouse
- Mathematical Literacy:** Amelia Vernoef
- Music:** Sarah Oliver
- Physical Sciences:** Nicole Lester
- Visual Arts:** Nicole Lester
- Visual Arts – Practical:** Lucienne Bostel
- Xhosa First Additional Language:**
Siviwe Mngxali
- Xhosa Second Additional Language:**
Sivenko Gubangka

SPECIAL AWARDS

Ethel Hill Cup for Spoken English:
Philippa Sharples

Frith Trophy for Public Speaking:
Jessica Rockey

Riëtte Hugo Prize for Enthusiasm in Afrikaans Home Language:
Mischa Smith

Abe Bailey Prizes for Bilingualism:
Nicole Craddock and Justine Wooding

Bilingual Graf Proficiency at Home Language Level: Nicole Lester

Sonia Beck Essay Prize:
Gabriëlle Leighton

Janet Steyn Prize for Interest in the Humanities: Philippa Sharples

Dr Silberbauer Prize for Interest in the Natural Sciences:
Keyleigh Rutherford

'Link to Grow' Western Cape Prize for Perseverance in the Sciences:
Terisha Chetty

Daphne Beames Aequa Mente Cup:
Emily van Heerden

Middle School Prize for Art:
Kelly Ahrendse

Burnett Family Prize for Art:
Ashleigh Arton

Middle School Prize for Music:
Carlin Harvey

Monique Zurich Trophy for Music:
Sophie Scott

Stobie Musicianship Prize: Ann-Kim
Choral Prize: Tammy de Klerk

McClurg Trophy for the Theatre Arts:
Aimee Fantoni

Annette Hartmann Trophy for the Dramatic Arts:
Olivia Barlow and Lucienne Bestall

Waterfield Prize for Commitment, Initiative and Fellowship in the Creative Arts:
Tammy de Klerk

Jennifer Sale Drama Trophy for Outstanding Performances:
Sivenkosi Gubangxa

Isabella Trophy for Performance in a Second Language:
Kathryn Bezuidenhout

Erasmus Community Service Trophy:
Tammy de Klerk

Claremont Rotary Club Prize:
Tammy de Klerk

Rotary Club of Claremont Paul Lee Floating Trophy: Sarah Acton

PREMIER ACADEMIC AWARDS

Mary Muller Picture of the Year:
Olivia de Klerk and Amy Engelbrecht

Prize for Good Sportsmanship:
Emily van Heerden

Theresa Bridgman Trophy for Sports-woman of the Year: Tarryn Homer

Clegg Award for Outstanding Academic and Sporting Achievement:
Melissa Greeff

Hannah Trophy for the Most Outstanding Sporting Achievement of the year:
Melissa Greeff

Mrs Stockwell's Prize for All-round Participation and Achievement:
Julie Buchanan

Schonborn Trophy for Exceptional Achievement: Emily van Heerden

Pietas Trophy presented by the Labla Family: Sivenkosi Gubangxa

Miss Geldard's Prize for Courtesy:
Kelly Blair

Boarding House Fellowship Award:
Christine van der Merwe

Kirsten Locke Fellowship Award:
Andrea Liddle

Sandra Wingfield Fellowship Prize:
Julia Buchanan

Herschel Honour Award: For Sustained Commitment to Outreach and Compassion and Humility in the Selfless Service of Others: Philippa Sharples

Pamela Duff Award for an Enquiring Mind: Hannah Knight

The Di van Zyl Award: Sarah Oliver

GRADE 8

Third place: Julia Hamilton

Second place and Certificate of Academic Excellence:
Michelle van der Merwe

First place and Certificate of Academic Excellence: Nicoene Greeff

GRADE 9

Certificate of Academic Excellence:
Kelly Ahrendse

Third place: Loren de Koker

Second place and Certificate of Academic Excellence:
Jennifer van Heerden

First place and Certificate of Academic Excellence: Terisha Chetty

GRADE 10

Certificate of Academic Excellence:
Lize Mari Droubell

Third place and Certificate of Academic Excellence: Natalie Louw

Second place and Certificate of Academic Excellence: Anna Parry

First place and Certificate of Academic Excellence: Rhoni Gericke

GRADE 11

Certificates of Academic Excellence:
Sarah Acton, Chloë Blyth, Rachel Pether

Third place and Certificate of Academic Excellence: Alice Clegg

Second place and Certificate of Academic Excellence: Melissa Greeff

First place and Certificate of Academic Excellence: Caitlin Hayward

GRADE 12

Certificates of Academic Excellence:
Terisha Chetty, Claire Lofthouse, Catherine Rudulahi, Sophie Stratton

Third place and Certificate of Academic Excellence: Ariadne Smoek

Second place (Proxima Accessit) and Certificate of Academic Excellence:
Emily van Heerden

The Desmond Loch Davis Award for Dux of the School and Certificate of Academic Excellence: Nicoene Lester

The Head's Prize for Outstanding Leadership: Emily van Heerden

The Head's Prize for Service to the School: Lee Shunkeewis and Philippa Sharples

The Old Herschelian Award for Service, Loyalty and Leadership:
Emily van Heerden



CHITNA PATEL was selected for the South African Chess team which participated in the World Schools' Chess Championships 2010 in Kayseri, Turkey.



CANDICE MURRAY, STEFANÉ VAN NIEKERK, SAMANTHA RULE and **CAITLIN VAN NIEKERK** looked remarkably relaxed after their icy swim from Robben Island to Blaauwberg in the Clarix Freedom swim. The girls were 1st in the School Team (Wetsuit) and were placed third in the School Relay (mixed teams) in a time of 03:22:18.



TANIKA HOFFMAN represented South Africa in surfing.



MICHAELLA PARKER, who was awarded Western Province Colours for hockey, also made her mark in athletics this season, winning the senior Western Province title for the 1.500m and being selected to represent Western Province in Track and Field. Micahella was also named the PUSCUL Top Senior Cross-country athlete in her age group.



SEIREN WL (Grade 10) participated, with 29 competitors from around South Africa, in the AutoScope 2010 National Youth Music Competition for classical, pop/rock and orchestral instrumentalists. She was named the most promising participant who was not a finalist.



The final round of the Johann Vos piano competition for high school pupils in the Western Cape took place in the Hugo Lamprecht Music Centre. Mr Johann Vos, sponsor of the competition for the last 20 years, handed over the cheque for first place in the senior section, to **ANN KIM**, who is in Grade 12. This is the second consecutive year that a Herschel pupil has won the competition.



Mikayla Morkel-Brink, who has been ranked as the No 1 U16 girls tennis player in South Africa, had a wonderful year on national and international tennis courts. Amongst others, she won the Bolleterie Junior U18 Championships in Florida in the USA and the National U18 Tournament in Bloemfontein.



Squash players, **MEGAN RUSSELL**, **CHRISTINA VAN DER MERWE**, **HANNAH KNIGHT** (captain), **CHANEL ERASMUS**, **NATASHA KRUMDOCK** and **INCE WIST** again played their way to the top of the Schools Squash league in the Western Cape. This is the second year that Herschel has won the Top School's Squash title.



CHANEL ERASMUS has once again been named as one of the Top 10 squash players in her age group (11/9) in the country. She has made the top 10 in South Africa every year since 2004.



***Dominique Dryding** has been awarded her Senior South African Colours in yet another swimming discipline. She will represent South Africa in the Rescue 2010 Lifesaving World Championships in Egypt, later this year. Dominique, who has represented South Africa at several international swimming events over the past two years, also won the River Mile in Port Elizabeth for the second consecutive year. She is the only non-Eastern Cape competitor who has ever won this race.*



JENNIFER VAN HEERDEN excelled in the pool at the South African School's Swimming Championships in Bloemfontein. She won two gold medals in Breaststroke, a silver medal in Butterfly and came 4th in the 100m Butterfly. At the South African Age Group Championships (Level 3) in East London, Jennifer won two silver and two bronze medals.



Following last year's success, Herschel Girls School again excelled in the National Commerce Studies Olympiad. Herschel had four girls in the Top 10 and was named the Top School in the competition. Out of 5 000 competitors, **VICTORIA DELBRIDGE** (left) came third, **TAMMIE EDDY** came second and **DOMINIQUE DRYDING** and **RACHEL STEIN** shared the sixth spot.



ILSE-LEE VAN NIJFENA won the Bruce Riley Trophy for the Best All-Rounder at the Herschel Extended.



Grade 10s **RHONI GERICKE** (left) and **TAYLA KARSTEN** (right) have been included in the U16 South African hockey squad.



Four Herschel girls were awarded their Gold Ledges at a prestigious President's Awards ceremony held in September: **LEE SHACKSNOVIS**, **SARAH VERSTER**, **CHLOË HOLLAND** and **SARAH OLIVER**

IARA GENDY YOUNG has been included in the South African waterpolo team to take part in the Under 18 Tri-Nations tournament in Auckland, New Zealand in December 2010.



ASHLEIGH BARTON was chosen, again, to be at the South African Junior Fencing Team. She competed in the 2010 World Junior and Cadet Fencing Championships held in Baku, Azerbaijan.



MELISSA GREEFF continues to make her mark on the world of chess. Melissa, who was in Grade 11 this year, won the South African Women's Open at the age of 11. She is South Africa's first Women's Grandmaster of Chess and again competed in several international championships this year.



LIZE MARI DOUBELL (Grade 10) was a member of the group who represented South Africa at the International ESA Science Expo in Reunion. Her project, 'Mozart vs Lady Gaga', won the first prize in the Social and Psychological Science category. The project tested the effects of different music genres on the brain. Taz-Man is also one of 60 projects selected from over a thousand worldwide, to attend the Global Youth Summit in London.



WESTERN PROVINCE REPS

FRONT ROW: M Rissel (squash), J Gouws (waterpolo), E van Tonder (waterpolo), N Gubb (waterpolo), D Knight (squash)

D Deyding (swimming and life saving), A McDermott (waterpolo), J Tindana (waterpolo), A Zorabam (hockey)

SECOND ROW: E Bapoko (hockey), S Noyel (hockey), N Smit (waterpolo), J Barber (waterpolo), C Feeder (golf), M Morkel-Benja (gymnast),

T. Horner (hockey and waterpolo), M Trosser (waterpolo), K Adlard (waterpolo), A Tass (squash), J Day (waterpolo),

E van Tonder (swimming and waterpolo)

THIRD ROW: T Marshall (waterpolo), G Buchanan (waterpolo), T Tinney-Young (waterpolo), C Murray (waterpolo), S van Niekirk

(swimming), C Erasmus (squash), T Zorabam (hockey), C van Niekirk (swimming and waterpolo), S Aude (waterpolo), A van Zyl (waterpolo)

BACK ROW: E Gerike (hockey), L Coles (waterpolo), N Krumboltz (squash), T Alleeboom (diving), T Caswright (waterpolo and hockey),

C Nolani (hockey), L Rist (squash), T Tass (squash)

ABSENT: M Parker (athletics, cross country and hockey), C Patel (chess), T Hoffman (surfing), A Anton (rowing), M Cress (chess)



AIMEE MORRIS (Grade 12), with the latest copy of *English After*, an annual anthology of poems by South African pupils and students. Three Herschel girls, Victoria Wilkinson, Candice Chasen and Amy Paterson, have their work included in the volume and Aimee's artwork is featured on the cover.



Herschel won the annual PGSGU Inter-schools Cross-country competition for the twelfth consecutive year. **NICOLE FRASMUS** (left) won the Silver medal for the U16 age group, **MEREDITH FORRES** received a silver medal for the U19 team relay and **CANDICE MURRAY** is holding the trophy awarded to Herschel as the Top Christ School. **MICAELLA PARKER** (second right), who was named the Top Score Girl, won a gold medal for her performance in the U19 age group and a silver for the U19 team relay. **CELESTE RENAUD** (right) was awarded a bronze medal for her third medal place in the U19 group.

2009 NATIONAL SENIOR CERTIFICATE RESULTS

All candidates obtained a pass with qualification for entrance to a Bachelor's degree

Aldera, Caterina
(Eng, Afr FAL, Maths, Hist,
Music, French SAL)

Barry, Courtney
(Afr FAL, Maths, Vis Art)

Bernat, Nabeela
(Eng, Afr FAL, Maths, Acc, LO)

Blumberg, Olivia
(Dance, Drama)

Brouwer, Annika
(Eng, Maths, Vis Art)

Brude, Leisa
(Afr FAL, Maths, Vis Art,
Life Sc)

Cassuto, Manuela
(Eng, Afr FAL, Maths, Hist,
Drama, French SAL)

Clark, Chantel
(Eng, Maths, Drama, French
SAL, LO)

Collins, Chloe
(Afr FAL, Maths, Acc, Phys
Sc, LO)

Collins, Sian (Life Sc, LO)

Corbett, Melissa
(Eng, Maths, Hist, Acc, LO)

Corder, Daniella
(Afr FAL, Cons Stud, LO)

Cronje, Antonia
(Eng, Afr FAL, Maths, AP
Maths, Maths P3, Vis Art,
Life Sc, Phys Sc, LO)

Cunliffe, Michele
(Eng, Life Sc, Cons Stud, LO)

Dani, Nicola
(Afr FAL, Maths, AP Maths,
Acc, Drama, Phys Sc, LO)

Daron, Alienor Marie
(Maths, French SAL, Life Sc,
Phys Sc)

De Boyer, Leigh
(Eng, Afr FAL, Maths, Geog,
Acc, Life Sc, LO)

Delson, Jessica
(Math Lit, Vis Art)

Dendy Young, Jemma
(Math Lit, Vis Art)

Dilger, Faatimah (LO)

DiOrtiz, Manna
(Math Lit, Drama)

Duy, Alexandra
(Eng, Afr FAL, Maths, AP
Maths, His, Acc, French SAL,
Phys Sc, LO)

Ebrahim, Bint Nur
(Eng, Afr FAL, Maths, Acc,
Life Sc, Phys Sc, LO)

Enrenreich, Yusrah
(Eng, Maths, Life Sc, LO)

Erick, Sameenah
(Maths, AP Maths, Acc, LO)

Fanjurason, Amelia
(Math Lit)

Fish, Samantha
(Eng, Afr FAL, Maths, Hist,
Drama, Life Sc, LO)

Foster, Jessica
(Eng, Maths, Acc, LO)

George, Lauren
(Maths Lit, Drama)

Godard, Katherine
(Eng, Maths Lit, Drama, LO)

Gordon, Lauren
(Maths Lit)

Grendhake, Melissa
(Eng, Maths, Hist, French
SAL, Vis Art, LO)

Hoogson, Tanya
(Eng, Maths, AP Maths, Hist,
Life Sc, Phys Sc, Xhosa SAL, LO)

Horn, Bronwyn
(Eng, Maths, AP Maths,
Maths P3, French SAL, Vis
Art, Life Sc, Phys Sc, LO)

Horn, Ann
(Eng, Afr HL, Maths, French
SAL, Life Sc, LO)

Hugo-Hamman, Sarah
(Maths, Vis Art)

Hull, Jessica (Bus Stud)

Hunter, Paige (Eng, Vis Art)

Hurlin, Chanel
(Eng, Maths, Dance,
Drama, LO)

Jones, Alexandra
(Maths, Geog, Life Sc)

Kim, Hae-Na
(Maths, AP Maths, B Stud,
French SAL, Life Sc, Phys Sc, LO)

Lambridis, Sarah
(Maths, Vis Art)

Louis, Chiara
(Eng, Maths, Drama, LO)

Louw, Nina
(Eng, Afr FAL, Maths, His,
Drama, Life Sc, LO)

Lu, Maggie
(Eng, Afr FAL, Maths, Maths
P3, His, Bus Stud, French
SAL, Phys Sc, LO)

Luyendijk, Emma
(Eng, Music, Vis Art)

Macdonald, Kerry
(Eng, Afr FAL, Maths, His, Life
Sc, Phys Sc, Xhosa SAL, LO)

Manjoni, Dan-elle
(Eng, Acc)

Manning, Lesley
(Geog, LO)

Mason, Natalie
(Maths, Geog)

Masutha, Shorlsani
(Bus Stud, Drama, LO)

McLaughlin, Zoe
(Eng, Afr FAL, Maths, French
SAL, Vis Art, Life Sc, LO)

Mawzer, Zeenat
(Afr FAL)

Mithemou, Gugu
(Xhosa SAL)

Müller, Devaamé
(Eng, Afr FAL, Maths)

Mulligan, Andrea
(Maths Lit)

Murphy, Caitlin
(Maths, Bus Stud, Life Sc, LO)

Nichols, Holly (LO)

Ohlsen, Kristina (Maths Lit)

Omar, Nabeeah
(Eng, Afr FAL, Maths, AP
Maths, Acc, Life Sc)

Peterson, Amy-Leigh
(Eng, Afr FAL, Math Lit, Hist,
Bus Stud, Drama, LO)

Pacher, Ra'eesa
(Eng, Bus Stud)

Pinner, Sarah
(Math Lit, Drama)

Quait, Lala
(Eng, Afr FAL, Maths, French
SAL, Vis Art, LO)

Raewoot, Azra
(Eng, Afr FAL, Maths,
Geog, Vis Art)

Reid, Claire
(Eng, Geog, Life Sc, LO)

Rimlon, Jessica
(Maths Lit, Drama)

Rochat, Nicole (Eng, Music)

Sheard, Sarah Jane
(Eng, Geog, Drama, LO)

Sixday'ise, Khanyisile
(Math Lit, Xhosa SAL)

Steyn, Jessica (Maths, LO)

Symones, Jaime
(Afr FAL, Maths, Drama,
Xhosa SAL, LO)

Tennent, Kathryn
(Maths Lit, LO)

Tsuniso, Siywe
(Eng, Maths, French SAL,
Life Sc)

Utton, Sarah
(Eng, Maths, Vis Art, Life Sc)

Van Wynjaarden, Victoria
(Drama)

Vaughan, Tayba
(Eng, Drama, LO)

Verréde, Monica
(Eng, Maths, French SAL,
Vis Art, Life Sc, LO)

Vorti, Daniela (Maths Lit)

Whitfield, Alexandra
(Afr FAL, Maths Lit, Vis
Art, LO)

Williams, Kim (LO)

W'shart, Kathryn
(Eng, Afr FAL, Maths,
Life Sc, LO)

matric

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Valedictory (p35)
Matric dance (p36)
Grade 1 - 12 at Herschel (p38)

MATRIC MEMORIES

2010



ADRIENNE VAN ZYL

Memories: Including my swimming with DDs after every exam, giggling in corridors, making snow, trying to work out which teachers are pregnant, Orange River, Matric exams, free study periods.
Aspirations: One day, want to look back at my life and smile.



AIMEE FANTON

Memories: Karate dance, exchange to Singapore, Umbilical, Inter House plays and singing, good times with friends and basketball.
Aspirations: Study at either UCT or Rhodes - Bachelor of Social Science. Travel as much as possible. Play with Mels pet turtle, Nami.



AHE JUNG

Memories: Teachers: Mrs Kelly and Mrs Brown, the 'Morning Group Girls' meeting at 6:30am from Monday to Friday, and talking about boyfriends and crushes. Making a new friend named Feliana from the USA and the 'HCC' team.
Aspirations: to go to try to England and become a great fashion designer and mother and find my true identity. Live in a South African Mangrove, where the trees at night, and the animals are more beautiful. Italian/Mexican/Maltese babies.



AISHA DRAMAT

Memories: Matric dance, 'Hockey' days in junior school, the whole school coming to go to the Newlands stadium in 2008 when we won the Rugby World Cup, winning the inter-house singing to music for the last time, Grade 6 sleepover and movie night.
Aspirations: No matter what I do and where I go, I would like to be happy and to be able to feel content with how far I have come in my life. I want to study at a university and find a job that I love, every single day of my life!



AIMEE MORRIS

Memories: My introduction to Shakespeare... 'Be still, my beating heart!' Strange boys in rights during Rom and Jules, Colin Firth - my Mr Darcy, fearing for my life during science, a traumatising prefect interview published in English Alive... As Katie Monteiro

Memories: 'Silly' games, George Ratter - Jensen, Matric dance, Roll the Dice, exchange to Singapore with Paul, video photography machine na Jung... or lack thereof.
Aspirations: To retain Core Four members.



ALEXANDRA DARE

CLAUDIA JOVANOVSKI



Memories: Sitting on chairs for the first time in Grade 7, awestruck, like trees, sleepless, the many unknowns, learning we live, Claudia Borsakovic and Emily say "night"
Aspirations: Follow my heart – all else will follow.

EMMA JANE TRUTER



Memories: The highlight of my school career was definitely Grade 7 Term 4, especially the after hours assemblies.
Aspirations: All I want is world peace.

JADE HUBNER



Memories: The forming Crocets. Justness was the highlight. Inter-grade galas, winning the grade swimming race every year. Seeing the Mphahlele when they got whisked by Grace & Jim in 2006. Eighteenth birthday parties. USA was a complete new
Aspirations: I am leaning towards the safe thing to do... engineering!

DAKIELLE FLAVELL



Memories: Night of The Cherry Blossom, canning down the Orange River, rapts, experiencing M. Lewis' passion for the novels we read, friendly rivalry at the inter-house slanging, making wonderful friends.
Aspirations: To enjoy life, always be true to myself and be the best I can be.

EMMA MORRIS



Memories: Orange River, Water dance, Mants' team during break and all the times spent with my friends.
Aspirations: Study business science at UCT and then travel and explore the world.

JAMIE GRANT



Memories: The 1st 1st from hockey and water polo tournaments, penalty shootouts in all Water Cup finals, Minkens class, inter-house singing practices.
Aspirations: I want to reach my full potential in life and live with no regrets!

DANIELLE PARKER



Memories: Spending half my school lessons outside, listening to Ender's and our deep discussions, Orange River, Pura and Lucina, lots of many table shots as we could for the dance ball, and a lot of laughs with friends.
Aspirations: To take a gap year, working in America and travelling abroad. If I come back, I plan to go to UCT.

EMILY VAN HEERDEN



Memories: Freshman year at Herschel, many words, a dinner in 50 words, Tricentrics, games, exchange and sports, lots are just a few. Mants' dance, Grade 7 Term 4, and rapid at the prefects camp.
Aspirations: To become the first female president of South Africa.

JAYATI PATEL



Memories: Cultural fest, Water dance, Ender's, Mants' being "ridiculous" by my very special friends.
Aspirations: To not be put to gold at the end of the rainbow.

DOMINIQUE DRYDING



Memories: Real music, singing at school, especially in the guested out of the common room, it's often early beds and our breaks.
Aspirations: I want to qualify for the Olympics in 2012. I also need to keep in touch with friends that I've made here.

FRANCES BARKER



Memories: Cold nights on history tour 2008, Amfitea, GRC, and of course, The Night of The Cherry Blossom.
Aspirations: "When it comes to the future, there are three kinds of people: those who let it happen, those who make it happen, and those who wonder what happened!" – John W. Richardson, Jr.

JESSICA ANNE DU PLESSIS



Memories: The various accounting classes with M. S., Water dance and, of course, my amazing friends and our memories shared together.
Aspirations: Live a life that others will admire, see things on a few more years and use the ones who share this life with me.

ELEANOR GOUTOS



Memories: The Mants' came, a lot of laughs in the Mants' common room with Dren, especially in the Borsak's class.
Aspirations: To be happy, and to look forward to every day and night.

HANNAH KNIGHT



Memories: Orange River, Water dance, Jessica's kicked out of Mants', Mants' English class, exchange, history tour, 2008, Mants' and friends.
Aspirations: To serve my flag.

JULIA BUCHANAN



Memories: Inter-house singing 2010, inter-house plays 2009, Umfolozi, Mants' Art, the night of the Cherry Blossom, playing guitar with Sarah and Minkens, enjoying life with Kelly and friends.
Aspirations: To constantly challenge myself, to meet others, to try new things and not to be caught up in the rat race.

SARAH VERSTER



Memories: Group Size, boarder's day 2008, the leader's birthday party and the flower funeral are a few of my favourite memories from Herschel.
Aspirations: will hopefully be studying a BSc at UCT and hopefully to be a doctor in the future.

SIVIWE MANGALI



Memories: Getting a mentor (Lauren Spink)
Aspirations: Not getting married, not children, study law at UCT, travel the world standing with Africa, selling on eBay.

TAMSYN EDDY



Memories: Group parties with Leisha Cherry, the Afrikaans, when Ed was interviewed singing in 2009.
Aspirations: to be an actress.

SHANKOR SCHOLTZ



Memories: GYC, a week-long experience. Many have the most magical night of my life. Singing to the teachers, friends. Menemba, basketball (Jagor), English with Ms. Bawa and the Maths curriculum.
Aspirations: The future depends on what we do in the present. - Nicholas Sparks

SOPHIE STRATTON



Memories: GYC, Unibud and night walk, Mairi dance, the best swimming class, frog-house singing, the common room, swimming to Mr. Sander's lessons, long long breaks with friends.
Aspirations: Take chances.

THAAKIRAH SATTAR



Memories: Water dance, Khayale's fishing moments in her own common room, Alisa's drama.
Aspirations: To become successful in whatever she does.

SHARNLEY SYLVESTER



Memories: Water dance, 2009 inter-house days and her chairlift week.
Aspirations: to become a forensic scientist and/or pathologist.

TANIKA HOFFMAN



Memories: Hannah and I thinking we were asked out at 'His Person' show for an entire double only and some one else was in the computer room. Trees, going surfing after school.
Aspirations: to travel the world with my surfboards and compete in the World Surfing Tour.

VICTORIA DELBRIDGE



Memories: A clear hockey - or lack thereof, the photo day making, Math's class - the teacher.
Aspirations: To meet Frank, to travel the world, to meet a real blizzard and to self-choose of life when she becomes famous.

SIBUSISIWE MASEKO



Memories: Probably will never forget the way the Awards of 2008 have fond from Grade 6 to Grade 12, the individual's penmanship cupboards and posters would create a sensation I will never forget.
Aspirations: To travel extensively around Africa and to be happy.

TAMMY DE KLERK



Memories: My mentor teachers, faithful friends, Deep School Market Days, Environment, Inter-house competitions, dance evenings, literary events and football, volleyball and Football.
Aspirations: I hope to be happy, make others happy and to follow my passions.

VUYOLWETHU MOKISO



Memories: The Water dance, Mr. Mamba winning almost all the best events this year and the inter-house chess teaming house race.
Aspirations: to become a married accountant. Travel the world, get married, have children, study and have a number of pet dogs around Africa.

SIVENXDSI GURANGA



Memories: Shai's every day memory of High School will, my best friends, their lessons, inter-house singing parties and the teaming night, working into the summer term, playing soccer in the driveway, dinner, football and safety until.

TARRYN HORNER



Memories: Mr. Karsner's class, Brandy's class, but new methods to get a Bentley, Mr. Smith's Indian practices, Sir Barry's hockey, not getting into teaming parties, the flight of the Cherry Blossoms, Mrs. Butler - my second mom.
Aspirations: school... Well see where it takes me.

YONKE SOGA



Memories: Water dance, the friendly atmosphere and how it is to do well academically.
Aspirations: Herschel has made me real so that people who say life is not worth living can only say that they themselves have no worthwhile personal goals. One should always have something to look forward to, to work for and to hope for.

VALEDICTORY

BY MS BRONWEN PARKER

Every year since 1922, a Grade Head or Principal has stood in front of a group of Matriculants offering them advice about life beyond the confines of school and bidding them a hasty farewell before dashing into the stillroom for champagne. Nothing has changed since 1922 with regard to the hasty farewell and the champagne. However, the world is a very different place today.

At valedictory in 1922, Miss Ralph (the first Headmistress) would possibly have instructed the girls on how to be successful wives and mothers and would have probably given them *The Good Wife's Guide* as a parting gift. Their entire education would have focused on lessons in etiquette, deportment, sewing, cooking and piano. This training ultimately would have allowed them to cater for their husband's comfort which would in turn have provided them with immense personal satisfaction.

What advice do I give a group of 21st century women who are intelligent, independent, technologically savvy and who have had the benefit of a world class education?

As you get older, you will find yourself saying "If only I had known then, what I know now," or "Why didn't they tell me that at school?" So in order to provide answers to some of these questions I asked various Matricule Leaders, to pose this question on their Facebook wall: "What do you wish your teachers had told you about life before you left school?" Maria was kind of the discussion by saying: "The world owes you nothing, nothing is ever personal and the friendships and connections that you make (no matter how problematical) turn up on the ladder to wherever you are heading."

In response, Mark Lockington insisted that you know "that when a snark event really offers you a bond, that they are not talking about a woman emotional attachment."

One of my favourite responses came from Jonathan, Jonathan Crocker, who was given the following advice about life in her senior year by none other than "If you are ever forced to sit on boy's lap, you must have the following: a newspaper, a pin and a whistle. The newspaper is to put on his lap, the pin is to be driven into his thigh should he become too indolent and the whistle is to blow for help should the pin not work." The nuns also told Jennifer that wearing good underwear was essential in case the world ever in a car accident. Jennifer's

advice to you is that "things in life will be harder than you expect, but there will be such moments of magnificence that the hard times will almost be cancelled out".

Today marks the end of your comfort zone and where your independent adult life begins. School is not the be all and end all, but merely a step in the Seven Ages of Man as described by William Shakespeare. What you were in school will not define you for the rest of your life. Cherish your memories of Herschel, the friends that you made, the difficult times you never thought that you would get through and the subsequent lessons that you learned about yourself.

Daily living has a way of consuming your life – so take time to smell the roses, enjoy the sunset, tick the baby, cuddle the cat and all those everyday joys that you only appreciate once the roses have wilted, the sun has set your aging, even, the baby has grown up and the cat has gone on to hunt amongst the stars.

To close up, I like to read what is on a sign inside Mother Teresa's Children's Home in Calcutta and it is entitled:

Do it Anyway

People are often unreasonable, illogical and self-centered; *Forgive them anyway.*

If you are kind, people may accuse you of selfish, ulterior motives; *Be kind anyway.*

If you are successful, you will win some false friends and some true enemies; *Succeed anyway.*

If you are honest and frank, people may cheat you; *Be honest and frank anyway.*

What you spend years building, someone could destroy overnight; *Build anyway.*

If you find serenity and happiness, they may be jealous; *Be happy anyway.*

The good you do today, people will often forget tomorrow; *Do good anyway.*

Give the world the best you have, and it may never be enough.

Give the world the best you've got anyway.

You see, in the final analysis, it is between you and your God;

It was never between you and them anyway.



MATRIC DANCE





Grade 1 to 12 at Herschel



FRONT ROW: Mrs Probyr, A Morris, F Barker, N Gubb, S Alderman, E van Heerden, K Little **MIDDLE ROW:** I Dot, S A Snook, N Scholtz, C Jovanovsk, C Andrews, A Hardcastle
BACK ROW: A Drenth, S Masco, A Dare, T de Klerk, O Barlow, K Gibbs, D Thulling, I Sluysman **ABSENT:** C Gubb, A van Zyl

Old Herschelians and Grade 12 daughters



FRONT ROW: Nicole Dursand, Carla Gubb, Nicole Gubb, Derry Ann Thurling and Nicita Ventake **BACK ROW:** Mrs Little Rock, grandmother of Nicole, Elizabeth Gubb, Leise Thulling and Suzanne Ackerman-Kernan, mother of Nikita



Head Girl's Speech

EMILY VAN HEERDEN

lim equality in our land. Concerned parents and activists changed this to 'Education for Liberation' as they recognised the dire need of both freedom and learning. Somewhere along the way, the focus seems to have changed, and in our new state of affairs, the protesting and the strikes have begun again.

Although there is freedom, many do not have the improved lifestyle they had hoped to attain, and have not received the delivery they expected. Once again, education is bearing the brunt of the discontent as strikes and protests have left students without schools and teachers. The students, who have their freedom and their rights, are anxious to learn, but the obstacles in their way have been immense. Being a student in South Africa in 2010 is not as easy or as liberating as one would have hoped.

Fortunately for most of us sitting here, we have not fallen prey to the whims of the unions or the government and have continued our education relatively unscathed, with only a couple of missed enrichment outings reminding us of the troubles of our fellow students.

Having said this, however, a Herschel girl's life is not without its challenges. Apart from the everyday, yet important, concerns that we all have, we are faced with bigger and deeper concerns. Because of the very privileged education we have received, we have a duty and a responsibility to help the wider community.

Faced with the great challenges that lie ahead of us, it is easy to be completely overwhelmed. Let's face it: saving the world is a pretty daunting task! And yet Herschel equips us so well and in so many ways, that we need not sink under the weight of these huge expectations.

EVERY DAY AT SCHOOL WE ARE FACED WITH CHALLENGES THAT WE HAVE TO OVERCOME.

- We work together in teams in the classroom and on the sports field, learning how to win with humility and lose gracefully.

- We overcome differences as we fight and make up in the playground, or come to agreements after heated classroom debates.
- We are taught to think on our feet and to take the initiative.
- We learn to work hard and persevere, never to give up and never back down.

During our time here we are taught the most important values for life – integrity, honesty, loyalty and compassion; being there for our friends and standing up for what is right.

It is these things that will enable us to cope with what life throws at us, to deal with every challenge we may face, and to overcome whatever obstacles may stand in our way.

In 2010, the students of the world and the girls of Herschel are faced with great challenges: a challenge to continue striving for a better world for all, to address the issues of poverty, hunger and war; to play our part in ensuring the equality and transparency of the government and freedom of the press; to strive towards power for women and safety for children; and to do everything that we do in a way that will sustain our beautiful Earth for future generations.

Faced with the great challenges that lie ahead of us, it is easy to be completely overwhelmed

This might sound idealistic and the goals unattainable, but students should be idealistic, and these are certainly ideals worth striving for. Like the students of South Africa 30 years ago, we too can make a difference to improve the society in which we live.

I believe that if every girl at Herschel, every student in South Africa, and all the students across the world, each made one contribution in whatever way they could, these goals, which seem insurmountable, could be achieved.

It was once said, "Rebeld us is ultimate power, before us is endless possibility, around us is boundless opportunity." As Herschel girls we have been given infinite power through our education. Our years here have given us all the tools we need, not only for success, but for service. There are no limits to what we can do.



Standing here today in front of so many esteemed guests, parents, prize winners and teachers, I feel quite inadequate to speak about almost every topic. What I do know about, however, is what it is like to be a student in 2010: in the world today, in South Africa, and at Herschel.

THIS YEAR HAS BEEN AN EXTRAORDINARY ONE.

- Nature has shown her power through the earthquake in Haiti, the eruption of Iceland's volcano and the floods in Pakistan.
- Science and technology have been put to the test in the race to stop the flow of oil flooding the Gulf of Mexico, and to save the 33 miners trapped underground in Chile.
- Humanity and tolerance have grown with the Pope's first ever official visit to the UK, and the world has been promised a removal of US troops from Iraq in the near future.
- Closer to home, South Africa has quelled all critics by staging a faultless Soccer World Cup and launching our nation once more onto the global community.

As students we have experienced these events along with the rest of the world and analysed them in countless discussions and debates in the history classroom. Following in the footsteps of students around the world and across the centuries, we have agonised over the planet's problems and proposed solutions to them – from the safe confines of the Herschel walls.

Thirty years ago, the students of South Africa adopted the slogan 'Freedom before Education' and abandoned school to fight

caring

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School Chapel 1942
Cathedral market 1944
Inverness Club 1945



SCHOOL CHAPEL

Chapel has been at the centre of our school life

BY BOB COMMIN



Our confirmation service took place at the beginning of the first term. We were privileged to welcome Bishop Eric Pike to confirm our girls.

Some 17 girls were confirmed on an evening service in our chapel at a very moving and inspiring service. Bishop Eric called upon all of us to follow the advice of St Paul to Timothy, and to 'for these things the gift of God, which is in you through the laying on of my hands, for God did not give us a spirit of timidity, but a spirit of power, of love and of self-discipline.' (2Tim.2:6-7)

Founders Day is a day of remembrance when Old Herschelians return to the crucible of their education and wonder at their life's journey. It is a time when the school expands into its past and we are aware of our history. The Old Herschelians came forward in the service to build a cross of flowers, bringing their memories, some sad ones, but many good reflections of times past. Slowly a wild cross was transformed into a beautiful cross of flowers. The Rev Natalie Simons-Arendse,

Chaplain, St Cecilia's Girls' School, preached the sermon.

Once again, this year, we sang the peace bell during Lent. It was rung every day at 12 noon. There was a silence in both schools for two minutes. We invited people to use this time to pray for world peace, and to acknowledge that 'Peace starts with me'. This little practice has come to stay.

It is lovely to know that there is a rhythm of prayer in and around our school

We also experimented with meditations before writing exams. We played music and relaxed and kept a silence which could be used for prayer. The girls who came from this very hospital. It was encouraging to see some of the younger girls coming to these sessions.

One of the Legallights for me was our Easter Service in the theatre. It was a marvellous of The Passion in words, hymns, and song. There were choral and congregational presentations. It was fully participatory and deeply moving. I can still hear the words of the violinist as she sang, 'Were you here when they crucified my Lord?'. This year's special feature was the

introduction of the matins at the end of the service to ensure the mood of resurrection joy. The congregation literally went out with joy!

We now have a number of prayer groups: our seniors and a 4-6 group that meets on Friday evenings; a girls' group; a teachers' group in the senior school; and a prep school group. It is lovely to know that there is a rhythm of prayer in and around our school.

Our special blessing this year was the emergence of Vision, a singing group who accompanied our worship and who sang on special occasions. These girls and TREC also arranged special Praise Services.

My thanks to Sarah Oliver, our Head Sacristan, and our team of Sacristans, Claire Lethbridge, Nozipo Muncaba, Lisa-Marie Voss, Jennifer Armstrong, and Qagamba Danyane, who serve in the chapel and help to prepare all our services, and to our team of lay ministers Bruce Probyer, Denise Bawa and Tessa Freyn, who share in the ministry to our young people. <

FISH

2010 has been a busy year for Herschel's Christian Union. FISH (Faithful In Serving Him) has successfully attempted some different things and continued with our termly and weekly favourite events.

BY MISCHA SMITH

In our breaktime meetings we've enjoyed singing, worship together, covered topics like the Holy Spirit, and Q&A sessions and been able to connect with girls in different grades. In the first term, we enjoyed a pizza evening with Christian Unions from SACs, Bishops, Rondebosch, Rustenburg and St Cyprian's.

We met every Wednesday morning in the chapel to pray together. This prayer meeting has grown from two or three girls meeting in the chapel to up to 12 girls meeting to be refreshed and refocused on God and sharing testimonies.

In the second term we had the privilege of organising a praise service for the whole school. It was a great success and after lots of positive feedback it was decided that this would be an annual FISH event. In the last week of term, a band came to play in the Mary Jagger and we listened to good music and 'danced' to a speaker from Church of Malawi speak about friendships and God's love for us.

Our annual camp with Bishops took place at the beginning of the third term and it was, once again, a time to build friendships and deepen our knowledge of God. There were challenging workshops and reflective and joyful times of worship. The talks covered themes such as 'The Father', 'Heart of God'

and 'Faith in community'.

For quite some time, we have wanted to see FISH reaching out beyond our little school community. I am excited to say that this year we have completed our first mission project. I did because that there was a Sunday School that needed a little sprucing up, our interest was sparked. We had a cake sale to raise funds and spent some time painting a mural of Noah's Ark for the wall. The Sunday School room in Plumstead Methodist church is now kind and warm with posters, tables, tables and even a jumbo sized puzzle of Daniel in the Lion's Den. We handed over our contributions formally to the whole church and organised a party to enjoy the reconstructed room with the children for the first time.

We finished our year with the Preparatory School with an object lesson, Bible reading and prayer. There was lots of laughter and it was a fun time of connecting with the younger church members.

Faithing has brought love and exciting things with it and God has been faithful to us through all of it, blessing us richly as we have sought to honour Him. I have the most

amazing memories to look for making it an absolute pleasure to lead FISH. Thanks you to Jessica Boshier for organising and leading a brilliant year. Sarah Oliver, Alison Rouman, Lisa Moss, Ququamba Dinyana, Lee-Lee van Nickerk, Sarah Wewage and Tazee-Baaz Doo-bah. I'd also like to thank Mrs Cleese and Miss Jackson for giving up so much of their time and supporting and encouraging in the way they have. I trust that God will work through all of you in amazing ways in 2011. ✨



OUTREACH

HEAD OF OUTREACH SARAH VERSTER

REPORT

A lot has been accomplished with regard to Outreach this year. Camille Slabber has taken the opportunity to launch a new Outreach Programme called the Big Sisters Club, which has been remarkably successful. A new awards system has also been implemented in order to award girls who are truly committed to helping others. We were fortunate enough to be able to bring the census to St Louis School for the second year in a row, thanks to a generous donation from the Ackerman family.

Thank you to all the girls that volunteered this year. The Outreach Programme would never have been as successful without their dedication, but most importantly I would like to thank Ms van Blerk for her loyalty to the programme. Without her this would never have been possible. I would like to wish the new committee members and the new Head of Outreach a successful year ahead. I am very confident that they will do a superb job.

HISTORY LESSONS

BY PHILIPPA SHARPLES

Every Thursday afternoon a group of 20 dedicated Thandochulu learners come to Henschel to learn about world history and, in particular, the various sections of the Malawian history syllabus. Aided in this endeavour by the able Mrs Grové and Mrs Tomczak, this group has worked very hard all year. Their source-based answering skills and essay-writing abilities have been stretched and improved upon and their knowledge base expanded.

These weekly sessions have provided an opportunity for much-needed practice and revision as these pupils prepare for their final

exams. I thoroughly enjoyed helping out and watching each pupil's confidence grow.

ART LESSONS

BY RACHEL POTTER

Outreach Art offers Grade 7 learners from Kewtown Primary School and Henschel girls from all grades the opportunity to have fun and get to know each other whilst doing interesting and creative projects. The girls and learners have made numerous works of art including frames, cards, jewellery, letters and paintings, to name a few. This activity takes place on Monday afternoons and is a wonderful opportunity for all Henschel girls to get involved as it is an incredibly rewarding project.

COMPUTER LESSONS

BY CHRISTINA VAN DER MERWE

Every Wednesday Outreach Computers is held at school offering 20 Grade 11 learners from Thandochulu High School the opportunity to learn how to use a computer efficiently. Every week a different aspect of using a computer is covered, and by the end of the programme we hope learners feel confident to utilise their newly acquired skills. Technology has formed a very important role in our society, which makes this skill essential in order to keep up with the demands of modern society.

DRAMA LESSONS

BY OLIVIA BARLOW

This year in Outreach Drama a small group of Henschel girls worked together with a group of Grade 11 and 12 students from Thandochulu. We have worked with a variety of confidence-building techniques and improvisation exercises throughout the



year and we are currently working on a piece scripted by the students themselves. The aim of Outreach Drama is to help the students to improve their confidence, learn new skills and have fun! It has been enriching and a fun-filled experience for all involved. ✨



SMILE

(ST MARY'S INTERACTIVE
LEARNING EXPERIENCE)

BY LISA PATERSON

Every Tuesday afternoon a group of 16 Herschel girls and 48 Grade 5 learners from St Louis Primary School in Langa meet in the Mary Queen Hall for SMILE. The SMILE programme involves developing the English speaking, reading and writing skills of the primary school learners. During our Tuesday afternoon sessions each group works through four 20-minute sessions with different focuses. These modules include activities such as poems, dialogues, crosswords and memory games based on a variety of themes ranging from the circus to classical instruments. The Herschel girls have noted a great improvement in the learners' conversational and writing skills. All our girls enjoy participating in the SMILE programme. I would like to thank the facilitators, Ms Rev. Tshia Tsopere, Ms Karen Lovett, Ms Jennie Byrne and Ms Bernice Pillay for their contribution in making this programme a success. ✱



CATERING LESSONS

BY ALISON ROTHMAN

Every Wednesday after school, 16 Herschel girls are with 16 girls and boys from Thandokhulu High School and spend time cooking together. We make tasty savoury and sweet treats while honing practical culinary skills, which will be

helpful to students who wish to cook at home. This hour and a half is greatly enjoyed by all involved, not only because of the tasty rewards but also because of the interaction with students from a different background.



JUMP HI

(JUNIOR UNDISCOVERED MATHEMATICS PRODIGES HERSCHEL INITIATIVE)

BY NADINE TIMMER

The school that participated in our JUMP HI programme this year was Rossmore Primary School in Claremont. Forty Grade 5 and 6 learners attended our programme on Thursday afternoons from 2:30pm to 4:15pm. On arrival they are given a sandwich and juice.

JUMP HI allows for the interaction and teaching of maths to students from a disadvantaged school. It is a one-on-one

something so small, and feel good by the end of the session. The girls work through modules which are prepared by Mrs Elaine, a wonderful and enthusiastic volunteer who is always ready to help. The modules allow for continual practice of areas where a student might be struggling, and the Herschel girls are always eager to show how well the students is doing! JUMP HI not only provides the basic

girls with a sense of pride in their course and confirmation that they have made a difference in someone's life.

JUMP HI - WESTLAKE

Our JUMP HI Programme at Westlake is doing extremely well with more than 70 learners from Grade 1 to 6 from different schools attending on Wednesday afternoons. Volunteers from the

Constantia Catholic Church Senior Group, Mrs Margaret Cowling (ex Herschel teacher) and learners from Springfield Convent provide food for the learners before

starting their lessons. Thanks to Mrs Dorothy Rajce and her team for the wonderful work she has done for the community.

These programmes are funded by the Ackerman Foundation, so

JUMP HI provides the perfect environment in which girls can make a difference through something so small, and feel good by the end of the session

situation where a Herschel girl is paired with a student and she then becomes their 'teacher' for the remainder of the term. JUMP HI provides the perfect environment in which girls can make a difference through

on which girls can form special bonds with students from a disadvantaged school. It is known to have rapid and long-lasting effects. The increase in maths marks of the students is highly noticeable, which leaves the Herschel



before

OUTREACH

A WORD
FROM GILLIAN
VAN BLERK:

CO-ORDINATOR

The Outreach Committee, Herschel girls, staff and volunteers played a vital part in the co-ordination of all the Outreach Programmes. The past year has been a very successful year with all our programmes being well supported by the Herschel girls. Our girls enjoy the interaction with learners from different schools and cultures. I would like to thank each and everyone for their dedication and contribution in this past year.

Apart from the projects mentioned by the Outreach leaders, we also co-ordinated the following:

MATHS CLASSES

Extra maths lessons for Grade 13 learners from Ladang High School are held on Friday afternoons. Our own Herschel girls and Mrs Michelle van Schaikweyk facilitate these classes.

SANDWICHES

I would like to thank all the Herschel learners for bringing sandwiches every Tuesday morning to feed the learners at Kewtown

Primary and St Louis Primary. The learners at these schools really appreciate the sandwiches as some of them don't have breakfast or anything to eat for the day.

CLOTHING BANK

This year we were fortunate to receive a donation of 1500 pairs of brand new grey school pants from the Clothing Bank in Salt River. (Mrs Tracy Gilmore started the Clothing Bank in February this year and they receive donations of new clothes from various companies.) We donated the pants to schools and children's homes such as Rosmead Primary School, Kewtown Primary, St Louis Primary, Tsamokhulu Hq, Westlake, Vrygrond, Lencoev Home, and Margaret's Home.

RAGS TO RICHES

This is one of our new projects which started at the beginning of the year. The project forms part of Shaven at UCT. Our girls were asked to donate any clothing and shoes. A Rags to Riches bin was placed in our

Atrium in which girls could deposit clothing. These goods are sold at a nominal fee to individuals who wish to start their own businesses. The proceeds generated support for the Grade 13 learners from disadvantaged schools to attend a Saturday School Programme at UCT.

KEWTOWN PRIMARY
SCHOOL LIBRARY

For many years the headmaster and staff at Kewtown had a dream to have their own school library. The late Ms Claude de Waalhaus started to work in the library about two years ago when she approached Herschel for some assistance in making this dream a reality. Herschel girls collected books, painted desks outside the library in bright colours, donated chairs to paint the walls and ceiling and donated shelving and carpets. Mrs Sheelagh Ryan (our ex-librarian) volunteered to sort and catalogue the books, with the aid of Lara Sadler (Old Herschelian). They worked for about eight weeks to get the library ready for the opening day and on 19 July 2010, the library at Kewtown Primary School was officially opened by Mr Bruce Probyn. ★



INTERACT

The Interact Club is a channel through which Herschel girls are able to provide others with the opportunity to live life to the fullest.

BY TAMMY DE KLERK

It has continued to be a wonderful way to make friends across the grades, while simultaneously becoming more aware of the Cape Town community. When reviewing the year, it is gratifying to see that the Interact Club makes a difference to the lives of many individuals.

The Club focuses on working together with community-based organisations on activities that occur weekly, once a term or annually. Sandwich making for the Save the Children's Fund is a regular event and the proceeds from the fortnightly hotdog and cake sales go toward funding other Interact events.

Throughout the year, collection crates called for donations from the school community of stationery and textbooks, new socks, facecloths and good second-hand books which were handed over to the appropriate organisations.

Interact also brightened up the environment at three children's crèches by painting and donating colourful Disney wall canvases.

On a sweeter note, delicious brownies were baked and given to four good causes including Alexander Hospital, and Herschel's estate and maintenance staff to show that Interact cares.

Seven collections were made in support of St Luke's Hospice, The Cerebral Palsy Association, Grey Ladies, the Poplar Dispensary for Sick Animals and the Red Cross Children's Hospital. Interact raised thousands of funds for these needy causes.

Between 2009 and 2010 Interact ran and supported great main events. The first was the Alexander House One-to-One Day in Matland at which the girls ran a balloon-blowing and a bubble-making activity. The girls participated and interacted with enthusiasm and were warmly received.

Herschel Interact members helped raise R600 for Jane Luckfield's home for the elderly, through selling handmade goods and painting faces. At the same time a soccer team made

a tortoise stand, stocked with exciting prizes donated by the Herschel community, at the Vash Memorial Children's Home.

During the festive season, the girls dressed up in Christmas hats and, with red cheeks, provided some Christmas cheer at His Nusseland, a home for the elderly, by singing carols accompanied by guitars and musical Christmas shavers.

In December, Interact held the annual Christmas Party. Thirty children from Christine Bevel and Mark's Memorial Children's Homes attended. Every child received a party pack on arrival and the afternoon was filled with fun activities which included face painting, card making, play dough, pass-the-parcel and decorating biscuits. The highlight was the arrival of Father Christmas (aka Mr Probyn) with a gift for each child.

Herschel Interact joined the Bishops and St. Paul's Interact Clubs for the annual Fun Fudge. This fun day for children from disadvantaged communities was sponsored by the Glacodon Rotary Club. About 50 Herschel girls participated and children from Lebeloeng and Healdale Children's Homes were invited.

Members of Interact, once again, acted as gatekeepers at the start of the Cape Argus Cycle Tour. Twenty-five girls participated

the day was a visit by the Easter Bunny, one of the Interactors in costume.

This year the Interact Committee joined 15 girls from a house of self-healing, who attend the L&A School for paraplegic and lunch. The Committee also joined them on another weekend for a creative morning of arts and crafts. These girls very seldom have the opportunity of going anywhere over the weekend and Interact plans to spend one Saturday a term with them in a fun and enjoyable way.

A highlight for many Interactors was certainly the Mini World Cup Soccer Tournament, held in the Sports Centre where Ajax Football Club and 50 children from various children's homes joined forces with the Interactors to create a fun-filled and exciting afternoon of soccer.

Finally, Herschel Interact joined several other community organisations and schools for Cape Town's One to One Day at the Good Hope Centre. Herschel's staff once again provided food, building and beanbag-throwing activities. The girls' enthusiastic interaction and encouragement of the disabled visitors was truly inspirational!

The variety of causes that Interact has been involved in between 2009 and 2010 has meant that Herschel girls have served many different

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in this event and Glacodon Rotary Club complimented the girls on their cool, calm and professional approach.

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The variety of causes that Interact has been involved in between 2009 and 2010 has meant that Herschel girls have served many different

sectors of the community, from children to the elderly. It has been a privilege to witness the efforts of girls looking for a greater purpose in life, one which involves them to live not only for themselves but to live for the fulfillment in the hopes and needs of others. Over the past year the Interact Family has brought many smiles to many faces, creating long-lasting memories.



BOARDING

By SARAH VERSTER



This year has brought many changes to the Boarding House, the most significant of which was the incredible addition of the new showers and dorms. This year we have had the pleasure of hosting three exchange girls: Alexis Deane's partner, Francis, arrived first, in July from America and will be followed by Catherine Jeffery's partner, Sonia, from Colombia, and Amelia's partner from Hong Kong at the beginning of next year. We

long have full holidays, which put pressure on the timing of the syllabus but we all managed thanks to the wonderful support from our fellow boarders and especially the staff.

There are many people who are owed thanks because of the work they have done in order to keep the boarding house running smoothly. I would like to say a huge thank you to the kitchen staff to Ms Keating who is always seen with a smile on her face and to the ladies who are always there for a hug or a quick chat.

I would also like to thank Ms Jacobs and Ms Malouw, the ladies who are responsible for keeping our home away from home as clean as possible. Mr Scott and the maintenance team have had a challenge this year with the expansion of the Boarding House but they have done an amazing job and we all appreciate the daily touch-ups that they do so willingly.

I would, of course, like to thank Ms Meyer for her hard work and dedication to

the girls and Ms Knorr for her commitment to the safety and well-being of the girls. Lastly I would like to thank Ms Clarke and Ms Bawa for always paying special attention to the boarders and Mr Pruby for always keeping an eye on us and for making all the various improvements possible. This year has been truly amazing but it would never have happened without their help.

I look forward to visiting Ardenne House in the future to see all the girls that I will visit so much next year. I have loved getting to know them and I am confident that only good things will happen to these wonderful girls who have acted as my extended family. I must also personally thank Ané van Rooijen and Vuyo Moxson, my two deputies, who have helped me through thick and thin. Thank you for all your help. I will look back at my memories of the boarding with much affection – especially the Christmas dinners, pizza and movie nights, secret late night chats

I look forward to visiting Ardenne House in the future to see all the girls

currently have a full house, which includes eight Grade 8s, seven Grade 9s, eight Grade 10s, five Grade 11s and five Marries – with some hotel boarders popping in every now and then.

This year has been a busy and stressful year for the Madams, especially with the unusually



FRONT ROW: E. Ngomou, L. Lungen, Mrs I. Knorr, S. Verster, Mrs C. Meyer, V. Moxson, S. Mupfuti. **SECOND ROW:** K. Whitfield, Z. Mbekeni, K. de Vey, Q. Lungwe, B. Gerrits, Mr R. Pruby, R. Rumleng, S. Fark, S. Futherford, S. Kiri, J. Wessels. **THIRD ROW:** C. van der Merwe, K. Parker, F. Thuywald, A. Bargh, B. de Carno, A. de Vret, A. Hayes, I. Nelu, A. Bailey, H. Lamani. **FOURTH ROW:** M. Parker, C. Jeffery, L. Earl, C. Groom, J. Steyn, A. Archy, I. de Wet, D. Mkhwan.

creativity

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65



Matriculants' art pieces (p52)
Afrikanas creative writing (p65)
Footloose musical (p72)

art



▲ Aimee Morris



▼ Carly Andrews

▲ Catherine Lourandos





▲ Candice Coles

▼ Danielle Parkfelt





▲ Danielle Parkfelt

▼ Lucie Bestall



▲ Frances Barker

▼ Ariadne Stutz





▲ Emma Merai's

▼ Natalie Scholz's

▼ Julia Buchanan's





▲ Carla Gubb

▼ Raveena Manga





▲ Nikita Moutchko



▲ Nicole Lester



▲ Nicole Lester



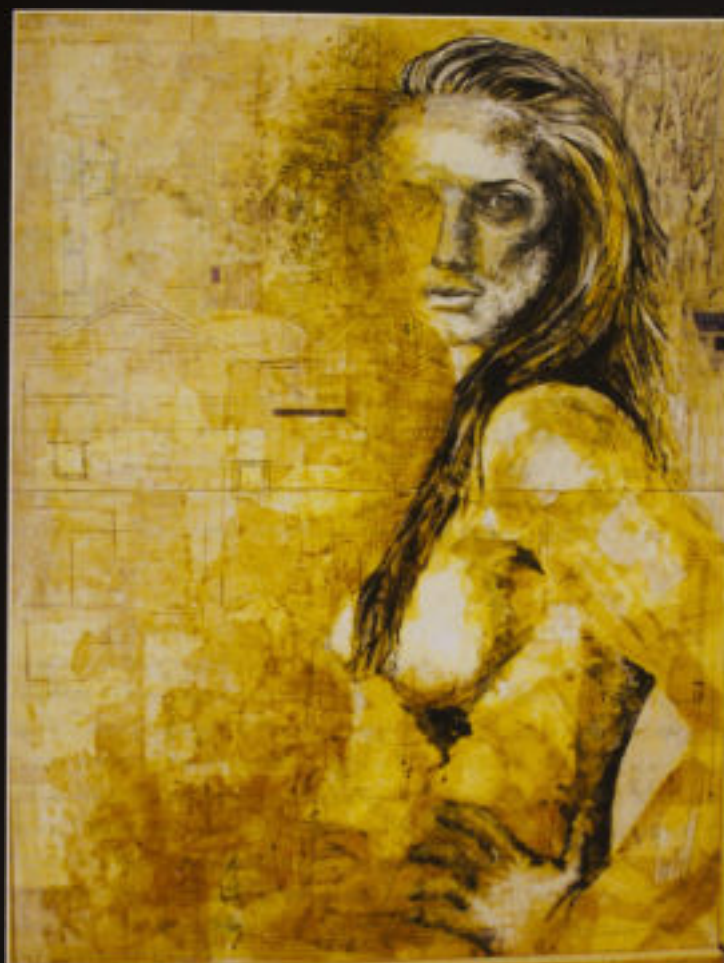
▲ Catherine Redolph



▲ Sarah Mason

▼ Adi van Zyl





▲ Sarah Al-Jarrah



▲ Shannon Scholtz



▲ Shannon Scholtz

▼ Sibisiwe Masuku



CREATIVE WRITING

ENGLISH

"A LIFE SPENT CRYING OVER SOMETHING THAT YOU CANNOT CHANGE IS A WASTED LIFE."

RACHEL POTTER GRADUATE

In June 2008 *Vogue* magazine, the self-proclaimed "thinking girl's bible to fashion" announced the perfect interview outfit. This meticulous ensemble claimed to give the best possible impression in any job one could perhaps apply for (keeping in mind that such a prestigious magazine would not consider anything less than a secretarial position a job) – this impression being that of a tasteful, intelligent and feminine woman. As predicted, 20,000 women were on line that day to purchase the immaculate Calvin Klein dress.

Kate was one of these women, buying the suit for an interview with *Vogue*. Kate loved clothes but she had a figure that did not wear high fashion, which frustrated her immensely. She wore mostly black dresses and coats to cover up. Buying the deep blue skirt suit had been a huge risk, but the article had promised it suited everybody.

Unsurprisingly, the article was wrong. Kate took one look at herself and felt lumpy. The material gripped in all the wrong places, exposing flaws she had spent years covering up. She could not stop crying, hating herself, hating being fat and hating Jake, who kept saying she was beautiful. Something needed to be done. She slumped through magazine ads before finding one that promised 10kg loss in a month. She ate only vegetables. She ran obsessively, spending hours late at the gym, missing dinners out with Jake, family, cousins and friends' birthdays whilst she ran for the job she was sure she would get.

She did not get it, but she did not find out before telling Jake she no longer needed him

after he had confided for a year her lack of support. The polite rejection letter flooded safely into her inbox, but she had to beg him for forgiveness before he found someone else to love. In despair, Kate gave up clothes, blaming them for everything, whilst returning to university to study accounting. For the life of her she did not know why she hated maths.

A few years later she spotted one of her interviewers. Surprisingly, she remembered Kate and came up to speak to her, mentioning that she had wanted to hire her but the other editors had not. Kate was inclined to ask why the others had felt she was not qualified.

The reply was, "Oh, something, only about your outfit, about it being outdated. They felt as a fashion writer you needed to be more current than last month's trends. You looked perfectly nice to me."

THE END

CATARINA MONTEIRO GRADUATE

He peered into the sink, eyes catching the drain which had decayed to a rusted pallor. Beyond his nose the tap dripped, releasing minute capsules of ruin with an admirable fortitude. The water was caught by his finger, releasing the ridges of his last as it nestled in the crease that ran down from his eyelid.

The mirrored cabinet was beclouded in patches. It was as if someone had valiantly peeled away parts of it, leaving behind a dark and ashen shadow of its former glory.

He watched his image swerve towards him and break in two, exposing the interior of the neatly painted bathroom cubicle. Tens of bottles of elixirs lined the three shelves, all promising similarly to shed years, clear power and fulfil every man's desire to smell, look and feel good. He was beginning to have qualms about whether this could really be the place that served for a man's morning routine. Undoubtedly modern men were becoming more and more like women.

He muttered disapprovingly to himself as he swiped at the preposterous containers and complicated kitchen aids. Was it not some sort of paradox that a man so resolute on appearing pretty kept his beasty assistants in such a dreary house?

From the sink cradled dozens of products as he sat perched on the edge of the shower-tray, the clacked plastic cartons falling limply beside him. He could hear the chatter from the floor below as it did with the moon-encased glow under the door.

Two pieces of blue buddled together in his palm, it was perhaps perilous to be performing the act, there, his arm being as unfamiliar as the pills in his hand. But he sought comfort in his discomfort. There was no way out.

His damp fingers stained the pills. The words that floated effortlessly down downstairs were now dim, merging together in a soothing hum of the voice and fibres that fueled their fluidity. There was no escape, no sanctuary to embrace his unwavering loss. As his hand swayed with detached certainty to his mouth he wanted to pull the thread, unravel the seat of his silence and rearrange from the beginning but instead, he said, "I am not afraid of dying, I was never afraid of dying, but I am afraid of hope."

DOWN THE LINE

CATHERINE RUDOLPH GRADE 12

Flies buzz in around circles around braided heads, exchanged in the languid air. They land and settle themselves around cam, near eyes, buzzing, on swags into the scalp. Unperturbed, deep in the occasional sweat, both the flies and the people seem not to care. How can they stand it?

Dust. Dust is everywhere. The reddish-brown kind that mingles with the sweat on your feet to create muddy streaks, where the moisture collides between the creases of your toes. Chrome fills up the small fissures between the off-white Pileoung tiles between my slip-slopped clad feet. The open-baiter supermarket is full of thin shelves, mostly gaping holes where there have been no products to fill them. Sugar, rice and an assortment of cereals. These are my options.

In fact, I have been particularly lucky today. I stand in the queue holding my treasure: a large cucumber and some

shoulders and collarbones of the football match's participants.

The subtly tinted wraps of the women in the queue for the rag seem incongruous with the resplendent oranges. The colours speak of various celebrations: raw sienna, ochre and postbox red. Wait, postbox red doesn't quite work; it's the right colour, but this world is so far removed from anything to do with postboxes. Tomato red (although you don't find many of those here either). Rust red. Blood red. Yes. Blood red seems more appropriate.

I move towards the check-out counter and the young man behind it greets me. His face is so dark in colour, like polished mahogany wood. "Hello Madam, a flavoured water, please. Do you have me? What order you think? I am water, I have a wine can. I am going back to my lodge to eat a breakfast cooked by Celia, the cook, and collapse dramatically on to a bed made by Betty, the maid. I don't even know their real names. Maybe that's the only reason they can stand being called these simple first names (like Tebeles, the gardener) given to them by... who? Us? Maybe that makes it easier to separate their lives. At home they don't have to

be Betty, the maid.

"Mabasa," I answer in thanks with a weak smile. He flashes pearly molars back at me. Stupid white girl, don't smile at me.

"Children," my cousin murmurs as we drive off and we talk about it, since they stopped listening to my wailing. "I would hate white people, if I was black," my other cousin says. They feel no remorse, no guilt. They live in a big house with a pool, two maids and a gardener, even if they don't, Tibert, Tibert, Mary and Ingrid wouldn't have jobs and Tibert and Elizabeth wouldn't be able to get food. This is life. Fifty years down the line, 50 years of redressing, reforming and rebuilding a broken African people. Fifty years after white man's crutch ended. Fifty years of freedom. And this is life.

QUESTIONS I WOULD LIKE TO ASK

JENNA LOWE GRADE 6

Would the world be a better place if everyone was bald?

This is actually quite an interesting question and one I really consider at. Beyond its obvious eccentricity, it really has more merit than a simple amusing query. If one ponders the concept, some undeniable truths begin to emerge.

First of all, and most obviously, it would cut back on some opportunities for being superficial. One less thing to be judged by. Secondly, it would most probably be more practical. The more ages are over, we tend to think of ourselves as being quite civilised. Therefore, the natural need for hair to provide warmth has vanished.

Also related to our supreme 'civilisation' nowadays is the fact that our society is, in general, extremely lazy. If we had no hair, it would be one less thing to take care of, which brings the next point to light: the haircare industry. Throughout the world nations are being spent on shampoo, conditioner, combs and many more instruments with which, I'm sure, we all have very good, long-standing relationships. These millions could be being spent on other, more important things, such as charity. After all, our poor world is bald as well, so not everything else they have to deal with.

One of the most important aspects of this point is the waste factor. Every day hairless creatures are dying, choking on comb-ends and combs. Can you imagine death-by-hair-comb-entrapment? It can't be a very pleasant experience. If we were all bald, problems solved!

However, we have, as always, to consider the negative. I can think of only one argument, but it is enough to stop all our complaisance of a hairless humanity quivering in their tracks skin cancer. Millions of people wandering the globe with just that much more skin exposed.

Light is so readily sent up down on the top of our skulls. Some consequence is inevitable. It happens slowly. First you burn, you walk around with a wonderfully attractive glowing red beacon for a head. But worse, years later, is the diagnosis: the skin, the hair, the men. Next is the chemotherapy. No one has to know – you will not have hair loss to point you out.

*Fifty years down the line,
50 years of redressing,
reforming and rebuilding
a broken African people*

ered tomatoes. Finding vegetables in Zimbabwe has proven to be something of a challenge.

My gaze wanders outside to the small scraps of plastic clinging to short-cropped signposts. These remnants of shopping bags flutter, sometimes in the gusts that seem to do little but stir the swaddling heat. In the parking lot I can see friends, euphoric, running as pale, pinky-brown sales clumpets through clouds of dust in pursuit of a warm soccer ball. The match seems to be played in a gale of passion and miles and there is much shouting and exclamation as the bare feet bump the catch. Baggy T-shirts so faded by the sun and countless washes in soap-and-water that they have all been recycled from their former red and navy blue ones to a tired, patched grey clinging to the sewaway

but perhaps all that means is less support.

However, then there are the unlucky ones – the ones who don't catch it in time. They would be confronted not only by pain and bewilderment, but also – inevitably, by a slow, untimely death.

I cannot weigh up the options – both sides hold good points, but it certainly gives one food for thought on a rainy day.

[[If flies were immortal would they finally be able to get through the glass?]]

It is common knowledge: the delusional conviction of flies that they will eventually get through our windowpanes. Their reasoning is clear – wallop the obstacle for long enough and it will give way. They, in their ignorance, forgetting, resolutely on – receiving absolutely no sign that things are changing but persisting stubbornly despite this. We laugh hypocritically. Yet have you not seen a human do just that?

Unlike flies however, we have no excuse – we see the open window, witness the culminated pass through, but remain ensnared in our bubble of self-righteous obscurity. It is certainly easier there – more popular, and safer. A convenient cycle is created – we form our opinion on others: "Batter the glass and all will be well." Any subsequent doubts we might later experience are quickly quelled by their conviction in what we have told them. Retreat!

People who disagree are ridiculed, and we, the majority, feel secure in our masses. Our consensus might make a tentative appearance, but its soft voice is drowned out by the roar of the crowd. We slam against the window with renewed vigour.

There are greener pastures through the glass – as with insects, we are tantalised by the view – so close, yet so unreachable. By the sheer knowledge that it is unsustainable, we know it to be better than what we have.

Glass is solid, unyielding, it is there and undeniable. The tiny body of a fly will not noticeably affect it. But what if the fly had forever? Even glass is not indestructible. Constant battering might make a miniscule difference. Could an infinitesimal fruit appear? Would it give way after years of assault? They, poor things, can't see another option. For their sake let us hope...

But what I wonder is – what if there are so many gaping windows that even humanity can't distinguish? If, like flies, we perceive only one approach head on.

Is there hope? If we stare ourselves endlessly at the looming barrier – will we prosper? Or will we end up dead, buried upside down on the windowsill?

DESPERATE MEASURES

SOPHIE STRATTON GRADE 12



H. My. God. My head was spinning and I felt the nausea starting to set in. How could this be happening to me? What

did I ever do to deserve this? There must have been some mistake! I took a deep breath and mustered up the courage to glance down again. Big mistake. There it was again, that big, fat, bright red double-digit warning sign! I immediately averted my gaze and scribbled off the bathroom scales. I tried not to look in the mirror and a lot of my worst fears were suddenly confirmed at once.

There could be no more denying the fact that copious amounts of Christmas turkey and Quality Streets had resulted in an extra eleven, five pounds that gave a whole new meaning to the term thunder thighs and a butt that I couldn't even talk about. As I placed a shaking hand on the scale to steady myself, I thought back to a mere two weeks ago: a happier time when the world was a better place and I was five kilograms lighter. At that moment, I resolved to become supermodel skinny in just a few weeks. It was not going to be easy but I knew that I could handle it. After all, desperate times call for desperate measures.

The first person I called for advice was Kim, a friend who is wise beyond her years when it comes to all things dietary. She really is willing to do anything to get that sought after size-zero figure and has tried every fad diet in the book (as well as those not in the book). She recently embarked on a diet that involved her consuming nothing but black coffee, spinach and boiled eggs for two weeks. Even drinking water was frowned upon. She lost five kilograms but put all of it on again when she returned to her normal eating habits. Still, her perseverance and determination are admirable.

I realised that in order to succeed in this endeavour, I needed someone to support me, suffer along with me and ensure that I didn't crack when the going got tough. I decided to phone Lauren, my closest friend, and she agreed so we immediately set out to create a foolproof eating and exercise plan. We called it Operation Kate Moss. Some things were undisputed, nothing with over two grams of fat in it, nothing with preservatives or added sugars, no butter or anything else with traces of

oil and absolutely no carbs were to be consumed. Other issues, however, were strongly contested: I was in favour of eating breakfast while Lauren, unfortunately, was not. Nevertheless, after a lengthy conversation, we finally managed to work out the finer details of Operation Kate Moss and it was with a satisfactorily empty stomach and a smile on my face that I went to sleep that night.

After an entire week of hectic gym sessions and drinking a glass of water in order to satisfy hunger pangs, I was faced with the ultimate test. One of my lean-eat-whatever-I-want and never put on a gram-of-fat friends made her mouth watering cheesecake. Lauren and I sat there staring at the dish that contained everything that had been missing from our lives for seven miserable days and nights. We looked at each other, picked up a fork and dug in.

Kate Moss recently said "nothing tastes as good as skinny feels." I would have to disagree. I know from experience that cheesecake most definitely tastes that good.

SOUL WATERS

JULIA GREEN GRADE 11

Humid. Spicy Masala rice in a metal mug. Sticky plastic chair. High-backed. Blind floats from a nearby radio. The rocky Ganges filled with floating debris. The smell of sandalwood incense and drying neurons.

There it was. A long wave of midnight steam neatly strung into a long tail of a plant. It slithered down a slender, clay-coloured back of which half was seen through the colourful, beaded fabric of her sari. The body attached stepped down to reach the river.

How can they live in this ground? Everyone appears happy but they clearly see something I do not. I see dirt, chaos, a noisy temple, cows and monkeys taking over, and grumpy people. Many cannot read, they eat with their hands and bath in the river. My Ray-Ban sunglasses, leather wallet and Levi jeans (this season) start to feel a bit itchy so I take out some cash, and step down to give it to the girl – feeling I've done my good deed for the day and should be getting back to my air-conditioned hotel room.

I close my eyes slowly as the holy river trickles between my toes, over my ankles, past my knees. I am perfectly still as I feel the

energy of the water pass by me. The soothing chants heard from the temple deep throated men beat out of the golden rays of sunlight follow the heron patterns on my hand. I feel rich.

Something disturbs the harmony of the space surrounding me and I turn to face a man shoving money towards me. There is a streamer loop in his shallow green eyes as if he cries and I wonder why. It is he I feel sorry for. He sees not the most beautiful river in the world but the offerings to the gods that people have left in it. He considers the debris. He cannot understand our Hindu prayers and he does not want to try. He reads the newspaper but not the colours of the wine. He chooses air and riding over the rich smell of cooking parathas and chut. His soul is signed on a credit card rather than his face and everything about him is a forced clanking his voice.

The wet fabric of my sari wraps around my legs and I turn to face my scarf around my head before I will visit the temple. "Gharabhai jai gharabhai" I whisper as my hand moves from my lips to my heart in reverence. An old woman paints a bindi with the space between my eyebrows and as I look into the dark pebbles of her eyes, I smile.

TIME FLIES AND FREEZES

SAMANTHA HAYWARD (GRADE 8)

As I enter the stuffy little music room I feel a progressive sense of dread. Of course, it is only half an hour and said's not here yet, but she will be. Mechanically, I begin to unstack my clarinet, twisting the joints together to form an instrument I used to love. That was until Mrs Smith left and Miss Fernandez came into the picture. The tip tapping of her little Levi's pumps echoes down the hall. In an instant, time freezes.

For the first time in 15 minutes, I suddenly catch a glance at my watch. 7:50. More or less. I stand in front of the music rack and every few seconds while her voice becomes a droning buzz in my ear and out the other. She indicates that I must play it again and as I launch into bar 33 with as much enthusiasm as I can muster, she stops me again and says, "Sam, I want you to do it more delicately, okay?" Her English isn't great and sometimes she speaks strangely. I try again but apparently it is wrong. Again. The tiny wall fan struggles to keep the hot air moving around the room.

I look at my watch again. Yes! It is half past three! "Okay Sam, you can go now."

She says I thank her, pack up and have to restrain myself from dancing out of the music block.

For some strange reason, I enjoy studying. I love the structure of it and the satisfaction you gain after finally finishing a section. Here, in the library, time flies faster than a fish eagle sight on salmon. I'm working on my biology. Cells and organisms. Science and biology are easy for me. I enjoy them. The librarian decides to tell me that the library is closing. I nod at her but as soon as she leaves, I stare at my watch and then at the library's clock. Wow! Quarter past five, already? I am halfway to believing it isn't true, but I see the mould of work I have finished and then it makes sense. Time flies.

I walk onto the soccer field and start warming up. Mr Craig and Mr McIntosh arrive and they choose teams. My team is Sarah, Kaitlyn, Audrey, Claireanne, Erin

Mr Craig and myself.

As we start the game, I feel very happy and I think to myself, "Isn't it a little early for a nap?"

We score a goal in the first 10 minutes and then another just before half time. Although we have been playing for the length of my clarinet lesson, it feels like only five minutes. We run back on to the field as Mr McIntosh blows his whistle and the game continues. In what seems like just a minute, the game is over and the other team are already creating excuses as to why they lost 3-0. As I go to my bus, thank Mr Craig and Mr McIntosh and run to walk to my mom's car, I make the connection as to why time flies and freezes. I don't enjoy my clarinet lessons and during them, I am constantly wanting them to end, but because I enjoy studying and playing soccer, I am able to lose myself and track off time completely. This is when time flies.

The road to school

JESSICA IRVINE (GRADE 8)

The road to school from the green, leafy, sparkling streets of Constance is not always as idyllic as it seems. It does not bring about a notion of happiness or excitement. Those feelings are reserved for the journey away from school. The journey to school, however, is far more morbid.

After being driven along the dark, lightless street, I'm in seven and I'm feeling awful. The wakeup routine this morning was more than I'd be able to handle due to the fact that I failed to gain consciousness from my comfortable bed. With 10 minutes less than usual, I hastily threw on my clothes. With a lot of rushing I managed to get out the door on time. So now here I sit, still awake, watching the rays of light as I climb slowly up the hill.

My father is babbling on about something to do with subject choice and other perils intertwined with the occasional "any as to whether or not I have forgotten anything." Our conversations with my Dad are repetitive every day and his favourite words are whether I am finally going to drop a subject or what I am doing that day. Usually answer with a short sentence or a one syllable word to keep him happy and maintain the illusion that I am, in fact, listening to what he is saying.

My main focus is the huge matter of all the work I haven't completed. I try to increase my brain on English essay, my home language and a chemistry of definitely was to do well in, or science homework. Miss Dunbar? Well, it's settled then. It's a race against the clock, 10 minutes to do my mind boggling science homework and come up with an essay topic. A start of action is needed, although I'm not too worried as early morning homework completion is a skill that I have been perfecting since Grade 8.

As the scenery becomes more familiar and we drive through the school gates, my focus returns to my homework. My mission: my books in front of me, a science text to enlighten me about my impossible homework, then surround myself with the edifying creative people and try to piece together a idea for my English essay. This is where choosing a well rounded, balanced group of creative and scientific friends really becomes useful.

As I open our car, make sure that my school bag, lunch box, history notebooks, science book and fire bag are all stowed precariously in different parts of my body. I get ready for another late, tired and eventually busy at school. My only comfort is the relief I will feel on the journey home back to the green, leafy streets of Constance. Until tomorrow...

THE SOUNDS OF SUMMER

AIMEE MORRIS GRADE 12

As I stared down, holding the hair out of my face, the toilet bowl glared right back at me. This is bad, I thought, it's only an interview. I sat on the bid, sweeping a wad of toilet paper across my greasy brow. I wish it were dawn I was sitting rather than perspiration. In the speckled mirror above the sink, I checked for any conspicuous ladders in my stockings and, finding none, attempted to remove a suspicious-looking oil stain from my blazer. I soon recalled that water doesn't mix with oil, but it was a good try.

The summer's day was far too hot for the formal on form but I knew that the newly-acquired green paint splatter on my sleeve as well as the unfortunately permanent state of Rudie's sketches on my left thigh would lead to instantaneous failure. I brushed my hair for the umpteenth time and did breathing exercises until the oxygen made me giddy. I was ready. A mist of building dust swirled through the gap as I threw open the door. It tickled my nostrils and stung my eyes but I was determined to remain calm and collected. Three minutes. I hurried across the broken concrete, dodging soccer puns and rusty nails as I ran. At one minute to go, the door loomed ahead of me like a bad omen. I turned the knob and entered.

She came in covered with a grey film of dust. "Take a seat." A wet patch on her blazer drew my attention and I wondered how she'd bruised herself so badly on her left thigh. Nevertheless, I wasn't in the mood to be distracted. "Why do you want to be a prefect?"

"I – " It was at this time that the shriek of an angle grinder pierced the air like an enlarged dentist's drill. "Because I love my pool!" she shouted above the noise. How odd. Well, I suppose it is rather warm. "Which portfolio is your first choice?" I yelled.

"The head of salad!"

"What? The telescope?" "Oh, I'm afraid we can't offer that."

No head of Roll now, ya? That seems rather unfair.

"Do you have any madash penguin-ies?" came the next yelp.

What a strange question. "Try, I read many Jodi Piccolotti!"

And this makes her a leader? In what, her book club? How this should get onto the shortlist, I really have no idea.

The sound of large scale dereliction ceased all of a sudden to all come stillness. I continued to stare despite many quizzical gazes aimed in my direction. She looks like a foxing. "Will you be able to discipline other girls?" I asked, quickly, eager to end the interview as soon as possible. "Of course," she replied. "I think – " Somebody outside obviously had a tremendous urge to slap up the leader's power tool he/she would find because the room was suddenly filled with the head-splitting jarring noise most commonly associated with a jack hammer. I struggled to think above the racket. Respect, that's it.

"I – I think they'll respect my position!"

"What position?"

"As a leader!" she screamed. He shook his head in disbelief, a gesture I took to be a compliment to my intelligence. Judging by the previous 10 minutes I was quick to agree with her statement. What a strange child. The noise died down to a distant rumble. "Thank you. You may go." I think it went quite well.

THE LAST LESSON

NATALIE LOUW GRADE 10

The fan thumped rhythmically above them all, stirring the sticky, humid air around the stifling little classroom. The teacher, young and unpassioned, poured her literature-loving heart out onto the blackboard in rainbow-streaks. The boy in the second row pushed his sweaty palms through dishevelled hair, getting it into a salty, warm mess on top of his head. The smell of Dove deodorant, suffocating in its artificial freshness, infused the room.

A girl's tortoiseshell glasses slipped slowly and repeatedly down her nose as she struggled to make accurate, comprehensive notes. She pushed the glasses back up her nose determinedly. Reaching behind her she unspooled her dress as far as it could go, turning the old paper where it got stuck. The abundant green, leafy ferns lining the windows all waves feebly in the heat, waiting for the caretaker's yellow watering can.

The boy licked his lips, vowing to her swear that had headed there finally. Ten more minutes. He watched the girl in front of him through long eyelashes as she succeeded in achieving concentration, her school dress slowly, gently sliding down off her shoulders, unnoticed by all save herself. The cicadas outside became shriller with every second of the tired old clock on the wall.

The young teacher glanced at her watch. Seven minutes in which to inspire her indolent class. Raising her voice, she began drawing boxes and highlighting words at an ever-increasing pace, her enthusiasm immune to the heat while the chalk squeaked dustily along. Hastily she gulped at the stale glass of lemon water, regardless of its temperature and the insect flaring on its surface.

The girl ceased taking notes, pressing her head against the cold metal edge of her wooden desk and closing her eyes. Three minutes more of his cool stare sending shudders down her spine. A bee droned lazily around the blistering classroom, with no real intention of escaping the dusty-yellow walls that were painstakingly decorated with posters, pointless inspirational quotes and study tips, unread by students.

He crammed his remarkably light stone grey file into his schoolbag, which threatened to burst at the seams. His ice-blue school tie lay on the desk before him. Reluctantly, he buttoned up his damp shirt again. He shut his eyes, considering how close 'perspire' and 'expire' were in meaning. Two more minutes of having to endure the oppressive heat. The fan struggled valiantly, lifting crisp white sheets of paper and sending them fluttering gently to the floor.

The young teacher clipped her braids back into place and slowly dusted the gaudy hand map off the blackboard and into the humid air. No more minutes left. The cicadas screamed. The fan whined. The focus swayed, the papers fell.

The students remained motionless, asleep at their desks and out of hair, dead to the world. The bell rang.

A long, sweltering summer beckoned.

AFRIKAANS

VIVA DIE VUVUZELA!

SOPHIE STRATTON GRAAD 12

Welder kleure, orals bawani. In Mamelles versallende gesigte en vlak in Amstetten so vol elektrisiteit dat ek net oerspoord raak. Jindan.

Ek het vooraf so baie van die bekende sokkertermerke gehoor, maar daardie oomblik in die hertjie van Knopstad se lekkerloospreke, was my eerste ervaring van die wêreldseker en alles waar in die Suid-Afrikaanse mense gedraer het.

Ek is in baie verskillende tye, daarom was ek in die maande voor die toernooi nie seker of dit in sukses sou wees nie. Nou is ek by om te erken dat ek, en soveel ander mense, verbaas was. Vanaf 11 Junie tot 11 Julie het Suid-Afrikaans om die oes van die wêreld gesien wat ons terug aan doen.

Die Wêreldseker seindende oor was om baie redes goed vir Suid-Afrika maar vir my is die belangrikste rede dat dit alle Suid-Afkaners – wit, bruin en swart – se naam soos een luid, wêreld. Ons het telkens daardie eerste wêreldryd

saam opgespring en gesing, ons het saam gehou toe Dufina Bafina die kompetisie verlaat het en ons het saam gesing wanneer "Waka Waka" oor die radio gespeel het. In 'n land waar baie mense die naam van elke Springbok ken, maar nie een Dufina speler ken, verbaas was dat in verrassing om te sien wat sokker kan doen.

Die media praat altyd oor die nadele van die toernooi. Suid-Afkaners misdaad, VIGS en 'n korrupte regering, waarom is dit moeilik om in land so baie nadele te vergoet. Tydens die Wêreldsekerse toernooi het Suid-Afkaners ontdek wat 'n wonderlike land Suid-Afrika is en dit het ons hoop vir die toekoms gegee.

Die 2010 Wêreldseker was meer as net 'n sokkertermerke. Vir Suid-Afkaners, en die oes van Afrika, was dit 'n bewegingslike oomblik en ons geskiedenis.

Stuur vir my 'n poskaart

CHLOE BLYTH GRAAD 11

Vandag loop ek kaarvoet en stekstafel om op die strand. Eendik nie heeltemal alleen nie, want die familie stap saam, maar dit voel asof ek die enige mens in die wêreld is.

My dogter, ek ontvang die dag toe ek jou en jou eerste beer in my arms vasgehou het. Hy het so klein, pienk en snels gelyk, maar hy het vinnig gegroei.

Hy het nie baie van skool gehou, nie tog het hy baie vriende gehad en het die wêreld in sy stiel. Wanneer hy nulle was, was hy altyd prinklig en positief, maar by die huis het hy verander in 'n kwaa, ongesellige mens. Ek het geënk dat jy net besig was om groot te word.

Hy skoen net jy besluit om universiteit te gaan. Hy was ver van die huis af, in 'n ander stad, daarom het jy in die oes gehou.

Ek het jou baie gemis, maar die poskaart het jy elke weke vir my gestuur, net in die hertjie gehou.

Die volgende jaar het jy daar gekom, maar in 'n tyd in poskaart gestuur. Ek het geënk dat jy net besig was om jou lewe te geniet en nie tyd gehad het om poskaarte te stuur nie. Op 'n dag het ek eger gelyk nie meer poskaarte gekry nie.

Dis toe dat ek die volgende nuus gekry het. My hele wêreld het in 'n oomblik geval, want my enigste dogter was dood.

Ek het so tien jaar later en ek loop elke dag op die strand en drink aan jou.

Ek wag vir jou, my wêreldseker land, ek bid vir jou en wens jy sukses op 'n dag in my poskaart om die wêreld.



Die Graad 11 en 12 Afrikaans Huistaal-treks is hier twee verhoog-voorstellings van suid-Afrikaanse skole vir Graad 11 en 12 se suid-Afrikaanse. *Krisis in Map of the World* en *Loveletter* was die skryf-voorstellings op die suid-Afrikaanse. Beide opvoerings was baie waardevol by die bestudering van die wêreld.

DIE WOORDE VAN MY STILTE

EMILY VAN HEERDEN GRAAD 10

Stille het gesê dat ek meer skryf. Die donkerkoppen het haai, so op skreefes grack en "skryf" gesê.

S.O.V.A.Y.F

"Ja," herne gedruk, "as weet word die boekke-
winkelske vullig." Asual druk ek is dom. Ek is
nie dom nie. Dit is nie slou nie, maar definiet
sok nie dom nie.

S.K.R.Y.E.

My pen raas aan die papier en - niks. Geen
bladske nie. Geen paragrawe, geen alinea, geen
wêreld nie. Niss, ik sag en probeer harder
om dit te sê.

Stadig, versig diep en lang aan hoe dit
begin het.

Dit was die laaste dag van my grade 10-fase en
my vader, Ali, en haar kêrel het my na skool
stroom toe geneem. Ons was donderdagmiddag
na al die eksamens en harde werk neem mer-
kes vinniger te wees - almal was daardie dag
stroom toe. Die hele middag was dit net swem-
son en sand. Glas het vir besonderse plekke en
en later verloor die son gesien. Dit was die
beste paartje van my jeug toe.

Twee dae later word hier 'n koud windjie
ons herinner dat dit al winter aand is. Noug
moes ons hulle toe gaan toe, het ek en Ali
besluit om die stad op romms te gaan.

So opgewaarde sons 'n betryf a mer-momys,
veroordeel die gewilde plekke in Kaspatol
gegaan. Aantekende mens het drankies vir
ons gekoop en ons het gedans en gedans en
gedans...

Was net nie die auster gesien nie.

Ons het gegloek die auster was uitsteeg.

Ons het nie die bestuurder se skuld gegee nie.

Ek het toevallig bespog, maar Ali.

Ek wil nie skryf nie. Ek wil nie skryf nie. Ek wil
Dit is lewe saam met my vader was toe ek
was. Noug net één koms om saam met haar te lag.



▲ Olivia de Klerk

POLIGAMIE:

DIE ANACHRONISME VAN DIE EEN EN TWINTIGSTE EEU?

CHRISTINA VAN DER MERWE GRAAD 11

S

taatspresident Jacob Zuma se vyfde vrou
moes - vanjaar - het
almal aan die praat
en poligamie is drie-
sonder - bespreek.

Die vraag ontstaan of poligamie die
anachronisme van die een en twintigste
eeu is. Is dit 'n uitgediende gebruik of
kultuurskat wat gerespekteer moet word?

Die voorstanders van poligamie glo
dat dit deel van die Zoeloe-kultuur is
en dat die gebruik van poligamie die
vinnige ontwikkeling van die ander kant
is daar diegene wat glo dat poligamie
'n versuimende gebruik is wat nie in die
moderne samelewing hoort nie en dat dit
moet reggeskiedenis.

In die Zoeloe-kultuur
is poligamie aanvaarbaar
en dit is deel van die
Zoeloe-tradisie. Die reg
van poligamie te hou is 'n
manier vir die man om te bewys dat hy
 suksesvol is. Poligamie is nie verhoed
het Zoeloe man se markom wydverspreid
onder ander kulture sou.

Voorstanders meen dat poligamie
en meer vroue te vers op 'n man se
onafhanklike lewens. Dit is die vrou se
lewe om in 'n poligamiese verhouding
betrekkende te maak. Die voordele van dit
soort verhouding sal sekerheid en die
mens om te gesins te begin is.

Alhoewel ander kante het die
voorstanders sterk argumente van

hul eie. Hulle redeneer dat poligamie
niet vroue te vers. Vroue word nie
toegelaat om poligamie, om met meer
as een man te hou te bewys nie.
Tydens 'n opskeiding is dit die vrou wat
die slechte geaffekteer word en nie kry
wat haar aankom nie. Hulle meen vroue
moet slegter sal se lewens toe wees.

Hier is ons die kante van poligamie se
verhoudings. Belastingsbetekenis moet
byvoorbeeld sê van President Zuma
se vroue en agtien kinders se verhoef
skool, opleiding en begang het
'n baieer lewens. Voorstanders meen
dat belastingsbetekenis wat slegs sustel
om om te wagte te hou, nie ook op-
gegronde van die vroue van die president

*Is dit 'n uitgediende
gebruik of kultuurskat wat
gerespekteer moet word?*

se individuele kultuurskat wordkone
het nou te bewys nie. Hy het nou slegs
vroue se vrou se lewens te bewys.

Vir my weg die argumente van
die teenstanders sterker as die van die
voorstanders. Ek voel dat poligamie
in staat maak op die begang van
geslagsgelykheid. Poligamie is besig om
verderheid te skep tussen ons land se
mens en laat ons nie toe om te hou
te hou wat ons lewens is. Die poligamie
is wel die anachronisme van die een en
twintigste eeu.

GERMAN

REFLEXIVES REFLEKTIEREN

KIRSTEN STEENKAMP GRADE 11

Nach diesem schreist einen Quersal fremd ich mich über die Ufräuch-
zeit. Weil ich zu Hause bleibe, kann ich mich für lau erholen.

Nach einem langen Warten, sonne ich mich wie eine Katze in der
Sonne. Danach kütle ich mich ab im Schwimmbad.

Ich brauche mich wie Papa Himm, und danach labe ich mich mit
einem langen Glas Orangensaft mit Eis (Eisig).

Nach dem perfekten Tag erfrische ich mich mit einer kalten Dusche.

Auf Erde der Fench bin ich entspannt und erhole. Soziale ein Leben!

DAS IST AFRIKANISCH!

CAMILLE SLABBERT, KIRSTEN STEENKAMP,
ILSE-LEE VAN NIEKERK GRADE 11

Wir haben diesen interessanten Text entdeckt und haben
mundenlang darüber geredet. Wir möchten das gern mit
euch teilen.

In der Düsseldorf-Pötenstraße 2 klingt der Vuvuzela-
Lärm indes wie das Klackern einer Geldzählmaschine. Die
Geschäftsfrau Frank Ullas und Gerd Schirberg haben sich die
Marken-, Produktions- und Vertriebsrechte für alle Länder der
Bundesrepublik zugesichert. Spätestens 2010 während der
WM rechnen sie in einem schönen Geschäft auf den Public
Viewing-Events. Wo sich die Fans der Spieler so akkustisch wie
möglich geben wollen.

Und so wird sich auch die Nicht-Fußball welt mit dem Elan
von Wogen Geräus anfreunden müssen. Dabei wird bereits von
ersten Protesten berichtet, etwa aus Großbritannien: Ob man
den diesen Geräusch, ein wenig leiser drehen könnte, fragen
da den Confed-Cup (guterweise Mitarbeiter Nein) kann man
mehr. Das ist afrikanisch! (sach.deutsche.de/amar)

Inzwischen wird berichtet, dass den Vuvuzela nicht mehr in
Europa bei Fußball spiele erlaubt wird. Schade, oder...



Sibusisiwe Maseko

XHOSA

IZIKHUMBULO

YANDISA SOJOLA GRADE 11

Ukudlala phelele ngelwawo, njwawe unhlala nengo,
kuqheleke ngengcindela esuseni.

Udala utyelele amadoda kwaZulu, amama phili na-
banye uxenama kurotaphile. Udalala silaq' inkomo zikatar'
omkhulu.

Womke Umntu wawabika ngaphakamweut, uasentl-
sanyweni.

Ingaba ibiyintoni ingxaki nengalo yeha yakudala? Uy-
nosha ngela ukuba inkhebe le mpilo siyiphilayo ngoku!

IKOMTYI KAMAKHULU

ZANELE VUSANI GRADE 10

Ikumtyi kaMakhulu yaJuku, kakhulu kwexinye
ikumtyi.

Izomtyi kaMakhulu inamabakhulu,
ngaphakathi ihlala ukweshukabhaka,
ngaphandle ibe lablaza ukwenza.

Olu buzi bnxuuzo bandida ngela,
ingath bechi "umntu ... ndiyayazi ukuba uyayifuna le
ntu ndiyiphetheyo."

Ndubhi xa ndiyijungile le komtyi ndibone ukuba ndizwa
ndibaleki e kanyu.

Izomtyi kaMakhulu inamabakhulu nohushuvhu,
ukumtyi kaMakhulu nothanda kuba kaMakhulu
eunhanda,
yalidukile kakhulu le komtyi kaMakhulu kuba
walidukile naye kaMakhulu.

FRENCH

BONJOUR!

NONTO MPONDA GB: 3-8

La chapelle Notre-Dame de la Vierge et j'ai eu
élève à Herschel à Claremont, j'aime la
musique et j'adore beaucoup le piano le jour
du piano le lundi et le mercredi
En fait je joue au piano le lundi matin en 1953
je n'ai joué pas au piano
J'aime bien le temps surtout le
français. Tu m'as écrit à Paris. Quand
est-ce que tu es allé?
Je ne regarde pas la météo, mais j'ai donc obtenu
de la musique. En 1953?
Salut!

BELINDA ANDERSON CHADL &

Je m'appelle Belinda et j'ai 14 ans.
 Comme musicien, j'aime le rap mais je
 préfère le jazz. En hiver, je joue au hockey et
 en été, je joue au tennis.
 Tu me regardes la télé et écoutes la radio où
 j'habite.
 J'adore le français et les mathématiques et
 les sciences.
 Pourquoi est-ce que tu n'as pas les maths?
 Le week-end, je regarde des films avec ma
 sœur. Le lundi, je me regarde Chuck et
 mercredi, je me regarde 30210 à la télé.
 Quand est-ce que tu arrives d'arriver?
 Au week-end.

MA SAISON PRÉFÉRÉE

LOREN DE KOKER (BA 2005)

Ma saison préférée est l'été. En été il fait chaud et il fait du soleil. Il fait beau ! En été je vais à la plage. J'aime nager et j'aime bronzer à la plage. En été je mange souvent de la glace. J'aime aussi faire une promenade à la plage avec mes amis. Je n'aime pas quand il fait très chaud. L'été est super parce que je peux passer du temps avec mes amis. Pour moi, l'été est la meilleure saison. L'été est génial !



*Classe de Kite

POÈME

AMY THOMPSON: GRADE 10

Prends ton temps pour regarder derrière,
 C'est la peine pour regarder devant.

Friends for keeps pour the mixture.
 Chests of drawers pour the remaining mix.

Prends ton temps pour jouer avec ta famille.
C'est la base de l'enfance.

Prends ton temps pour bien
 Le servir à ce moment crucial

Quand on réfléchit sur la vie,
C'est à elle qu'on pense.

PRÊT À QUOI POUR RÉUSSIR LES ÉTUDES?

SOPHIE STRATTON 6329113

Rit vous ennuies grâce à l'âge que vous
prenez ou au des ? Quels sont vos objectifs
pour cette année scolaire ?
Avez-vous dû faire des
choix ou des sacrifices ?
Lesquels ?

une

À l' début de cette année, beaucoup de gens ont pu dire que ma troisième finale au *Week-end* est peut-être l'année la plus importante dans la vie. Pendant cette année, une personne doit faire les choses bien et les choses mal. Ces choses se font à l'usage de la main, peuvent changer la vie d'une personne complètement.

Je pense qu'une personne doit travailler beaucoup pour le mariage. Les drames de mariage sont très importants parce qu'il y a toujours côté de l'avenir. À ce moment là, les choses les plus importantes dans ma vie sont mes études. À cause de cela, je travaille beaucoup et je suis très sérieuse.

Je suis sûr que mes poésies de cette année adre-
ssées par l'éditeur à qui m'acceptera et publi-
era tous ce que je lui enverrai. Donc je dois obtenir
un bon bulletin si je veux obtenir mon pre-
mier chèque pour l'université. J'espère que je
vais être accepté avec mes poésies, et j'espère
que mes poésies se vendront bien.

Il n'est sûrement pas d'autres choses qui soient importantes dans la vie. D'après moi, la réussite scolaire est importante, mais on ne doit pas oublier qu'il y a aussi des choses indispensables dans la vie de chaque qu'on ne doit pas sacrifier toutes les choses et tout le monde aime les études. Le sport, par exemple, est essentiel pour la santé et je trouve que le sport m'aide en fait à bien étudier. Je n'ai pas de goût particulier le sport mais que l'art, et aussi les arts, sont très importants pour le bien-être émotionnel.

A. RICHARDS, JR., and J. G. SMITH, JR., *522-523, U.S. 30,6*

*Pendant cette année,
une personne doit faire des
décisions cruciales*

classé les immigrants dans une file, mais il y a aussi la santé, les armes et munitions. Je vais beaucoup travailler mais je vais faire aussi des choses amusantes parce que je voudrais que mon année profite avec un sourire et en garde un bon souvenir.

IT'S A MADD WORLD (CUP)

BY OLIVIA BARLOW

This year's Music, Art, Drama, Dance (MADD) evening had a World Cup theme to highlight the passion and 'need' of our nation and our school shortly after hosting such a successful event. The evening was a showcase of the amazing talent of the girls in the genres of music, art, dance and drama. This magical event is a highlight in the school calendar when staff, family and friends are invited to come and witness an evening of pure enjoyment. It is an opportunity for the girls to showcase all their hard work that they put into the cultural sphere at school.

The wide variety of performances seen on the night was an effervescent reflection of the talent and commitment of so many girls. From dancing with pom-poms to gentle humming melodies performed by the choir, there was something for everyone to enjoy. This year even the audience entered into the spirit of the occasion. They brought along their own whistles to join in the big finale which included a whistle solo by Mr Polyn, and the evening ended with all cast and audience members blowing a soccer anthem in unison. The MADD evening of 2010 was a resounding success and a highlight of the cultural calendar.





MERRIMAN

One month. Seven girls. One month. That's how the Merriman house play process began. After endless hours of discussing ideas, notes being scribbled down and a lot of laughs, our script was complete. Personally, I found this part of the process the hardest. It is challenging enough creating a script for just a few girls, but creating a script for an entire cast seemed almost impossible.

Once auditions had taken place, roles had been assigned and venues had been booked, our ideas could be transported from paper to reality. This is much easier said than done, I might add. The rehearsing process was stressful and time consuming, yet at the same time rewarding. It was wonderful seeing the dedication, commitment and enthusiasm from all the girls involved. Throughout the rehearsing process it was great to get to know girls from every grade and see the way everyone supported each other, whether it be the stageleaders practicing lines with the gangsters, or the bees helping the backstage girls to move props. There was a great sense of unity throughout the Merriman cast.

I could not have been prouder of what we, as the Merriman cast members, produced on the final night. In true Merriman spirit we gave it our all.

BY KATE VAN DEN AARDWEG

JAGGER

After a series of lyrical auditions, spirits were high in the Jagger House play team. The attitude taken that was revealed by our Grade 8 to Grade 11 girls and their enthusiastic energy carried the play from day one. As rehearsals began, the theatre was filled with laughter,

chocolate brownies and creative comedy. The girls had a basic script to start off with, but as we acted out each scene, Jagger came to use a technique called "workshopping" to create the crazy characters and to enhance the plot. Workshopping is when actors are given a basic storyline to follow and are encouraged to improvise the actual dialogue and action in for the storyline. Because of the high standard of drama in the cast this method worked well as all girls were able to give input and share creative ideas in an open space. The cast, formed such a tight bond and all became often bonded by grade divisions, were completely proud. Jagger's role was a true and truly unique play, inspired and put together by the full Jagger cast and acted with true Jagger passion.

BY JESSICA BOOLSEN

ROLT

Rolt may have had a small cast, but this year's production had big talent. From the suspects to the fat fighters, the entire cast pulled their weight (pardon the pun). After a month of hard work and dedication, Rolt's final performance was energetic, hilarious and enjoyed by all. Rolt may not have won, but the house stood tall on the podium – proud of what Rolt achieved.

BY KATARZINA OGONOWSKI





FOOTLOOSE

Margaux Malherbe and Jade Hughes shared the female lead of Ariel in the Herschel/Bishops' production of the ever-popular musical, *Footloose*. Ariel is a small-town girl and daughter of a preacher who wishes to be a rebellious high-city girl, who wears cool cowboy boots and is not afraid of letting go. The girls embraced the challenge and soon each put her personal stamp on the character.

"The moment I saw our rehearsal schedule I knew that this was not going to be the usual school production," said Margaux. "Bishops was planning a professional, high quality performance and from the beginning I realised I had to put more energy into this than I had in any other

endeavour. Throughout, I had to maintain commitment to and focus on the end goal. I felt so lucky every single second of the process and through the literal blood, sweat and tears of countless rehearsals I kept reminding myself of what an incredible experience it was."

Jade feels that the friendships which were forged between cast members made all the hours of rehearsal worth the while. "Nothing will bring you closer than a school production will. The cast became like brothers and sisters and the laughter and good times are what I will remember when I leave school."

Both Jade and Margaux have only praise for their fellow cast members and regard them as a group of amazingly talented boys and girls. "They hope that the audience enjoyed the production as much as they did and that many people were inspired to 'let it all loose!'"



LIST OF PRIZES FOR EISTEDDFOD 2010

CATEGORY/SECTION	SENIOR	JUNIOR
Art	Nicole Komman	Sophia Kie
Drama	Nkilo Magesa	Lethu Mtshinga
Music	Qaqamba Tanywa	Caitlin Harvey
Dance	Tracey Komman	Kinship Greff
Film	Lucienne Bessell	
Public Speaking	Samile Slabber	Lethu Mtshinga
Prepared Reading	Kristen Arendse	
Voorbereide Toespraak	Lize-Mar Goubell	Siphelele Mago, dudu
Voordrag (Huis taal)	Broni Gerike	
Eerste Add Taal	Philepa Shakes	
Writing: English Poetry	Ashleigh Amor	
Writing: English Prose	Lani Dandy Young	Chane Thomson
Writing: Afrikaans	Illeni Gerike	
Writing: French	Philippe Shakes	
Prepared Reading: French	Kelly Blair	
Writing: IsikXhosa	Yvonne Soja	
Prepared Reading: IsikXhosa	Zanele Muzari	
Prepared Reading: German	Lee-Lee van Niekerk	

Senior Riley Trophy for best all-rounder: Jennifer van Nickerk
 Louis Kriel Trophy for the winning house: Jagori



MUSIC REPORT

EVERY YEAR I WRITE ABOUT THE INTERESTING AND BUSY YEAR OF MUSIC-MAKING THAT WE HAVE HAD AND THIS YEAR HAS BEEN NO EXCEPTION.

BY MS J TAYLOR, DIRECTOR OF MUSIC

The opportunities for music-making and sharing talents with the school and wider community are extensive and the girls have given of their time and energy indelibly. This year we have broadened the subject options for Deneche girls by adding a second subject group in Grade 8, specifically for girls who would not have met the minimum musical level requirements. This option has a broader base with girls having group classes on guitar and marimbas as well as the theoretical component. There have been opportunities for girls to extend their musical experiences beyond the classroom and stage. A number of girls responded to the chance to take part in a series

of workshops at Golewanda Farm Creativity Centre by Mrs Di Vries, who has also run a similar day workshop with the Grade 8s.

We welcomed two new instrumental staff this year. Dr Michael Low and Mr Ferné Motenya have joined the music and vocal staff respectively and we have enjoyed all that they have added to the music department.

As usual I would like to thank most sincerely all the music staff for their outstanding contribution to the musical development of so many girls. From individual lessons to ensemble development, preparation for competitions and external examinations and concerts.

There have been many large numbers of entrants to eisteddfods and we congratulate the following girls in particular for notable achievements:

CAPE TOWN EISTEDDFOD

- Alice Cleop – Lily Savva Prize for 13 Year olds
- Sasha Scott – Clio Mares Cup for Sight-reading 15&16; Steynette Cox for the most Diplomas 15&16; Cape Town Eisteddfod 15 & 16 most promising in piano 15&16
- Seren Williams – Brennet Cup Most Outstanding 15&16 years; Dora Farrer Prize for most promising piano 15&16; Dorothy Lazarus

- Cup for piano recital 16&U, Victoria League Prize for the best all-rounding group, Nine Club Voucher for the most outstanding performer
- Samantha Hayward – Cape Town Fineddded Prize for the best overall recorder player, Gillian Oxbury trophy for the most outstanding recorder player 13 to 16 years
- Olivia Clegg – Cape Town 4 graded prize for the best woodwind performer 14 years, 4 silver medal (Woodwind players 13 to 14 years), gold medal (Junior Woodwind) – Afrikaans Fineddded

AFRIKAANS EISTEDDFOD

- Olivia Clegg – Gold medal (Junior Woodwind), Silver medal (Woodwind players 13 to 14 years)
- Caitlin Harvey – Silver medal (String players 13 to 14 years)
- Herschel Trio (Nomphe Mhembe, Olivia Clegg, Sarah Oliver) – Gold medal (Klein Ensemble)
- Herschel Pure Ensemble – Gold medal

Several of our girls have played in piano competitions this year and we are particularly proud of Ann-Kate who won the Senior Section of the Johann Van Buren Competition.

Our musicians have contributed partly or wholly to a huge range of events which include the musical sundays (a collaborative production with Bishop), the MATD evening,

*Music gives a soul
to the universe, wings
to the mind, flight to
the imagination,
and life to everything.
~ Plato ~*

the Grade 7 Ensemble Concert, the Chamber Music Workshop, the Thirion Choir Festival, a Vespers service at St George's Cathedral, internal and external Finedddeds, the Martin Music Recital, Assembly and Chapel services, the Easter Matimba Festival, the Guirar concert at Fugro's, the Hantsche Open Day Prize Giving and the Carol Service. Two of our girls were so privileged to be selected for a matimba tour to Sweden.



I would like to thank the teachers and pupil leaders of all the Ensembles for their sterling contributions this year.

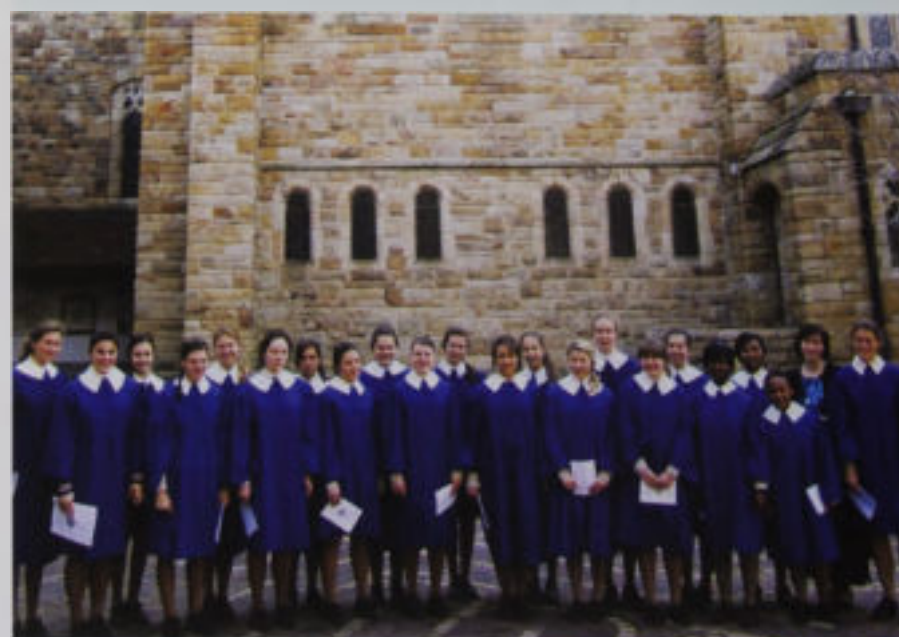
LEADER

TEACHER IN CHARGE

Head music student
Feet of choir
Deputy head of choir
Feet of chorale
Feet of orchestra
Feet of solo ensemble
Feet of string ensemble
Feet of string
Feet of harp
Feet of harp
Feet of harp
Feet of harp

Wendy Coen, Wendy
Kirsten Dood
Sarah Oliver
Tommy de Klerk
Sarah Oliver
Nomphe Mhembe
Aislinn Dood
Suzanne Goudingwa
Nesle Dood
Megan Quenot, Moutjes
Fun as a collective democracy

Ms Margie Barlow
Ms Margie Barlow
Ms Margie Barlow
Ms Jos Taylor
Mrs Elsie Pretorius
Mr Kevin Cook
Mr Kevin Smith
Annette Dood
Mr Dan Loughlin
Dr Emily Muller



CHORALE



The Chorale, under the guidance of Ms Barlow and Mr Gowers, has had an exciting year. We have grown together as a team, becoming more advanced singers as well as becoming better friends. When asked why they love singing, the Chorale answered: "Singing allows me to express myself, singing makes me happier than anything else in the world."

"Singing is fun and relaxing, especially to sing with other people."

"Singing is the language of the soul."

"Singing makes me feel happy."

In August, the Herschel Chorale joined choralists from the United States and around South Africa to take part in the Tloanele South African Choral Festival. The Chorale's 20

most repertoire included 'The Snow', 'Love Divine', 'Lament Song' and ended off with the African dance number 'Tlak' (Joyful). The seasonal event was a memorable one as it celebrated and showcased the participating choirs' talent and passion.

One of the Chorale's highlights this year was the morning Mass at Saint George's Cathedral. The Chorale led the service with the Missa Brevis (12) by Benjamin Britten and debuted a new composition, 'Hail on Eagle' by Steven van der Merwe. The hearteningly beautiful sound of the Chorale brought the Cathedral with its stained glass windows and stone walls to life. Overall, the special service was thoroughly enjoyed and appreciated by the congregation.

GUITAR GIG AT FOGGY'S

On 19 March, a group of Herschel guitar students gave their first performance in a public venue; a genuine, old-fashioned 'gig' at Foggy's Railway House in Midrand. The 20 students had been through not only intensive preparation for the evening, but also an auditions process to ensure the acts were up to scratch. On the night of Herschel Unplugged, as the event became known, the girls truly rose to the occasion. Performing in a lot of a packed venue and having to contend with stage lights in their eyes, mind checks with a professional sound engineer, singing through a microphone, as well as the usual performance nerves, they gave an outstanding account of themselves. They performed with precision and feeling, and created a wonderful evening with their music. The best two performers were given the opportunity to record a two-track demo CD courtesy of Jaleco Studios, and five girls went away with gift vouchers courtesy of Paul Barnard's Music Shop. We do not know who participated for their role in creating a wonderful evening of entertainment.



MARIMBA FESTIVAL AT THE BAXTER

This year the Herschel senior and intermediate marimba bands participated in the 2010 Cape Town Marimba Festival at the Baxter. The intermediate band performed two solo items, which were very well received. Both bands had great fun performing with about 500 other students in the marimba band. The festival is run jointly by The Cape Town Big Band Jazz Festival and AmaAmash. We would like to thank Ross Johnson and Grant Adams, our teachers, for all their hard work and energy.

GRADE 11 music concert

Every year, the Grade 11 music pupils are required to organise an extensive concert as part of their mark for music. This year, the concert took place on 12 August and was given the theme August Rush. The organising of the concert involved: writing with the costumes on the school, advertising, selling, raising, planning, a budget, organising, catering, running, a stage crew, designing a programme and overseeing the set-up and downing of the hall. The class also decided to use the funds from the concert to support the Christian Key, Children's Home, a home for abandoned, orphaned or neglected children. The evening of the concert was vibrant and full of talent and energy. The hall was beautifully decorated with pinned trees and fairy lights, thanks to the help of Mr Terblanche and his team. The class were united with the support they received on the night. About 200 staff, parents and friends attended, and were treated to a selection of memorable and colour music to match the decor during the interval. There were also 10 ensembles that performed, including lovely piano arrangements from the Chorale Vision and Passion as well as some stunning instrumental items from a variety of genres from the orchestra, the World Percussion Group, the marimba band and the Grade 11 music class, to name a few. The whole class thoroughly enjoyed the experience as the concert itself was worth all the hard work and it gave the class some understanding of the process of concert planning.

CHOIR IN HARMONY WITH SACS

The choir, under the dedicated direction of Ms Bellow and Mr Gouws, has continued to grow in numbers and flourish (instrument to the Monday rehearsal 'upliftment' time). The year has included many highlights, namely the annual Christmas Carol Service and the MADD evening.

Our major concert this year was a special event on Sunday 19 September. We joined forces with the SACS choir as well as the young choir of St Angelas Ursuline from the East End of London in the UK, to put on a show of vibrant and diverse styles of music. Our repertoire for the concert included Leroy's Song by Nilsson, an Ode to a Poet by Fraser, a Distance by Gold as well as O Tannenbaum from Dornik's Barana by Carl Orff and Land Town Under by Men at Work which we performed with the SACS choir. It was a great experience for



the girls to perform with another choir and we greatly appreciated having male voices for once. Being able to witness a choir from a different country was exciting for all of us. One of the girls from St Angelas Ursuline summed it up perfectly when she said, 'this was a very lively, enjoyable and fun experience'.

RESULTS

ABRSM and Trinity-Guildhall examination results have continued to be excellent and we congratulate the following girls, in particular, on achieving distinctions:

Alice Clegg (Clarinets Grade 8, Piano Grade 8), Sophie Scott (Piano Grade 8, Singing Grade 5), Olivia Clegg (Flute Grade 7, Piano Grade 6), Nicola Anderson (Singing Grade 6), Sarah Teflow (Piano Grade 6), Amy Tyndal (Piano Grade 6), Keshryn Remiderham (Piano Grade 5), Loren de Koker (Piano Grade 5), Caitlin Harvey (Theory Grade 5), Selzer Wi (Theory Grade 5), Luansha van Nickerk (Piano Grade 4).



FRONT ROW: T de Klerk, S Gubangwa, S Scholtz, A Engelbrecht, M Durand (leader), Ms Bellow, S Oliver (leader), Mr Gouws, D Barrow, P Flavell, R Stern, M Smith, L Geo. **SECOND ROW:** L Nkomo, R Amos, C Prichard, A Wilks, K Bezuidenhout, M Mampote, R Hamington, A Meyer, D Ndlovu, SW, S Maguire. **THIRD ROW:** S Kim, T Matheys, S Pars, A Ebrahim, N Louw, C Rame, N Mhlanga, A Thompson, K Maslin, S Scott, S Molelle, M Kums, Z Wilson, A Zyl, K Mende, O Donywa. **FOURTH ROW:** K Anderson, B Molele, J Braithwaite, M Forbes, K Arends, Ld Koker, A Sojols, A Bailey, A Simpson, A Samuelson, S Siba, B Leaf-Wright, R Gordon, K Mageza, E Unity. **FIFTH ROW:** K Bawa, R Porter, A Clegg, Jierkey, C Clegg, R Pandiani, M Kazinga, O Otte, G Sabemari, T Barber, Clurall, I Hughes, I Armstrong, K Spenkamp, P Manubuka, J Bidol. **SIXTH ROW:** K Fraser, K Berkeley, A Allen, A Tynell, J. Hume, W Wright, M Gwendol, I Hird, C I Thomas, Ivan Nickerk, B Kama, J Gleeson, C Wells, J. J. J. BACK ROW: A Kumbuk, T Fullaker, S Wewege, T du Plessis, T Koster, L Ntshing, S Crowther, S Acton, I Macdonald, L Yates, A Stebze, S Rute, A Ouzner, Maimjes, J. Fieraar.

learning

80



90



85



Grade 8 activities (p80)
Grade 9 Boot Camp and other activities (p85)
Climb every mountain - Grade 10 (p90)

GRADE 8



GRADE 8 DISA

FRONT ROW: A. Schone, K. Hingazet, Mrs. Kelly, T. Osla, Mrs. A. Dudenstern, S. Hayward, L. Lee **MIDDLE ROW:** C. Das Neves, S. Manga, S. Veldille, A. Brogner, V. Mkins, J. H. Ito, C. Hermann, S. Doozers, S. Rim, L. Bredjyes, A. Hashim, C. MacKay **BACK ROW:** P. Vanheule, G. Pope, E. Green, A. Ryol, T. Melo, L. Chisholm, C. Buchanan, C. Sosniwicz, J. Alleva, A. Lau



GRADE 8 ERICA

FRONT ROW: M. Liddle, K. Whitfield, Mrs. M. Brendse, E. Petousis, Mrs. A. Dudenstern, A. Willis, A. Meyer **MIDDLE ROW:** K. de Vos, M. van der Merwe, E. Earl, S. Shigwort, E. Ferrot, A. Nannemum, K. Ellis, S. Goms, L. van Niekerk, A. Noeken **BACK ROW:** K. Welch, C. Turnbull, J. Vanvel, K. Berkeley, T. Pofenker, C. Cullman, M. Fraser, E. Beers, S. Klyr, F. Alderman



GRADE 8 LEX

FRONT ROW: L. Hills, M. Jansz, B. Pauls, Mrs. E. van der Merwe, A. Ellend, Mrs. A. Boushstein, F. Brindley, E. Broers. **MIDDLE ROW:** K. Greeff, K. Greenhagh, H. Anderson, M. Kuper, C. Verheul, S. Berrens, A. Anderson, M. Korbensee, S. Hodgson, E. Edel. **BACK ROW:** A. Lamon, L. van der Merwe, A. Kurlens, S. Gey, D. Hugo, L. Hampton, A. Bensch, S. Gaham, I. Uitenhage. **WOMEN:**



GRADE 8 PROFA

FRONT ROW: E. Simpson, C. Soep, Mrs. H. Hughes, C. Soep, Mrs. A. Boushstein, A. Meyer, B. Macgregor. **MIDDLE ROW:** A. Kende, S. Spang, L. Petersen, L. Steyn, L. Vannik, I. Spoor, S. Vey, T. Thirmerden, A. Vercy, A. Fick, D. White. **BACK ROW:** D. He, T. Shields, S. Mitchell, F. Pente, D. Vuring, T. Kerkhoven, C. Peyer, M. Church, K. Paken, P. Timmer.

GRADE 8 ACTIVITIES

BY EMMA GREEN AND GRADE 8D
JULIA HAMPTON GRADE 8I



You know that magnificent organ hidden inside of you, the one that the biology teachers have some scientific name for

and that, on the rare occasion, seems to be able to defesse hundreds of tiny butterflies into the gut of your stomach? By the end of our last day of Grade 8, most of us newbies had become very well acquainted with it.

The saying, "a small fish in a big pond" definitely applies to Grade 8. From being the big fish in junior school with all the responsibility and being looked up to by the younger girls, to being the small fish in Lush school and now looking up to the Matrons, has been a huge change that we have learnt to adapt to.

The lots of the many stimulating and challenging tasks we were given at our new school was having to make our way from new classroom to new classroom (or having to be the one of the better girls in our grade to ask somebody for help). Luckily, our new Matron mentors were always willing to help us out in times of what we saw as dire emergency.

At first, when the bell rang for break, most of us were nervous about where we would be sitting and with whom. The bells quickly filled with girls, Grade 8s, of course, having last

preference as to sitting areas. We soon became accustomed to the friendly competition derived from the fact that the only shade left unoccupied came from one slim sapling. We also soon learned, some of us quicker than others, how to say, "No" to the delicious sweet and savory treats that the tuck shop could provide us with (after the realisation that, at this rate, our pocket money was not going to last).

As well as these exciting break activities, we were also given the amazing opportunity, at break, of being able to join a variety of clubs and societies, from Theatre Sports to the Green Team to Forest sandwich making.

Early in the year, as part of grade bonding, we were privileged enough to go on a two-day camp to Rocklands. After a large variety of team building, fun activities and lots of laughter and, for some, two sleepless nights, we arrived back at school with memories that we would never forget and our new confidence and trust in each other evident, in the way that we worked together as a whole.

Jagger, Moroccan and Rob soon also played large roles in our school lives, seeing us competing in inter-house activities, such as the gala singing and plays. Joining in the house spirit allowed us to relax and become friends with many of the older girls.

During the annual 'house brains' in the first term it is tradition that the Grade 8s are

initiated by their fellow house members. The feeling of acceptance and the way in which we were so easily included was wonderful and made all the difference when it came to stepping out of our comfort zones in some of those house activities.

It has been all these little things that have worked together to build the year-blowing, outstanding year that Grade 8 has been for us, everything from remembering your books and standing back for older girls, to breaks filled with endless laughter and new friendships.

This incredible experience has assured us that, the next time that the tiny butterflies pay us a visit, it will remind us that as long as we give it our all and make the most of things we have a good experience ahead.





GRADE 9



GRADE 9 DISA

FRONT ROW: C Renaud, A Teerabell, Ms J Johnston, C Watson, M S Hanson, Bennett, H Kader, C Harvey. **MIDDLE ROW:** G Wimberey, A Penner, Solomon, C Gordon, A Bailey, C Clegg, C Wells, T Cartwright, S Abdulla, L Lester, R Blumberg. **BACK ROW:** K Allen, F Nugent, V Gubler, R Salic, A Stelzner, S Fule, K Beaven, J Bidai, J Stassen. **ABSENT:** C Gees



GRADE 9 ERICA

FRONT ROW: P Aswale, C Philisojhi, Mrs R Anderson, C Gengeld, Swr Hudson-Bennett, Z Ngolokulu, J Vanthys. **MIDDLE ROW:** J Parker, C Pate, T Soaso, J van der Merwe, Uhle, R Gundersen, I Esaki, L Currie, K Scott. **BACK ROW:** L Hodgson, J Cleason, C van Niekerk, G van Wyngaerden, L Mshingya, K Lameri, E Dicksen, T Gales, L de Koker



GRADE 9 ILEX

FRONT ROW: T. Dwyer, A. Ayo, Ms S. Banks, E. du Plooy, Mr S. Hudson-Bennett, L. Brathwaite, T. van Heerden. **MIDDLE ROW:** H. van der Valk, A. Makin, N. Stevenson, J. Lowe, C. Morgan, D. Fenech, K. R. Ruelle, S. Sima, M. Grey. **BACK ROW:** T. Watson, H. Kobbe, G. Bateman, D. Muthu, M. Puljizic, A. Ferk, A. Ali, S. Robinson, O. Onnen. **ABSENT:** S. Rutherford.



GRADE 9 PROTEA

FRONT ROW: S. Magudielu, J. Bamdinez, Mrs H. Celizic, K. Amundson, Mr S. Hudson-Bennett, P. Mazonwe, T. Snyder. **MIDDLE ROW:** K. Pabel, G. Sactile, L. Hughes, K. Adard, L. Snyder, T. Green, A. Jacobs, R. Amundson, T. Ngini, P. Gundi. **BACK ROW:** T. Lubinski, D. Ojuka, A. Aries, A. Welen, K. Ferk, M. Lapin, C. Samson, H. Davis, M. Pierce.

GRADE 9 ACTIVITIES



SETTLING INTO OUR OWN SKIN

BY JENNA LOWE GRADE 91

Grade 9 is an intense year. Having arrived in Grade 8, new and nervous, we experienced a year of settling in and of finding ourselves. We progressed to Grade 9 with a fresh sense of self-awareness and responsibility. We are now accepted members of the high school community and we carry ourselves with more purpose. We experienced a year of self-discovery. We have sharpened the blurred images of our future; we have danced with opportunity.

Grade 9 is the culmination of work in all our subjects. Regardless of whether we plan to continue in a subject, we are assailed by convincing speeches, unsettling statements and, as always, plenty of work.

Herschel features our decisions in circumstances so as to prepare us, on every level, to look past what is expected and ascertain what is right for us, as individuals. We have been given golden snippets of information. Armed with this

newfound knowledge, we face the looming sub-science.

We visited the Holocaust Museum, after a term's learning, on the subject. It was a lifetime experience, and one that cemented within us enormous pride in our democracy. We also visited the beautiful Cape Point. The cross-curricular experience included geography, history and even encompassed a spiritual element, as our Chaplain led us in a reflection on the beach.

There was, of course, also the Science Expo, the significance of which cannot be overestimated. For long weeks we poured our hearts and minds into the topics of our choice. Older grades will sympathise with the effort required, but in retrospect, we were extended and belated by this priceless experience – one that will enable us to better cope with future research tasks.

Grade 9 is not only about academics, but about settling into our own skin, its

experiences have made us surer of ourselves, and helped us develop an idea of what we want for our future. We grow firmer each day in the conviction of our own self-worth, and our right to a place in society. We are becoming women.





BOOT CAMP

Friday, the day of the scheduled Grade 9 Boot Camp, finally arrived and along with it came the typical Cape winter weather conditions: rain and wind. To be honest, I think that most Grade 9 girls had mixed feelings about the proposed day ahead. It was to be something other than the usual reading, writing and arithmetic, which naturally brings excitement in any student, but the idea of getting cold, wet and dirty did not hold much appeal. So as we stepped off the bus we were still unsure whether this day would be one of the best or worst days of the year. I am glad to report that it definitely took the affirmative road. In true boot camp style, we were greeted by the instructors, known only by their dramatic code names such as Snakebite, Rambo and Fox. We kicked off the day by developing our own original war cries in our groups and, almost as if the Grade 9 Herschel girls had chased away the rain with our high spirits, the clouds became less threatening and the winter sunlight shone through. Our activities were physical and very muddy, resulting in my pale clothing turning a dark shade of brown. Some of these activities included air rifle shooting at targets, carrying team mates on stretchers we ourselves had made, struggling through a very challenging obstacle course and building houses out of dry spaghetti and quinoa bowls (frustrating for even the most stable hands!).

All in all, boot camp was an experience that was not only a chance to get out into the open and tackle some tough activities, but also taught us teamwork and created a greater bond between the Grade 9s. We were put into random groups with people that we do not necessarily spend a lot of time with and got to know and understand each other better. At times the activities were tough but we all had to get through them together and this created a greater connection between all of us.

BY JENNIFER VAN HEERDEN
GRADE 9I



GRADE 9

I arrived in Cape Town from Bangkok, Thailand where I attended the International School of Bangkok (ISB). ISB is a co-ed school, with nearly two thousand students who came from many different nations. Bangkok is hot and humid all year round – even at 05:30 when I had to wake up to catch the school bus for a forty-five minute ride.

I joined Herschel in July and I was pleasantly surprised by only having to arise at 06:30, followed by a short car ride to school. My reception by the girls and teachers at Herschel gave me the warmth that the uniforms did not. Despite the weather, I am enjoying the picturesque grounds and the beautiful old buildings as well as being in an all-girls school. Being a smaller school than ISB, Herschel provides a more personal and supporting environment. It was very easy to settle in and I am very excited to be a part of Herschel and I look forward to contributing to the Herschel community.

BY MORGAN VANDEYAR GRADLE 9I



GRADE 10



GRADE 10 DISA

FRONT ROW: K. De Zilverhout, M. Day, Ms de Bruijn, C. Clarke, Mrs C. Albert, M. Brinkman, A. Campbell **MIDDLE ROW:** S. Curnie, H. Albani, K. Huisman, Y. Erasmus, A. Bergh, I. Barber, S. Durr, L. de Wit **BACK ROW:** A. de Wet, L. du Toit, M. Benningfield, N. Andrews, B. Conky, J. O'bell, L. du Plessis, J. Day, Y. Bosmanwari



GRADE 10 FRICA

FRONT ROW: N. James, R. Harenjien, Ms H. de Bruijn, R. Isaacs, Ms T. Rousseau, G. Fish, J. Jacobs **MIDDLE ROW:** H. Louw, R. Gericks, E. Ives, C. Jeffery, Y. Maringa, K. Huppert, L. Groetzer, B. Wolf, Wright, W. Harris, I. Gordon **BACK ROW:** J. Kruger, A. Heyes, H. Falconer, K. Leighton, O. Gordon, T. Kersten, F. Kampton, Y. Klips, M. Goxander



GRADE 10 IFC

FRONT ROW: K. Pary, B. Nelson, M. J. de Bruijn, C. Muller, Mr. Claustens, L. Wargen, L. Haidoo **MIDDLE ROW:** I. Pruij, H. Maslin, T. Norman, K. Mosert, M. Poddoré-Moore, T. Marshall, D. McOwen, M. Norman, V. Mayes **BACK ROW:** R. Paulson, T. Riv, J. P. Prins, C. Murg, J. Maksonid, D. O. ibel, A. Quinet, N. McIntosh, C. Mayekiso, C. Lytle **ABSENT:** M. Model Brink



GRADE 10 PROTEA

FRONT ROW: K. Seyer, S. M. N. de Bruijn, S. Finney, Ms. S. Lambert, Z. Masang, C. Smith **MIDDLE ROW:** C. Wamons, M. van der Schell, S. Steyn, T. Hite, C. Walker, L. Strauss, V. Wood, A. van Zyl, A. Thompson, S. Scott **BACK ROW:** E. Seale, C. van Rensburg, C. Gans, J. Young, S. van Riebeck, R. Retha, S. Tetlow, S. Vreugde, A. J. J. J. J. J.

GRADE 10 ACTIVITIES



A NEW START

NICOLE JAMES GRADE 10

Being new is always the same: you worry about the teachers, the girls, the curriculum and anything else that will maximise your worry.

When I came to Hertschel I had all of these worries because when coming into a new school in Grade 9 or higher, it is harder to make friends – everyone already has her friends and her group.

High school was never meant to be easy and sure, at the time it isn't. On my first day at Hertschel I was so overwhelmed that, to me, everyone looked the same. Thankfully by the second day I had found some great people. Slowly but surely these people have become great friends and many of my lessons would not be the same without them.

OUTREACH FUN SPORTS AFTERNOON

ROXY HARRINGTON GRADE 10

One sunny afternoon during the first term the Hertschel Grade 10 girls held a fun walk for children from Lange Primary School. The enjoyable afternoon started off with a treat of

smoothies and cold drinks while we got to eat, and got to know them a little bit. Once everyone was ready we all headed up to the preparatory school field.

Our fun and games then began: we did relay races around the field, doing something different every time: skipping, piggy-backing, running, walking and, of course, three-legged races. After the activities there was much laughing and joking which called for a juice break. To end off, everybody danced together, taking turns to choose the songs to which we danced. Everyone was full of giggles and smiles. By the end of the afternoon both the Hertschel girls and the children from Lange had had an afternoon well spent.

STEPOUT PREPARATION

SARAH TETLOW GRADE 10

In preparation for the Hertschel Steppout, the Grade 10s had the option of taking part in four different preparation hikes which took place in the early morning every weekend. These hikes included walking through Cecil's Forest, up Lion's Head, through Constantia Neck and at Newlands forest. The hikes varied between two and four hours and were

well worth the effort.

The hike up Lion's Head was particularly spectacular. We set off at 7am in the morning and hiked all the way to the top of the mountain, stopping only to take photos and have breaks along the way. When we reached the top, we stopped for lunch and had the privilege of seeing the magnificent panoramic view of Cape Town. The hike took three hours but we all had had an amazing time.

I noticed that I was a lot more prepared for the Steppout after participating in the preparation hikes and I came back from Steppout invigorated and none the worse for wear.

THE ALL GRADE 10 WORLD PERCUSSION GROUP

DUDU NDLOVU GRADE 10

The World Percussion Group was started in 2008 by Dudu Ndlovu and her percussion teacher Ms Linda Muller. Now the group has grown and has seven Grade 10 girls: Dudu Ndlovu, Lusiza Mlangeni, Orolwae Williams, Julia Sharples, Nadia van der Schyff, Ntombetha Kalpa and Zanele Masazi. Most of these girls have been loyal to the band



since Grade 8 and will stay so until Matric. The band has performed at every Alushele celebration since Grade 8 and has achieved accolades for every performance. The band has performed at Herschel MATZ events and, more recently, at the Grade 11 Herschel Music Ensemble Concert. The group plays a diverse range of music: from Zulu/Xhosa music, to Brazilian samba. Obviously, there is a genius behind the band. The Matrics being are privileged to have been given the opportunity to work with such an amazing teacher.

BINGO FOR GRADE BONDING

SARAH WEWEGE GRADE 107

For our grade bonding event in the third term, our grade prefect, Kelly Blair, organised a bingo evening. There was food, drinks, music and, of course, we played bingo! Who knew that bingo could be so entertaining? As we waited desperately for our numbers to be called we all agreed that bingo would definitely become a part of our future years. The night was topped off by fabulous prizes such as movie tickets and jelly beans. It certainly was a fun-filled, memorable evening.





CLIMB EVERY MOUNTAIN

The first Herschel extreme outdoor adventure, the Herschel Stepout, lived up to its name: girls and staff stepped out of their comfort zones as never before.

BY **MS HANNEKE DE BRUIJN**

After months of deliberation, exchanging ideas, detailed planning, practice hikes on Table Mountain and a staff rescue the very first Herschel Stepout got underway in the first week of the second term.

A batched Grade 10 girls and 10 selected members of staff met at Herschel as a holiday was drawing to an end, indicating of what was waiting in the mountains. We split up into four groups of 25 girls and two members of staff. Over the next four days, all four groups did four different hikes between Greyton and Cedarburg and also between McGregor and Greyton.

In Greyton we met Mrs De C. at the Zebra Moon Lodge (our base in Greyton). She gave a very interesting and informative talk on the history of the town. While the history and geography girls participated in workshops the rest of the group split into smaller groups and soon Grootbos was filled with pink Herschel tops as each group explored the town.



Tuesday, when the actual hiking started, temperatures soared up to 12°C.

Our first hiking day provided us with beautiful scenery and, of course, the wonderful pool between Greyton and McGregor. As the afternoon grew hotter and the water bottles were almost empty, we also discovered that hiking can be quite challenging. It was great to have the comforts of showers, fridges and fantastic food (provided by the Hensel attention and prepared by the girls themselves) at the end of the day.

and gave us a positive start for the next day.

On Thursday we got the cooler weather we had hoped for, the day dawned cold and wet and six hours later it was still raining. We linked at a very brisk pace, singing and chanting to keep our spirits up. By 1:30pm we were back at the Zebra Moon where we were welcomed with delicious hot chocolate and a blazing fire. After lunch, our showers were spent a very evening in front of the fire.

On Friday, our last day in the mountains, we enjoyed perfect hiking conditions – cool

Our first hiking day provided us with beautiful scenery and, of course, the wonderful pool between Greyton and McGregor.

and overcast weather without any rain and dry ground underneath. Our thoughts started turning towards how we had taken along the mountains. There was such a feeling of euphoria and achievement when we reached beds at Hensel on the late Friday afternoon.

We all have many photos and our own individual stories, funny stories, local slap stories and also stories of how we conquered

the mountains as well as our own fears and doubts. We have been inspired by girls who overcome tremendous physical difficulties and showed great courage to complete the Stepout. As a group the Grade 10s have grown in character and have a new found strength and unity. The word of advice to next years Grade 10s sleep at night so that you can be strong during the day! ✨

EXCHANGE

REPORT



INDIA

The Indian people and their culture are amazing. I have never met people with such hospitality and love. Religion is an extremely important aspect of their lives and my visit to a Hindu temple, the holy Ganges River and a Sikh Gurudwara helped me to embrace it. Food is their pride and joy and I think my taste buds were sacrificed within the first week of my exchange. I have tried flavours, such as Tandoori Masala, which I never knew existed. Some days we have curry even for breakfast and all the South Africans crave anything that contains beef (the fine for killing a cow is greater than the fine for killing a person...!).

The road etiquette of Indian traffic lanes are road occupation and drivers don't move until I am still getting used to sharing the road with camels, cows, monkeys, goats, the occasional elephant and the rest of the 160 million Delhi population. I caught a train to Jaipur, an ancient city in the desert, and that was an incredible experience in its own.

After driving eight hours to Agra, I caught a camel to the Taj Mahal. After walking through the colossal stone archway and catching my first glimpse,

it literally blew my breath away – I actually gasped when I saw it! It is so beautiful, gigantic and perfect in every way. The symmetry of the entire place is phenomenal and correct to the exact degree.

Life in Saahas is incredible. We've all learnt new things such as shooting, traditional Indian dance, yoga, badminton, to speak Hindi and how to match (which we do each morning to chase all winter snow off the Himalayas). Boarding has helped us to make lifelong friends and sleeping in a room with 60 others has added to the craziness and fun of our stay. Diwali was a huge celebration where we dressed up in our school suits – Maories wearing saris – and let off amazing fireworks. It was like a taste out of Bollywood and by the way, everyone did know all the words and steps to the Hindi songs (except us).

This experience could not become any more amazing, or exciting. Although it has been an incredible culture shock it has been a culture shock that I have enjoyed. I have seen and experienced things I never thought were possible.

By **JULIA GREEN, ASHLEIGH ARTON AND ILSE-LEE VAN NIEKERK**

AUSTRALIA

Presbyterian Ladies' College, Sydney

It's been crazy *Leve*, and now it is our last week! We have met so many people, had so many names to remember, and a lot of friend requests on Facebook. They all love our accent which has slowly changed into an Ozzy one.

School is different here – technology, rules and uniforms. A usual day starts at 8.25am, the random time coming from train timetables. Public transport makes life so much easier and we love the freedom. In our first week Sabine and I took the city off school to go into the city by ourselves. We got a card of the train lines and figured out our way around. We also got off school during exams and did as much sightseeing as we possibly could.

We have been to Paddington Market, which is similar to the Old Bazaar Mall, except with less food and more clothes. We bought two handbags and did a lot of walking to get to Bondi, where we swam in the 37°C. Then we took a bus back to Circular Quay, where we caught a ferry to Manly Beach. We've taken the Fingert High off our, seeing all the big ships, and spent an hour or so walking all the way up Oxford St with Kate and Lara. One night we went to Luna Park, a small theme park on the harbour, with amazing views of the city lights while you are on the rides. We've shopped, sailed under the harbour bridge, surfed, and seen all the Sydney sights. But our favourite by far would be taking the ferry to Manly beach where we sat on the top deck, listened to music and watched Sydney pass by. At Manly we spent the whole day walking around, absorbing the accents and different people in the area. Sydney is known for being a cosmopolitan city and we can now say it is true. Sydney's love is for the Opera House, is magnificent. It is covered with thousands of cream tiles that sparkle white in the sunlight. The big event of the term was the Year 10 Formal, the equivalent of our Grade 10 Dance. This was at Darling Harbour and made us realise how lucky we really were to have this experience. Sydney is such a beautiful city, especially at night.

We are so grateful for having this opportunity. We will always have happy memories to look back on.

By **JESS WRIGHT AND SABINE VIDAL**



CHILE

Hola Señor IT-IT

We're so confused: everything is in Spanish – our classes, the road signs and the people ('don't speak well English'). School is very different. Most of our lessons are scribbles and we don't have objectives. Technology is a highlight in the timetable – the girls chat while the boys constructively destroy a computer with a hammer.

The most exciting moment of our exchange so far was the Atacama trip. Despite the fact that the Atacama is the driest desert in the world, we still experienced icy temperatures and saw snow. A highlight for us was a trip to the much-talked-about geysers. Getting up at 3 AM was a trip in itself. We had had a late night stay-gazing which resulted in about three hours sleep. But no matter we were all excited to see the geysers. We dressed as warmly as we possibly could – about five layers of clothing each (I still could've done with another pair of pants though, jeans just didn't cut it). The bus trip to the geysers was a long and bumpy one and when we finally got there everyone was thoroughly relieved to get off the bus and stretch their legs a bit. You could really feel the altitude when we had to walk from one geyser to another. Bored into a job and you might just pass out. The one geyser

expanded (for want of a better word) and water shot up about five metres in the air with clouds of steam shooting 20 metres. We were allowed to go swimming in the hot spring but none of us did, claiming it wasn't worth the effort of removing all our layers of clothing, getting cold and putting the mail on again. There are a few things that are notably different here:

- 1) Spray dogs are everywhere. No matter where you are, big, tiny or small, you will see a business of some sort looking on the street corner.
- 2) Eyebrows. Perfectly maintained eyebrows are scarce and unibrows are abundant. Sometimes we have the urge to take some tweezers to the guys' faces.
- 3) Mulletts. Most guys have at least underlined the 'm'. The 'business on the foot' party in the back of the head seems pretty normal here.
- 4) Everywhere you go you can see the Andes on one horizon. These massive snow-capped mountains make mornings and nights absolutely freezing. So that's the view from the left side of the world.

Love, Adi and Chelsea

BY ADRIENNE LEES AND CHELSEA THOMPSON

NETHERLANDS

On our arrival in Amsterdam we didn't know what to expect and were rather nervous as for the first time. As we entered through the doors we were both set at ease when we saw Lisanne and Claire, our exchange partners, standing waiting with a balloon saying Welkom Thuis. We realised then that the mood of waiting were finally here.

It's only been our first week here and we could not have waited for a better start.

The day after we arrived we had to go to MUNI (MUNIST is a congress held in Den Haag) about human rights and it was rather challenging and required a great deal of confidence. It is an annual event attended by more than 800 pupils from schools from Europe and all over the world and simulates for weeks – including all the committees and delegations – of the United Nations. It helped us gain a lot of confidence and general knowledge of current world issues.

The Paris trip was by far the most amazing experience yet. We visited many places such as Roland Garros, the Moulin Rouge, the Eiffel Tower, many art museums, and went on a boat ride on Seine, and of course shopping on the

As we entered through the doors we were both set at ease when we saw Lisanne and Claire, our exchange partners, standing waiting with a balloon saying Welkom Thuis

street of the Champs Elysées with the Arc de Triomphe at the end. Going on the Paris trip was the best way for us to meet new people.

We have a week of the school holiday left and we are both going away with our families. Although we are nervous we cannot wait to go to school, meet people and live life the Dutch way. We hear the school Rijndam (Lyceum) is completely different to Timmel...

BY BIANCA GERRYTS AND CHANEL ERASMUS



AUSTRALIA

You don't have to stand up for teachers. Pops and cellphones are all over the place and laptops are literally everywhere. The subjects Kate and I have chosen are sports science, art and hospitality. In sport we're doing surf life-saving, which involves swimming in the pool during school time – this is very welcome as it's incredibly hot, usually reaching about 40°C. At the moment in Uluksu they're finishing off a module and Kate and I are on a longer one, so we go around eating everyone's food, which is a fairly enjoyable way to spend an hour lesson.

Time really does fly when you're having fun. We have spent a month living on the Gold Coast and we are no longer looked at as the new girls but rather like we've been living here for ages. We no longer get lost around the school grounds, we've completed science oral's and sports science essays, done a life saving course and even been told that we have Australian accents.

We are going to an island off Brisbane called Stradbroke. It's nearly the end of our exchange so this will be the last time we will all be together for a long time. We're really excited because from what we've heard it is really beautiful and it will be a great way to end the most amazing few months.

**BY KATE VAN DEN AARDWEG
AND LARA KERSWILL, ST HILDA'S
SCHOOL, BRISBANE**

COLOMBIA

Dear Mr HB,

Words cannot describe how wonderful we have found Colombia so far.

It is so different yet we feel almost at home already! Two of the most different things we have experienced are the food and the public transport. The daily meals always consist of meat and rice and our new favourite snack is *patate* – a huge banana that they fry into banana chips! Even though Colombia is a Third World country, the public transport system is thriving and we have even experienced it first-hand for ourselves! Although we are not advised to take a taxi by course yes, the buses are quick and easy to use and we love the independence that comes with it.

In only our second week of being here we were lucky enough to be whisked away on holiday and experienced many diverse areas of Colombia. Our first stop was Villa de Leyva where we spent the days exploring the cobble streets and taking pictures of the ancient architecture. After that we went to Teipa, where everything is located around a huge man made lake that we went pedalling on! Our final stop was Santander where we visited Parque Nacional del Chicamocha and enjoyed a cable car trip up and down a canyon.

The week holiday was so enjoyable and we were able to do a lot of exploring on our own, yet we were still in eager to go back

to school. School is very different apart from being mixed the discipline is almost non-existent and the students think they run the school! Also, we take school buses to school. Even though it is so difficult, and we definitely prefer how Horacio is run, it is nice to have a break from and change in attitude to school.

We are loving Colombia and cannot wait to find out what other great adventures lie ahead of us!

**BY NADINE TIMMER AND JESS
ROCKEY**



I attended the Boys Mower School in America - Baltimore, Maryland to be exact. Boys Mower is similar to Hertsche's in some ways, yet very different in others. I attended classes at both Gilman, the boys' school and Roland Park, the other girls' school. Having classes with boys was a first for me and a tremendous learning experience. If you have ever wondered what boys do in class, the answer is not much. This was confirmed when I, the exchange student, found myself being begged by a line of boys for my notes which had fallen in their classes.

The uniform was one of my favorite things about Bryn Mawr. Where Hirschfeld's uniform is specific and standardized, Bryn Mawr is more of a dress code and I found myself taking double the normal time to get dressed in the morning.

The cafeteria was amazing! And as I was an exchange student I could have as much food as I wanted for free. There was fruit, a salad bar, a pasta bar, sandwiches, a different hot meal every day, cookies, chocolate ice cream, soft serve and on some days even new cookie dough which was very popular.

I was lucky enough to be selected for the Brown Mower's varsity track team. We had

practice every day for two hours, even when the temperature was 100°C and the track was covered in two inches of snow. At my first track practice, I claimed that I would never wear spandex (America's word for unflattering, non-logging-type pants) but after a week spandex, gloves and a beanie became a necessity. The spirit in the team was great, and they loved learning all my African dances.

I was very lucky as I got to experience a football game just as you see on ESPN with these cheerleaders and dance cheerleaders. I am now a dedicated Baltimore Ravens supporter. While I was in America, I also got to experience Thanksgiving and Halloween. Both these holidays are very American and taken seriously by everyone. "Be saving money" in America is always bigger and better - is definitely applicable here.



ENGLAND

Flight BA 38 leaving at 20:55, seat 49C. That was it and I was off on the most exciting, yet exciting, exploration of my 16 years of life. Two happy bags, an aeroplane cushion and my teddy bear (travelling without him would simply not be an option) and I was prepared to finally depart on the excursion I had dreamt of experiencing in Grade 2.

I read back over the freewill cards I had stuck in my journal. My sister had written the following to me: "You are there for a good time, not a long time. I hope you experience awesome things, meet new people and see everything there is to see!" When I think of my exchange that is just *exactly* what it was, a memorable time with people I really came to love.

A letter I wrote to Herschel about my first book says: "It has been quite an unbelievable

ties, weekend – we popped over to Pappas! We did not do sight-seeing, as, being in some links due to the in hot temperatures and are in gorgeous restaurant look up over the city."

And that was the start of my exchange.

My exchange family formed one of the highest high spots of my exchange, standing at extremely special places in my heart. They took me on holiday to the theatre, family fun fairs, to the London eye, to Westminster Abbey, the Statue of Nelson's Mandela and more.

Diary, my exchange sister, and I are extremely close and we spent weekends walking all the streets, running after buses we missed, learning, for a by trap and saving friends.

1-level bounding, my horse, the independence taking a run to ground, during a

One of the greatest aspects of my exchange was the relationship which I built with my exchange partner, Arthur, and his family. I was very privileged to have had such a protective and loving family. I was taken to Washington D.C., New York and Florida where we visited Sea World, Universal Studios and Disney World. It was a great experience.

BY CHLOE NOLAND

in the kitchen with my friends, having register at 9:00am and my subjects (my favourite being politics). We ended off on many exciting things at Christmas time with a 2 trees a man disco, a carol service I read in, a party in town and a night out on the town (the town consisting of a glass and bicycle shop) with some house

"It has a far reach (sarcasm) so I am going into London a bit earlier with Susan and Katie. If you don't hear from me, you know that I got lost on the train or missed the coach. Highly possible as the Upper 6th leave without us sometimes), and I am likely to be found wondering around the local town of Shipshurst which, I am sorry, is as far as a station and an old man's pub."

RE: SARAH ACTON AND CAMILLE
SLABBER

GRADE 11



GRADE 11 DISA

FRONT ROW: L. Bernhardt, A. Hulse, Mr. M. McFarling, C. Cole, Mrs. C. Mosley, L. Christensen, K.A. Hendse **MIDDLE ROW:** V. Henderson, I. Conrith, S. Dlythe, J. Armstrong, G. Arton, J. Allenbrook, C. Bohmer (exchange student), A. Cheng, R. de Decker, S. Chien **BACK ROW:** Scollins, Brown, S. Mac, S. Schwenker, M. Smith, F. Cue, S. Brandon, I. Jenny Young, K. Bue, E. Cronwright



GRADE 11 ERICA

FRONT ROW: M. Dove, C. Danywa, Mrs. S. MacLennan, H. Magesa, Mr. M. Bliß, S. Isakia, C. Linnemann. **MIDDLE ROW:** T. Macgregor, M. Foster, C. Davill, C. Heymann, C. Cortopas, A. Kallwell, H. Green, H. Fay, A. Dry, B. Garroly, L. de Huijs. **BACK ROW:** M. Forbes, L. Wong, A. Lees, B. Dos Santos, C. Erasmus, J. Gammier, M. Kacedar, L. Kerswill, C. Leitch, M. Giffell.



GRADE 11 ILEX

FRONT ROW: Y Mambo, Z Mlasi, Mrs S Mclarking, A Soobly, Ms K Hrick, M Parker, S Rane. **MIDDLE ROW:** Y-K Ndla, Lini, A Rutlunge, L Potemany, B Potem, S Smith, S Ndlovu, C Mthembu, J Fockey, F Rothschild, E Matthews. **BACK ROW:** A Vengor, J Peterson, N Sello, J Mitchell, B Ritchie-Krug, J Pundah, J Shaboy, K Ogonyevu, E Murphy.



GRADE 11 PRO FA

FRONT ROW: S Ntseme, S Smuts, Mrs S Macfarlane, A Sreenkamp, Mrs S de Villiers, K van der Aardweg, J Soole. **MIDDLE ROW:** L-M Viss, Dreg, A Timmer, K Wess, T Uiten, S Nkomo, A Zeboef, A Sreenkamp. **BACK ROW:** E Wessart, C van der Merwe, K Welch, C Louw, K Wess, S J Sreenkamp, C Thomssen, H van Niekerk, D Wright, J Agre.



UMFOLOZI

BY MRS JULIE ROBBINS

During the Easter holidays, SE Grade 11s and two staff members braved the wild for three days. What an incredible eye-opening experience it was for all. Bruce Probyn and I each had the privilege of accompanying the girls in two groups and were led by guides from the Wilderness School.

These guides were going to be our eyes, ears and natural historians in the bush. We were yet to discover the amazing skill and wealth of knowledge they possessed to follow animal tracks, interpret animal calls and to judge the safety of our environment.

The first skill we had to learn was how to pack our backpacks, which were to store everything we needed to live on for the full three-day trail. Each of us was given food bags, cooking utensils and eating utensils. We each packed a sleeping bag, rubber mat and clothes, which were down to a bare minimum of two sets – one to wear during the day and one to sleep in. We were quite stunned to see how much we had in our suitcases at camp.

At Umfolozi Game Reserve we divided into groups of eight and went off on separate hikes. We felt weighed down under our



enormous backpacks, but felt intrigued about what the next three days had in store for us.

Spending three days in the open is one of the very few opportunities available where one can truly enjoy and be sustained by nature itself. No cellphones, no watches, no rulers, nor toilet paper (the last matter. We were told not to bring books, so we spent our solo time scribbling away in our journals and spent our group time walking, talking, eating and sleeping. As the days passed, we were drawn into a relaxed, wholesome way of life. Life was simple and quite refreshingly unique. We swam in the river, dug for our water and purified it before drinking, and cooked around one fire with two cooking pots.

Sleeping under the moon and stars, within a mind-boggling range of wild animals was a definite highlight for us. Once darkness

fell we had to be extra vigilant. Each one in the group had the responsibility of guarding camp for an hour as the rest slept. We felt tired, instead of measuring it on our watches, and kept the fire burning through the night. As we walked the perimeter of our camp, we kept a sharp lookout for eagle eyes or any large shapes that could be elephants or lions. Although you could hear lions roaring to your left and the ever-encroaching sound of hyena calls to your right, you trusted the laws of the jungle! They sensed your presence and kept their kind steady. We were instructed in what to do if animals entered our camp site, but nature treated us kindly in that regard, and we slept soundly and safely each night.

We ate well, talked a great deal and built a firm trust within the group. We experienced the thrill of seeing things up close and it was very hard to leave Umfolozi and head back to the city's stressful and chaotic way of living in which we heavily depend.

However, when I pass my group, the Zebras, in the school corridors, there is an unspoken pride and appreciation of the unique experience we shared. ✽



ORANGE RIVER 2009

BY NICOLE EDDY

At the end of last year, a group of loud, fun and adventurous Herschel Grade 11 Girls accompanied by our drive Mr Scott and Mrs Ryan, were on their way to the Namibian border where we were met by Gravity River Adventures at their base camp. We were off to tackle the mighty Orange River. Most of us were first-timers but for some other older people it was about their 250th time. All of us had expectations in our minds of what this trip would hold and I can confidently say that it definitely rose to meet them.

The first day everyone got a briefing on paddling, signals and was introduced to our guides. The party consisted of about 20 two man inflatable as well as a six man raft that was captained by Mr Scott. The first day was rather calm, with little rapids and large stretches of calm water where we could float along in our boat and sunbathe and indulge in the odd water fight.

Our first camp was situated on one giant rock which was too hot to stand on barefoot and only cooled down in the early hours of the following morning. The heat was intense and had drained everyone's energy and by midnight most of us were very tired and sunburnt.

Our next camp was situated at Richie Falls, a big waterfall which no-one is allowed to go down. At sunset, we all paddled across the river (with help from the guides) to take photos and look at the tremendous mass of water surging down the waterfall. Later that night after supper, a whole lot of us stayed up playing games and counting shooting stars.



If only we had known what was in store for us the following day.

Once we were awake we paddled a short distance along the river, past the waterfall, so that we could disembark our boats and their belongings down a cliff into the gorge. We had to carry hooks across a large rock surface, carry paddles and then help abseil the boats down the cliff standing in the intense heat. After this we went down two more rapids and then prepared ourselves for the big Bungee. This particular rapid provoked a lot of nerves and mixed feelings, some of us feeling that this is where our river rafting careers were about to end. It looked like a giant mass of water in a washing machine, followed by a series of waves that hit from the front. We were grateful that we all got down the rapid safely.

Our next camp was on a large stretch of sand on a deserted beach. We played volleyball, sunbathed and found a rock underwater in the middle of the river on which we relaxed. The next day was unfortunately the last on the river and we took it slowly. There were very few rapids and large stretches where we just enjoyed being in the middle of nowhere and swimming, while the sun baked down on us.

Orange River was an unforgettable and amazing experience. It is a memory which we will all share forever and a highlight of our school careers. I would encourage everyone to participate in this wonderful experience and to just enjoy nature and the company of friends which we take for granted every day. Thank you to Mr Scott and Mrs Ryan for making our trip possible and making it that much better. ✽

GRADE 11 ACTIVITIES

CAMP 2010

Rocklands in Simonstown was the venue for our annual camp. We were accompanied by the Grade 11 tutors and Madame Macfarlane. As the leaders of 2011, a big aspect of this year's camp was to develop leadership skills.

A really great facet was that we were treated as young adults. Along with the stimulating discussions, workshops and talks, we had time to unite as a grade, and with our teachers. We laughed a great deal, learned a lot about each other, and it was space for girls (and staff) to loosen up and laugh at themselves. Ending the camp with a talk by the Chaplain was the perfect way as it taught us the epitome of the camp: be yourself, don't change according to what someone says you are, and stay true to your morals.

BY HÉLÈNE COMITIS GRADE 11D



BONDING

Amidst the busy rush of Grade 11, all the girls came together in order to spend some relaxing time together and enjoy each other's company. The May Jagger Hall was filled one Friday afternoon with laughter and a non-to-waiting buffet of delicious baked treats – supplied by the talented bakers of the grade. Music played and everyone dressed up in the theme of 'Mad Hatter's Tea Party' which made the afternoon all the more relaxed.

BY JESS BOOLSEN GRADE 11D

LEADERSHIP

Leadership Day was both a sobering and an exhilarating experience, allowing the Grade 11s an insight into the responsibilities of the leadership programme as well as the role of all the students in the leadership systems of Hirschfeld. The workshops and talks emphasised the responsibility of leadership and of just how much one has to sacrifice for the betterment of the whole school. Life coach Mrs Dendy Young spoke about the idea of leadership in any circumstance. It also centred on the concept that "victims are part of the problem, participants are part of the solution", encouraging us to show leadership by finding solutions. Mrs Rowe discussed what makes a leader at Hirschfeld, and showed us how we can be leaders without being prefects. Mr Pether gave excellent tips for good leadership and Mrs Clarke rounded off the day giving us the practicalities of the prefect selection process.

BY RACHEL POTTER GRADE 11



SUBJECT ACTIVITIES

BIOLOGY

The Biology girls visited Stellenbosch's Medical Morphology Museum. We had a tour around the museum and saw the cadavers that the medical students work on. There are over 1,000 specimens and this contributes to this museum being the best in Africa. The displays included Human Anatomy, Forensic Pathology, Medical History and Comparative Anatomy, which will be important for our Grade 12 syllabus. The Human Development display showed specimens at every stage of development from embryo to foetus to neonate, including foetuses with developmental defects. Although it was shocking, I think that by the end of the day we had all gained a larger respect for our own bodies.

BY ALISON ROTHMAN GRADE 11

GEOGRAPHY

Groedgedacht farm outside Malmesbury aims to help the community escape poverty and help care for the environment. Annie and Pien Templeton have been running Groedgedacht for 12 years. Pien spoke to us about global warming. We discussed the use of solar electricity, biogasifiers, fog harvesting, LED's (all of which are in use on the farm), using beehives and planting Spaldoxen (moss carbon dioxide absorbing plant). He opened our eyes to the effects of global warming, for the small-scale Malmesbury farmers and the effect the temperature changes will have on their

livelihood. Groedgedacht runs many projects such as the distribution of Wonderbags, the provision of LED lights and the BBN project (bicycling empowerment network). The POY model (Push Out of Poverty Campaign) aims to break the cycle of poverty and incorporates education, personal development, health and caring for the planet. It was eye-opening to see how one campaign could make such a difference to a community.

BY SARAH ACTON GRADE 11D

MUSIC

Grade 11 subject music pupils are required to organise an ensemble concert as part of their mark for music. This year, the concert was named *Angels Road* as the proceeds went to Christine Revell Children's Home, a home for abandoned, orphaned or neglected children. Organising the concert involved liaising with the ensembles, advertising, selling tickets, budgeting, catering, running a stage crew, designing a programme and setting up the hall. The concert was vibrant and full of talent and energy. There were 17 ensembles, including the orchestra, the world percussion group, fusion and the marimba band. We thoroughly enjoyed the experience as the concert itself was worth all the hard work and it gave us a better understanding of the process of concert planning.

BY ALICE CLEGG GRADE 11D





BY MRS SUE GROVE

The Enrichment Programme at Herschel Girls School was introduced to extend learning beyond the classroom. It has been designed from the outset to include opportunities for critical thinking that are based on asking appropriate questions in a range of contexts. The focus has been to lead girls and educators to more engaged learning and deeper thinking about themselves and their responses to challenges in the world around them, and to go beyond the conventional ways of learning.

Our overall theme this year was taken from the African philosophy of ubuntu. This humanist theme finds resonance in many parts of our continent and is also reflected in the Zulu maxim, *umuntu ngumuntu ngabantu* (I am because you are).

In 2010 our teacher teams have collaborated

and compiled exciting programmes with many opportunities for personal growth and development. We aimed to emphasise the need for connectedness between ourselves and others in the greater Cape Town area. Our girls were challenged to show moral leadership and to take responsibility as we believe that by choosing to do good and taking action to help others, we all will benefit.

EACH GRADE PURSUED A DIFFERENT THEME:

GRADE 11: What makes me a woman? The girls were given much food for thought by a range of interesting speakers, e.g. Ms Walaza (CEO of the Tintin Peace Centre) who encouraged girls to get to know themselves and to appreciate their roots and the meaning of culture. Jackie Burger enlightened them to the difference between inner and outer beauty, as well as fashion and style. Mary Tai Yim inspired the girls with her story of courage and inner strength.

GRADE 10: How is another heart changed because of me?

Talks, complemented by outings to centres for the disabled, participation in activities with deaf people and learning wheelchair dancing made the girls realise that they have in fact the change.

GRADE 9: What can I do to add value to my community?

The day visiting and interacting with children at orphanages in Vryheid, Lakeside, Oorlogseer and Mafikengalele gave us an opportunity to make a difference and to grow personally from the experience. The visit to the Bokkeveld and a Kramat added another perspective on the cultures of South Africa.

GRADE 8: If not me, then who?

The Grade 8 talks and activities centred around sustainability. It included talks on carbon footprinting, endangered animals, green buildings and the girls were involved in outreach activities. ★



"I am because you are. We think of ourselves far too frequently as just individuals, separated from one another, whereas you are connected and what you do affects the whole world." – Desmond Tutu



HOLA ARGENTINA!

The diary of 26 Herschel girls of their memorable history-geography tour to Buenos Aires and Iguazu.

By MRS SUE GROVE AND MS BRONWEN PARKER

14 June: Hopped on and off our bus. Explored the exciting *barrios* (neighbourhoods) of Buenos Aires. Saw the unusual and impressive steel sculpture, Flor de Metal by Ricardo Canalis. Visited Perito's grave, street performers, musicians and tango dancers in the streets of La Boca and San Telmo, the shellfish on Avenida 8 Julio, Casa Rosada and Plaza de la Mayo. The contemporary art at the MALBA museum was a highlight. This city, on the banks of the Rio del Plata, has a rich European heritage.

15 June: A visit to San Isidro in greater Buenos Aires. Explored the town centre (a lot to experience the quaint shops and interesting houses), before we visited the beautiful San Isidro Cathedral (built 1896). Travelled by train to the city of Ushuaia, boarded a ferry and explored the economic activities and way of life on the delta channels. Day ended with a visit to the Villa Campo – a cultural centre that houses the magnificent home of Victoria de Cabalot.

16 June: Crossed the Rio del Plata by ferry to Colonia del Sacramento, a UNESCO World Heritage site. We donned our national colours and tried to support Bafana Bafana from afar as they played Uruguay – our destination for

the day. The historic walk indicated a strong Portuguese colonial influence at the port. Visited a working agricultural ranch and were treated to a festive lunch.

17 June: We visited the Japanese Gardens and the informative Eva Peron Museum. Had time to explore the Avenue Santa Fe before returning to our hotel to freshen up for a tango show. What fun we had during our 'dancing lesson'. After much hysterical laughter and a delicious dinner, we were privileged to attend a professional tango show that told the history of the dance that originated in La Boca in Buenos Aires.

18 June: On Santa Susana Estancia Famosa we attended an exhibition by the gaucho who impressed us with their skills in working with horse herds or *hacidos* and in the tinajas. We were entertained to a show of traditional

Mayo where many women protest weekly to protest and to mourn their missing children and grandchildren due to the abuse of human rights during the 1980s.

20 June: Trip to Iguazu to explore the waterfalls in Brazil.

21 June: Overwhelmed by the sheer magnificence of the falls on Argentinean side. After eight 76 canoes we descended to the river bank for the Great Adventure on the river. Our squeals and screams were drowned by the noise of the waterfalls and we emerged, soaked to the skin. Day ended with a truck ride through the rainforest.

End of trip! Back in Buenos Aires, privileged to visit the home of Mr Tony Leon and his gracious wife, Miriam. Mr Leon told the group about promoting trade and of diplomatic relations between South Africa

We donned our national colours and tried to support Bafana Bafana from afar as they played Uruguay - our destination for the day

and Argentina, Uruguay and Paraguay.

19 June: Spent the day visiting the parks, coffee shops, shops and stalls in the Recoleta markets and the streets of San Telmo. Crossed the Women's Bridge at Puerta Madama. Visited the Casa Rosada and the Plaza de la

and Argentina, Uruguay and Paraguay.

It was our pleasure to accompany the Herschel girls to Argentina. We enjoyed their company and had fun exploring the interesting and educational sites. They were worthy ambassadors for the School.

¡muchas gracias!





This year started off promisingly with the introduction of more than 20 clubs for girls to choose from. The willingness of a

group of mainly Grade 10 and 11 girls to introduce, manage and lead their respective clubs is commendable. The biggest challenges this year have been to encourage club members to be loyal and committed, manage administration and communication, design an exciting and sustaining annual programme and remain enthusiastic and positive despite setbacks.

In 2010, clubs met on Thursdays at lunch break to create a suitable time for all girls to be able to join.

Some of the clubs were:

Senior Art Club: Ashleigh Auton initiated experimentation with linocut, photography, flip-book animation, figure drawing, photography and finger-painting.

Badminton Club: Olivia Gordon and Emma Seale taught the girls the basic rules of the games and organised many enjoyable matches. Rewards were handed out for the Shot of the Day, Player of the Day and the Most Improved Player of the Day. The matches and music made the sessions enjoyable.

Chess Club: Melissa Grevill taught the 10 enthusiastic players the finer details of notation, basic strategies and visualisation required to be a successful player.

Junior Art Club: Arvy Engelbrecht encouraged Grade 8 and 9 members to be creative with a project called *Expressing self through images*. Girls interpreted emotions and learned many new skills.

Booked Out Club: Lara Dendy Young and Emma Crowther launched this club to encourage reading in a relaxed environment. Girls managed to unwind while they shared ideas on different genres in literature. Mr Claude Ayo visited the group to discuss matters related to the keeping and reading of books.

Alexander Technique Club: Sanaai Wecht led this club that was facilitated by a professional coach, Mrs Yvonne Becker. The members learned about the importance of good posture and how to perform exercises in such a way that muscles and the skeleton are not subjected to unnecessary strain.



CLUBS AND SOCIETIES

We love Baphumelele Club: Julia Sharples and Lisa Muri Doubell RE inspired to help Rosie in Khayelitsha after their visit there during Enrichment Week last year. All activities of this group centred on collecting items and arranging visits to Rosie's kitchen.

The **Around the World Club** was led by Sarah Auton and club members shared their travel stories, photographs and memories of their travel experiences in Croatia, Turkey, South Korea, France, Colombia, Mozambique and India. Food from different destinations was relished and interesting information about culture, activities and language was discussed. Another video project was launched this year which included the contributions of all visual material on a range of destinations.

The **Did You Know Club**, led by Karhryn Bezuidenhout, had fun extending their general knowledge about a variety of topics.

The **Big Sisters Club**, led by Camille Stalder and Clara Dwyer, was very popular and has become part of our Outreach Programme. Members met regularly with younger girls from disadvantaged communities and spent time getting to know one another better.

Vision, led by Sarah Crowther, was formed to bring glory to God through singing. Alice Cloos arranged 'Cofyal Joyful' and the group performed at the Easter Service.

The **Red Nose Chicken Club**, led by Laila Green, regularly visited the Ma Land Cottage

Home where their interaction was focused on care clowning.

The **Bridge Club** consisted of a group of girls who started bridge classes in Grade 8 and continued until the end of five (their Grade 11) year. After four years of very early morning gatherings (7am) in Mrs Scott's classroom, these girls are a bridge force to be reckoned with. ★



sport

110



120



117



Merriman Report (01/10)
Swimming Report (04/17)
Herschel Golf Day 2010 (01/20)



ROLT REPORT

BY DOMINIQUE DRYDING

2010 was the year of spirit in the county, in the school and of course in the House above all others... ROTC.

House festivities started off with a rather impromptu gathering before the end of 2009 to introduce the captains to their houses and to work up some spirit before we braced up for the December holidays. It was filled with laughs, music and, of course, food and was a great introduction to an incredible year to come.

Flour, water, apples and marshmallows were the Grade 8's welcome to life as a Rotarian at the annual House braais. It was the first of many outstanding house events of 2010. It was an evening of fun, House bonding, getting messy and lots of yellow. Many made new friends and a lot had an exciting time. Crossing up in their yellow attire.

The spirit generated from the House braais filled the air the following day in preparation for the Inter-house gala. Mimosas, dancing, stickers and the sweet sound of a cheering House made the afternoon one to remember. Rolt put on a brave performance by giving all they could and coming a narrow second. Well done to Merriman who won the event.

After a gruelling set of June/July exams

had come to an end, the most exciting Inter-house event of the year was upon us. Inter-house singing, live music and daily practices to obtain perfection had begun. The house was extremely enthusiastic with an almost spotless attendance record. Taking it back to the 60s Rolt was suited out in black dresses, with a touch of yellow, singing *You can't hurry love* by the Supremes. The songing was *Nanah's* keep you party *Melanie*, bubble and the ensemble which was sung with grace and beauty was *Since we were* by Virginia Solomos. With unbelievable help from Sarah Oliver, I managed to conduct a House that put everything into the performance, which was exhilarating. Viva Rolt for an outstanding performance!

It has been an unbelievable experience leading such a dedicated and enthusiastic House this year. Of course, 2010 would not have been such a success without Miss Scott and the extraordinary help of my Vice-captain, Aimee Mokulani. Being the House captain this year has surpassed all my expectations and it has made the year one that I will never forget. Thank you all Rotarians who have made this year such a memorable one. Good luck to all the years to come. I know you will always be the best.



JAGGER REPORT

BY SIVENKOSI GUBANGXA

The war began on a great note at our House Bani and the evening was full of laughter, joy, pride and a sense of belonging.

The marries kindly welcomed everyone at the gate with a hosepipe, which just triggered the mood for the following events. The Grade 8s say butch babies, had taken their team with great spirit and determination. The evening concluded as everyone ate, drank, sang and was merry in preparation for the inter-house game the following day.

The inter-house game was a fantastic day. It was a wonderful sight to see the girls who were not swimming, singing and dancing like the participants with such enthusiasm and spirit. The swimmers did an incredible job and made the house very proud. Merriman won the overall event but Jagger was still pushing forward for the rest of the year. The inter-house sports day was a true reflection of Jagger's heart and the pride the girls had for their house. Our remember our junior water polo team had only five members but they were determined to play and not give up. Jagger did very well in the basketball and the soccer

water polo. A special mention must be made of Carla Gubb where cheers for the water polo could be heard by everyone in the vicinity. Jagger won the overall event.

The highlight of each year is inter-house singing and this year it was no different. Each house enters the competition with one objective to win. The singing competitive break in, even the most innocent and sweet help as a concert as singing takes over their lives. The music possessed by Jaggerians reached an all-time high from morning till night. The night of the competition. Every instance was a joy as the girls were dedicated, focused and determined. Jaggerians sang with great energy, enthusiasm and pride and dedication. The night was a success and our hard work was evident. The night was in Meritonia and it was well deserved. We may not have won the singing but that night

To Merriman and Rolt, Julia and Dominique, thank you for an incredible year and all the support you have given. You were great opposition and great leaders too.



The house continued to move back in the Grade 11s took the House title once again in the inter-house plays. It was great to see how many girls were involved in the process and having fun doing so. All the houses had shown great talent and creativity but Jagger took the trophy that night. Jagger also won the Best Actress of the night.

I have thoroughly enjoyed being captain of Jagger this year and it is all because of the great, enthusiastic, dedicated and loving girls who helped me in every way possible. I found a new sense of pride for being a house captain. No one can prepare you for the year ahead. The Grade 8s were fantastic as they carried the enthusiasm and heart throughout the year and made me feel worthy to be their leader. Thank you to every other grade for supporting and helping. To the end as last

Captains of next year do not fear because you have the most amazing house behind you all the way to the very end. Keep on shining

Learn something truly special about Jagger, our high core values and what it means for us here, our leaders and what it means for us here, our leaders and what it means for us here. A special thanks to the marries who were endlessly the same and the enthusiasm Jagger continued in great stride as we won the annual inter-house. We dominated in the dance, drama, music, and public speaking. Victory was finally ours.

made every inter-house school event special, unity and spirituous. Nothing would be possible without the huge bundles of energy and creative thinking from my incredible vice-captain, Natasha Lincro as she was dedicated and constantly motivating the house. Thank you very much to all the teachers, students, support and patronism for which I am truly grateful.





MERRIMAN REPORT

BY JULIA BUCHANAN

A year of new ideas, all-round success and, once again, a year bubbling with excitement and great participation. Merriman 2010! As head of Merriman for 2010 I aimed to increase the role of the house so that the girls would have an even greater pride, reflecting on the past years and knowing that they were a part of Merriman.

It is hard to write a report on a House without making it sound clichéd: each year girls will speak of pride, passion and enthusiasm, but what seems to be forgotten is the idea of supporting girls within your House and ensuring that each girl is confident in what she is doing. This confidence creates the desire within girls to help their House succeed.

The year was filled with various House activities that brought the girls together, the legges, being House brats, the Inter-house race and, of course, the Inter-house singing. The House braai officially started with the welcoming of the Grade 8s, who were asked

to dig for their House badges in a big pile of brightly coloured jelly. The Marries were also given their Merriman hoodies which created Marrie unity and smiles all round.

The gala was our next big task and ended up being a day where the girls came in true Merriman style and carried their energy throughout the event. Looking at the sea of red with each girl having a big red handprint on her face reminded me of the need in Herschel girls to be the best they can, no matter what they are doing.

There were, of course, smaller events as well, such as the mini Inter-house Sports Day and the Extendeds, where I was constantly surprised by the multiple talents that all the girls and not only the Merriman girls, have to offer.

To end off the year, we were all wrapped in the enchanted atmosphere of Inter-house singing where every Merriman girl carried a floating red light in a white balloon. As I understood that night, I looked at the beautiful smiles of all the girls and realised why I had chosen this portfolio. Being head of Merriman

has been an absolute honour.

I will always remember Mervin de Tonnin with her "two eggs" after every success and the fact that she is constantly bubbling with enthusiasm. I would like to thank her for being so supportive and for her guidance throughout the year.

I would also like to say congratulations to the other heads of House. The three of us worked together and shared many ideas instead of keeping them to ourselves. We supported each other and have laughed so much.

The Merriman girls have worked hard and this has resulted in the winning of the singing, the gala and, eventually, the House Shield. However, the things that I'll remember are things like seeing the memorable image of all the girls carrying the floating red lights or seeing one third of the school with red handprints stamped on their faces.

I wish Kate all the best for 2011. I could think of no one better to hand my portfolio to and I know that she will keep up the wonderful spirit that Merriman House carries. It

Sports awards

2010

Squash

- THE JILL PHILL POTRO TROPHY for the most improved player – **Christina van der Merwe**

Netball

- THE SHEL DUDMAN TROPHY is awarded to an U14 netball player who has shown enthusiasm, talent and commitment throughout the season – **Charlotte Bosmanworth**
- The most improved netball player – **Catherine Lourandos**
- Certificate for the biggest contribution to Herschel netball – **Lara Dendy Young**
- Certificate for the most talented netball player – **Kwasi Ritchie Rony**
- JUS NE REBUS TROPHY for dedication to netball – **Helene Comitis**

Waterpolo

- THE LAWRENCE TROPHY for the most improved waterpolo player – **Lara Dendy Young**
- THE KATE WATTS trophy for the most dedicated waterpolo player – **Emily van Heerden**
- THE MORELLI TROPHY for the girl who has made the biggest contribution to waterpolo – **Jamie Grant and Amy McMillan**

Basketball

- Certificate awarded for dedication to Herschel basketball – **Shannon Scholiz and Silbu Maseko**
- Certificate for most improved player – **Amelia Vernede**
- THE NICKI AVERNON TROPHY for team contribution and good sportsmanship – **Siverikosi Gubangwa**

Cross country

- Certificate for dedication to cross country – **Kelly Hink, Olivia de Klerk, Jade Hubner, Margeaux Malherbe**

- Certificate awarded for exceptional improvement shown over the season – **Micaella Parker**
- THE SCOTT trophy is given to the best multi-discipline sports athlete this year – **Micaella Parker**. She has represented Western Province in both track and cross country this year.

Tennis

- A certificate is awarded for ongoing success and achievement in 2010 – **Mikayla Morkel Brink**. She played for the SA team in the Africa Cup Qualifying tournament.
- BALLANCE TROPHY for the girl who has contributed most to tennis – **Megan Quener, Melntjes**

Swimming

- THE HASA ROSEB TROPHY is awarded to a swimmer in a 1st grade who has shown team spirit, dedication and achievement throughout the season. This year we have awarded this trophy to the U15 team – **Dominique Drydang, Emily van Heerden, Megan Foster and Lara Dendy Young**
- THE GILBERT SCOTCH for the swimmer of the year – **Jennifer van Heerden**

Indoor hockey

- Certificate awarded to the most exciting indoor player – **Talyn Cartwright**
- Certificate awarded to the most improved indoor player – **Tayla Karstens**
- Certificate awarded to the most consistent indoor player – **Tarryn Horner**

Hockey

- The most consistent hockey player – **Talya Cartwright**
- Certificate for most improved hockey player – **Andrea Liddle**
- Certificate awarded for dedication and commitment to Herschel hockey – **Jamie Grant**

- THE BONNIE TROPHY for a player who has achieved throughout her hockey career on Herschel and has been an asset to her team both on and off the field. She has shown an encouraging and positive attitude to her team and club – **Tarryn Horner**

- THE THOMAS TROPHY for outstanding play and excellent team spirit on and off the field – **Andrea Liddle**

- THE LLADRO TROPHY is awarded to a girl in any grade who in a position of leadership and has shown an ability to inspire, motivate and encourage her team – **Tarryn Horner**

- THE ELKJUP TROPHY for a young participant in sport from Grade 8 through to Grade 12 that has been given points for all the sporting activities that they have participated in. Provincial representation will not be included in the final total – **Hannah Knight**

- SOFICE AWARDS for outstanding service to Herschel sport – **Jamie Grant, Amy McMillan, Carla Gubb**

- LANKAT TROPHY is awarded to any girl in the school who has achieved success in a sport through dedication and hard work to the most outstanding achievement of the year – **Melissa Greeff**

- THE JAMIES TROPHY FOR SPORTSMANSHIP – **Emily van Heerden**

- THE BRIDGMAN TROPHY FOR SPORTSGIRL OF THE YEAR is awarded to a female girl who has excelled in school sport throughout her school career – **Tarryn Horner**



Cross – COUNTRY

BY MARGAUX MALHERBE

The Herschel Cross-country team shone as we won the PGSGU Inter-Schools cross-country trophy for the 15th time in a row, beating Springfield, Rustenburg, St Cyprian and Wynberg Girls. Boys such as Celeste Renard, Natasha Scott, Tayla Cartwright, Nicole Erasmus, Candice Murray, Mirella Parker and Ariadne Snick all had top three finishes in their age groups.

Mirella Parker has also done Herschel cross-country very proud by coming first in the Western Province Championships, being selected for the Western Cape team and representing Western Cape at the S.A Championships in Rustenberg.

We have had lots of fun every league race day on Wednesdays, as many of us compete against other schools with Mr Froben always proving to be a committed and keen supporter, cheerleader. Whether girls competed socially or competitively, the school has done very well in the overall results of the Southern Zone and Table Day cross-country league races.



CROSS-COUNTRY TEAM

FRONT ROW: Ms T Nossouw, K van den Hardweg, C Verweef, J de Vries (vice-captain), M Mollende (captain), S Buchanan, N Erasmus, Mrs D Scott (coach). **MIDDLE ROW:** E Binnade, L Cartwright, E Murray, L du Plessis, L Paterson, C Murray, JH Lene, E Scott, C Renard. **BACK ROW:** E de la Motte, A Snick, H Topendal, M Parker, L Jacobs, M van der Merwe.

SQUASH

BY HANNAH KNIGHT

Herchel squash has been extremely strong this year with eight girls representing Western Province in their respective age groups. All of the WP teams performed well at the inter-provincial tournaments with three teams

winning medals. Special mention must go to Chanel Erasmus for her inclusion in the 1219 South African team as a result of her outstanding results throughout the year.

All four teams also had successful league seasons with the first team playing in the Boys A league and holding their own against some rough male competition. The seconds played in a strong 1210A girls league against many first

teams and their squash improved drastically as a result of these challenging matches.

The top six girls also had some very difficult matches at the Cup Schools Tournament which they participated in at the beginning of the third term. After beating Rustenburg to qualify for this prestigious tournament, Chanel Erasmus, Hannah Knight, Tige Rist, Megan Russell, Christine van der Merwe and Natasha Kruisboek travelled to Pietermaritzburg where they faced some of the top girls in the country. Everyone learned a lot from the high standard of squash both played and on display at Top Schools.

The perfect end to a long and busy season was the interschools tournament held at WPCC in September. The top five played their hearts out in an exciting routine of fast-paced squash. At the end of it, Herschel came out top and we took home the trophy, which we had been denied by Wynberg last year. Overall, it has been a very rewarding season as I have seen so many girls grow in both confidence and ability on the squash court. I would like to thank everyone for their unfailing commitment as well as Ms Scarola for her dedication to the team, constant enthusiasm and positive encouragement, which often went unnoticed.



SQUASH TEAM: H Knight, M Russell, Ms S Scarola, T Rist, C Erasmus

Hockey REPORT

2010

BY TARRYN HORNER

The 2010 winter hockey season began with our 1st hockey team travelling to the highly prestigious St Mary's Hockey festival, where 28 of the top hockey schools across southern Africa competed. There Herschel finished seventh overall, improving by four places from last year's 11th finish. This hockey tournament allows our 1st team girls to prepare themselves for the upcoming season and form a strong team bond with their fellow team mates. Our hockey players experience a greater level of hockey here than that which is played at home. This tournament provided vast improvements that most definitely contributed to a successful season.

The 1st team had an excellent indoor season. We finished third in the league due to a few drawn matches which lessened our overall total points. The team had an eventful indoor season and even many injuries and illnesses along the way proved to be no obstacle for our victorious 1st team. The girls formed amazing friendships and 2010 shall truly be an unforgettable season.

The team, once again, successfully won the annual PG&GF Inter-schools Hockey Tournament hosted at the Wythorp school. The afternoon was filled with cheers and our team was especially grateful for the support they received.

Herschel's U16A team proved to be an exceptionally talented side and won all of their league games. The U16A, 2nd and 1st hockey teams all travelled to Grahamstown, along with our 1st netball team, midway through the winter sports season. Here each of our teams played against Kingwood, TSO and Hulsim Park. Our teams all played amicably and produced excellent results. This trip allowed our teams to bond and also allowed for more support for one another which is usually a difficult task at home. Our girls truly enjoyed this experience and many wonderful memories were made.

The U14s team showed great improvement as the season progressed. The U14s had a wonderful team with many enthusiastic players. The season provided mixed results for the U14s although each player enjoyed the season. The U16As finished fourth and the U14As finished tied in their respective PG&GF Inter-schools tournaments.

Hockey always proves to be a popular winter sport as many enthusiastic teams are entered into the league. The hockey season of 2010 was immensely successful overall. It was privileged to have led such talented players and to be very proud of each one of our hockey players who all added to the success of the season.



1ST HOCKEY TEAM

FRONT ROW: D Parkell, M Parker, T Horner (captain), Ms S White (coach), A Liddle (vice-captain), T Cartwright, J Grant **BACK ROW:** M Foster, J du Plessis, E Murphy, A Kazeff, T Karstens, C Erasmus, N Eddy, C Noland, R Gencke



U16A HOCKEY TEAM

FRONT ROW: A Quenier-Meintjes, S Wewege, R Isaacs, M Wood (coach), I Rint, A de Wet, L Pienaar **BACK ROW:** N Scott, L Kruetzer, C Jeffery, C Heerden, S Rule, F Fitzgerald, L de Wet, R Amoson, J Day



Indoor hockey REPORT

BY TARRYN HORNER

Indoor Hockey proved to be a very popular summer sport, with the sports centre filled with spirited girls every Wednesday, supporting our teams. Great depth was shown by all of our teams this season. Eight teams were entered into the indoor leagues. Seven were victorious in their respective leagues and the 8th team came second in theirs.

Indoor Hockey allows for mixed age groups in every team and girls can befriend others in different grades, which allows for more unity within the school.

The success of our eight teams this year was undoubtedly due to the efforts of our fantastic coaches, Mr Scott and Miss White. Mrs Botha also plays an enormous role in the indoor hockey life of Herschel, as she organises all the leagues and hosts weekly matches in the Herschel Sports Centre.

The 1st women team ended their season on a high note, having won the league, while remaining unbeaten. The 1st team also competed in the annual 70SGU interschools indoor hockey tournament hosted by Herschel, where they commendably won the trophy once again.

Thank you to all of the girls who enthusiastically participated in the respective leagues this year and those who continually ran the indoor table each week. The indoor season of 2010 has undoubtedly been one of the most successful seasons for Herschel.



INDOOR HOCKEY TEAM

FRONT ROW: T Horner, Mr A Scott (coach), A Liddle BACK ROW: M Parker, T Karsten, C Erasmus, C Noland



TENNIS TEAM

FRONT ROW: L Kerswill, O Gullivood (capt), V Quener-Mearns (captain), S Acton BACK ROW: C Heerden, M Merkel Brink, A Rouman

Tennis REPORT

BY MEGAN QUENET-MEINTJES

Tennis this year has been successful, rewarding and an immediate success of its. We worked hard to achieve the results we wanted and a coronary paid off. The first seven girls participated in the Independent Schools Festival hosted by Springfield this year. It was an exciting and wonderful opportunity not only to play against some of the top opposition in the country, but also to interact with girls from all over South Africa. The first-schools tennis tournament was also very exciting with Herschel's top four couples placing third overall and our first couple winning their section. Tennis at Herschel has always been a competitive but fun sport where we have formed a strong team bond which we have thoroughly enjoyed.

Waterpolo REPORT

BY LARA DENDY YOUNG

After a successful 2009 Waterpolo season, even was expected of the 2010 season, especially with many of the 2009 1st team players returning and leading the school from the front.

Once again, it is pleasing to report that Herschel Waterpolo is as strong and healthy as ever. The high standard of talent, organisation, facilities and coaching, along with the general support, pride and spirit bears testimony to the strength of the sport at Herschel.

Waterpolo has grown tremendously over the years and Herschel is now one of the strongest schools in the country at this sport. We now host six teams with every age group filling the maximum (and at times more) number of players. Each team has a coach and our new waterpolo pool is the envy of many other schools.

The U14 group, coached by absolutely brilliant Schmitt, showed much determination by developing and improving their fitness and skills with every game they played. They showed true Herschel spirit by the enthusiasm in the game and continuous encouragement from their fellow team members.

Our super U16 group, coached by David Bloom, had an exceptional season this year,



cleaning up all opposition as well as winning their Ultima Cup Final.

The senior teams, coached by the 1st team coach, Paul Martin, have had a very successful season. The group has achieved outstanding results on the Western Cape and performed well at various festivals around the country such as the annual St. Peter's Tournament where the 1st team were pipped in the semi-final. They also lost a marathon penalty shoot-out at the local Weller Cup final to our arch-rival, Reddam House. The 1st team was packed with provincial players, who all have the potential to go further and play for South Africa.

A thank you must go to all our coaches. We

certainly are very lucky to have such quality, dedicated coaches who have taught us so much.

Finally, I would like to pay special thanks to our dedicated and committed score and time keepers, Carla Grob and Emma Jane Tower who have sat through countless matches, controlling all the technicalities; all the referees who volunteer their own time; our biggest fan, Mr. Pienhyn, who never misses a match and, last but not least, all the moms, dads and family members who attend our matches and have allowed the opportunity to watch us – a big thank you. I look forward to coming back again in the years to come and watching my alma mater once again.



Swimming REPORT

BY DOMINIQUE DRYDING

This year's swimming season kicked off bright and early with morning training. The girls put enthusiasm and hard work into every session in an attempt to beat rivals Springfield and Rhenish at both the A-league gala at Newlands and the PGSGU gala, which was hosted at Springfield this year.

At the A-league we faced some tough competition from both of our rival schools and although we all fought hard and gave every race our best effort, we ended third, being narrowly beaten by both Renish (who came first) and Springfield (who came second).

At the PGSGU gala, however, we pushed ourselves harder and managed to come second by a much smaller margin. Special mention has to go to the under 19s who managed to win their age group.

Although we didn't take home the cup this year, all of the girls enjoyed this year's swimming season and worked extremely hard. Our spirit grew as did the strength of our team.

Well done to all our fine swimmers who managed to qualify for the Western Province team.

It has definitely been an honour to be the 2010 Herschel swimming team captain. The team was wonderful to lead. Thank you to our amazing swimming coach, Mrs Knott, who was behind the team every step of the way. She always kept the team morale up even during those hour-long morning sessions. Thank you also to all the parents and fellow Herschelians who supported us at all our galas. Your enthusiasm was greatly appreciated.

Finally, I would like to wish both Mrs Knott and the swimming team of 2011 all of the best. Your hard work will pay off.

Basketball REPORT

BY SIVENKOSI GUBANGXA

Basketball at Herschel has always exceeded the lessons on teamwork, leadership, communication and health one learns in sport. Basketball at Herschel is all about a family and a sense of pride to be part of such an incredible team.

All teams at Herschel were very successful this year. The teams worked hard together, trained hard together and the result became evident on the court. The Grade 8 team showed a great deal of heart and enjoyment at practices and games. The U16 team did an amazing job this year. The team always showed great commitment and enthusiasm in all spheres of basketball, whether they were playing, supporting or rooting. This talented team won most of their matches. A special mention must go to Alexis de Wet, Amelia Vermeir and Catherine Jeffery who managed to keep the team motivated throughout the season.

The first team is a group of girls who have been together since Grade 6 and the passion, commitment, drive and enthusiasm that is put into every practice and game has not dwindled over the past few years. The relationship of the team members went beyond just playing a sport. They became an unstoppable unit, determined to do their best. There were many challenges as members returned from on/off exchange, but this effort was not evident in the way in which the girls played every game. The highlight of the season was definitely beating the German School at Herschel. The girls played with such incredible heart and the

importance of the victory to each member was noticeable in the way they played. The 1st team was more than a school sports team but a group of girls that respected and honoured each other in the greatest manner possible. The games were always very intense and the girls were always focused.

Our coach, Ange Muller, kept us motivated through her support and encouragement. She has made basketball the sport that it is at Herschel. I would like to thank Ange for all that she has done for Herschel basketball this year as well as for the impact she has made on the girls' lives over the past few years. Thank you to Amelia Vermeir, vice-captain, who continuously encouraged and supported the team and kept the spirit of basketball alive. Thank you to the girls who assisted with table and to the girls who supported who didn't even play the sport; your support was appreciated. Thank you to all the basketball girls for a fantastic and successful season. Continue to play with great spirit, heart, passion and drive.



1ST BASKETBALL TEAM

FRONT ROW: H Comitis, C Rudolph, S Gubangxa, A Vermeir, S Maeko, K Arendse. **MIDDLE ROW:** N Mampoto, E Matthews, S Vidal, S Mngxali, J Rockey, B Gerrits. **BACK ROW:** A Verhoef, A Lees, J Gaertner, A Morris, F Barker, T Rudolph, C van der Merwe, S Scholtz

Netball REPORT

BY LARA DENDY YOUNG

This exhilarating sport is one of the many included in Herschel's winter programme and, under the inspirational tutelage of our 2010 coaches, Alexander Jacobs (1st team), Jenna Woker (U16), Natalie Woker and Laraine Dendy Young (U14), we have had a very successful season. Of course, in keeping with Herschel tradition, the teams have endured all that has been thrown at them and come out on top as one of the season's favourites.

Adding to the fun elements of netball are the adrenaline-soaked practices which serve to tell the very best of fun and enjoyment that is had by all and the very reason we come back every year for more.

As usual the season ends with a very spirited inter-schools play-off where the exciting battle for the Cup makes for an exhilarating day. Thanks to our 2010 hosts at Sans Souci, we got to enjoy a day filled with great sport and school spirit. In true Herschel style, all netball teams placed in the top three with the

Thanks to our 2010 hosts at Sans Souci, we got to enjoy a day filled with great sport and school spirit

U16s achieving the well-deserved spotlight for taking first place in their age group. As if this was not enough, they also took the Cup, signifying that they scored the most number of goals overall. This was a very proud moment for us. Inter-schools generally signifies the end of the season, but for the U16s the season was not over. As a result of coming out top of the southern suburb league, they went on to play in the play offs.

Of course, the success of netball at Herschel was not possible without the wonderful coaches and our Director of Sport, Mrs Helen Botha.



1ST NETBALL TEAM

FRONT ROW: A Dry, L Jacobs, H Cornitts **BACK ROW:** C Lourandos, L Dendy Young (captain), C Thompson, Ms L Joubert (coach), J Gaertner, J Boolsen, C Noland (vice-captain)



U16 NETBALL TEAM

FRONT ROW: N Scott, Ms J Woker (coach), A Bergh (captain), N Andreas **BACK ROW:** J Sharples, O Gordon, S Bhevens, L du Plessis



U14 NETBALL TEAM

FRONT ROW: X Greenhalgh, J Hampton (captain), Ms N Woker (coach), K Berkley, C Speis **BACK ROW:** C Hermann, C Bosmanworth, L Spokes, E Perrott, C Turnbull

Bruce Probyn receives the Herschel Golf sponsorship cheque from Rob Deane.



Herschel GOLF DAY

BY ANDREW SCOTT

On Friday 15 October, the Royal Cape Golf Club hosted the traditional Herschel School Golf Day. The course was in excellent condition and the weather conditions were reasonable, as golfing goes.

There was once again a capacity field and by all accounts the players had a most enjoyable and fun-filled day. It was not too long by a mile, despite the squeal that the prize giving was well attended and, judging by the jovial atmosphere, everybody was keen to see if they had won a prize.

Our gifts were some magnificent prizes, kindly donated by parents and friends of the school. Without doubt this makes the Herschel Golf Day very special and I believe that most of the golfers go home feeling like winners. No fewer

than 50 two-hats received prizes this year. I would especially like to thank our committee, Debbie Fickner, Joe Scafe, Rene Lantier and Sandra Westert, who gave so much of their time to phone and enquire about possible prize donations. Without these dedicated moms, this Golf Day would surely not get off the ground. Well I thank you ones sincerely for your efforts.

We were also very privileged to receive many huge sponsorships despite the tough economic times. These sponsors play a significant role in boosting the final amount that we are able to achieve, so a huge debt of gratitude is owed to them.

The new prefects, too, were superb on the day, as they helped at the reception table and managed to convince the players to buy numerous raffle tickets. I think some of them lost a huge future in sales as their powers of persuasion were remarkable and it was very difficult to pass them by without being pulled back to buy at least two sheets.

Our main sponsor again this year was Berry & Donaldson and I would like to extend our sincere thanks especially to Rob Berry for his support and tremendous generosity in this regard. His significant sponsorship of R20 000 enabled us to reach a

Without these dedicated moms, this Golf Day would surely not get off the ground

substantial profit of approximately R100 000 (the largest to date). Herschel is indeed lucky to have such friends.

This is much more than just a golf day fundraiser. We really appreciate the support and energy that all the participants bring to the day. Together we are able to share in a sport which is such a jewel, while enjoying the company of those who are brought together by this great game.

I look forward to seeing you all again next year. Happy golfing.

preparatory

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Preparatory staff (p123)

Adieu (p125)

Preparatory staff activities throughout 2010 (p126)

PREPARATORY REPORT 2010

BY BELINDA HEIDMANN



"So many of our dreams at first seem impossible, then they seem improbable, and then when we summon the will, they soon become inevitable." – Christopher Reeve

2010 was going to be a year to remember. We all know that. A year that held the promise of change and with that came a sense of anticipation. A year in which our country would have the opportunity to spread its vibrant spirit across the world. A year in which we knew as a school that we could spread the true spirit of Africa, a spirit of love, sharing and community, a spirit like no other country has. A year in which dreams would become a reality both in our country and our school.

Over the past year I have attended many presentations that have dealt with the fact that without imagination and the ability to dream and hope, the future world looks bleak. We need to be encouraging our children to be optimistic, enthusiastic and hopeful about the future. All children create, wish and hope. They are born naturally optimistic about life. We need to ensure that we nurture this, allowing them to dream and hope and wish so that their future is one which is positive and successful. So often we allow adult cynicism to rob them of their own path, make themy preventing them from reaching their potential and realising these dreams. With this in mind we have focused on dreaming at Herschel Free this year. In order to dream, we need to imagine.

"Imagination has brought mankind through the dark ages to its present state of civilisation. Imagination led Columbus to discover America. Imagination led Franklin to discover electricity. Imagination has given us the steam engine, the telephone, the talking machine, and the automobile, for these things had to be dreamed of before they became realities. So I believe that dreams, daydreams, you know, with your eyes wide

open and your brain machinery whizzing, are likely to lead to the betterment of the world. The imaginative child will become the imaginative man or woman most apt to invent, and therefore to foster civilisation."

L. Frank Baum

Our Readathon was the perfect opportunity to encourage our girls to use their imagination. In keeping with the theme "I dreamed a dream", the library was decorated in dreamy streams of stuffy, air-kissed colours creating a canopy under which the girls could sit and read. The entrance to the school was greeted by an imposing Bababidi Bababidi Tree on which many girls pasted notes with their hopes, wishes and dreams. Dream catchers, bridges, pillows and fairy gardens all leading to Jacob's Ladder really did encourage the girls to dream.

The power of dreams was reinforced by Jerome Dutton, one of the South African referees for the World Cup, who shared his story with our girls. A story that began as a dream. He wanted to become a referee that could make South Africa proud. The problem was he did not even play soccer. Through perseverance and persistence, he walked out onto the field as one of SA's selected referees for the event. A dream was realised!

As a staff, we began to look at how we could encourage others to realise and reach their dreams. After much deliberation we decided that in order for children to dream, they needed to have access to books and reading, as this would allow children from all walks of life to be transported to a place where they realised the endless possibilities that the world has to offer. As a result we formed a sustainable relationship with the Saine Centre, an organisation that promotes the advancement of literacy in South Africa. The relationship

is based on our girls and parents providing support in many different forms.

The dream making on campus continued.

Imagination and a vision led to the amazing building project that began this year. A project that I believe will continue to allow our girls to be creative and imaginative. The environment in which they are learning is surrounded by beauty, light open spaces and the sounds of water trickling in the background. The spectacular views must surely encourage them to dream and imagine. The state of the art technology lab will be a place for girls to imagine and create solutions to the problems faced by the world today. This environment combines technology and basic skills in a truly remarkable combination, allowing for growth in skills which are so vital for success in a future world.

For many years we have spoken of an exchange programme with a school in the UK. We have explored the possibilities and eventually, for the first time this year, Herschel Free hosted girls and staff from Edge Grove Prep in the UK. We will continue this programme for many years to come and are looking forward to visiting Edge Grove in 2011.

We have encouraged the girls this year to decide, plan, dare, risk, arrive, search and make it happen by using every ounce of enthusiasm and energy and an attitude that is positive, proactive and the belief that everything and anything is possible.

As the door closes on a year that has been filled with exciting developments that started as mere dreams, we look forward to 2011. I know that Herschel will continue to lead in all educational spheres and that the year ahead will be as fulfilling and successful as the one that has been.

preparatory Staff 2010

Head of Preparatory

Mrs B Heidmann, IDP (CTE)

Senior Preparatory staff

Head of Senior Preparatory:

Mrs L Martin TD (CTE)

Mrs A Baikoff, BPharm (UCT),
PhD (UNISA)

Ms P Beeton, BA (Hons) BEd (UCT),
Senior Librarian/Editor, IDP (UNISA)

Mrs M Bonellie, NPD (Hodg), Phys Ed

Mrs L Boyd, BMed (CTE), IDP (CTE) (UNISA)

Mrs S Centurion-Harris, TEd (CTE), ACE
Learning Development (UK SA)

Ms L Cowie, HDE (PTE), Dip. in
Management (RAL)

Mrs Y Davis, Technology Assistant

Mrs J Goldschmidt, ICT Teacher and
Coordinator

Mrs L Hampton, FTD (P), Art

Mrs L Howard-Tripp, BA (Hons) (UCT)

Mrs A Lewis, BPharm (UCT)

Mrs C Moritz, BA (Hons)

Mrs M Rorbert, B Home Economics
Ed (SA)

Mrs R Strauss, HDE (SA)

Mrs A van Niekerk, BA (Ed) (RAL)

Mrs L Vorster, Librarian/Primary (UCT),
HDE Remedial Education (UNISA)

Ms P Vundla, DipEd (Gordon College),
HDE (CTE)

Ms J Ward, BMed (Ed), BSc (Nursing),
HDE (CTE)

Ms E Webster, HDE, PhD (UK SA)

Foundation Phase staff

Head of Junior Preparatory:

Mrs H J Bailey, HDE (RAL)

Mrs D Cowley, HDE (P), PT (H), Unit

Mrs K Luyt, FTD Senior Primary (CTE),
JP (CTE)

Ms T Moribaka, National Dip Ed (PTE),
HDE for Primary (Gordon College)

Mrs Y Meyer, BEd (UNISA)

Mrs J R Nel, TEd (Hons), Dip. in Ed, Remedial
(UK SA)

Ms F Pama, Teacher

Mrs K Rutgers, IDP (CTE)

Remedial (RAL)

Pre-preparatory staff

Head of Pre-Preparatory: Mrs J Brock
KTD (Gordon College), HDE (Hons University
of Pretoria)

Mrs C Blencowe, FTD, Pre-Primary (Gordon
College), DipEd, Remedial (UNISA)

Ms A Bosan, DE (UNISA)

Mrs S Bosan, Assistant Teacher, Grade R

Ms T Dacey, BA (Hons) (UCT), HDE Pre-
Primary (UCT)

Ms T Dreyer, NEd (Hons)

Ms R Kula, Early Care Certificate

Ms M Martin, Primary Care Certificate

Mrs E Odendaal, BA (Hons), HDE Junior
Primary

Mrs A Swan, HDE (Gordon College Training
College, Natal)

Mrs L Thomas, IDP Preprimary (Gordon
College, Natal)

Support staff

Mrs A Carwood, BA (Hons) Honours

Mrs R Stakeinire, TEd (CTE), HDE (Gordon
College), ACE Learning Development (UNISA)

Mrs S Schuurmans, BA (Hons) Ed, MEd, Ed
Remedial (Gordon College, University)

Administrative staff

Mrs C Levitt, Pre-Preparatory Secretary

Mrs J K Pritchard, BA (Hons), Head of
Preparatory

Mr R Rhoda, ICT Teacher/Technician

Ms C Sawyer, Administration/Marketing
Secretary (HDE) (CTE)

Mrs M Sleight, Reception/Secretary

Mr M Visage, ICT Teacher/Technician



STAFF



FRONT ROW: Mr R Rhoda, Mrs S Boser, Mrs M Bone lie, Mrs J Brock, Mrs B Heidmann, Mrs L Martin, Mrs H Bailey, Mrs L Boyd, Mr M Viegas
SECOND ROW: Ms P Beeler, Ms A Boser, Mrs T Brogan, Ms A Malekian, Ms K Kula, Ms T Dreyer
THIRD ROW: Mrs J Pritchard, Ms C Sawyer, Mrs E Odenda, Ms L Cowie, Mrs C Blomcoorn, Ms M Martin, Mrs M Sleight, Ms T Maribek, Mrs Y Meyer
FOURTH ROW: Mrs A Lewis, Ms F Pama, Ms P Vundla, Mrs L Hampton, Mrs R Stakemine, Mrs K Rutgers, Ms E Webster, Mrs Y Davis
FIFTH ROW: Mrs C Schermbroek, Mrs C Maritz, Ms L Wingard, Mrs L Thomas, Mrs R Strauss, Mrs S Schuurmans, Mrs J Goldschmidt
BACK ROW: Mrs A van Neken, Mrs A Swan, Mrs L Howard-Tripp, Mrs S Gentlener Harris, Mrs J Ward, Mrs D Cunnley, Mrs K Luyt, Mrs A Balkort, Mrs M Roeder

Farewell to Sue Bodington

Apart from teaching some mathematics, social and economic and management sciences and life orientating, Sue was responsible for the Community Outreach Programme for the Preparatory School. She carried out this task with enthusiasm.

Sue Bodington was Deputy Head of the Preparatory until the end of Term 2 this year

She initiated new outreach ventures and ensured that the girls and parents were fully involved in these. She carried through the school's motto, 'Learning to make a difference', and encouraged the girls to serve those who are less fortunate in the broader community in which they live.

Mrs Bodington was the co-ordinator of our pilot international pupil and staff exchange programme with Edge Grove School in the UK. It was an extremely successful venture and she ensured that the staff and girls from Edge Grove were well cared for and fully integrated into the school programme.

We wish her happiness and success in all future endeavours.



Farewell to Sheila Schuurmans

During Sheila's years at Herschel, the Learning Support Department has grown enormously. There are now various members who form part of this team, including facilitators, physiotherapists, occupational therapists and speech therapists. She also

attributes the development of the team to principals who have given her their support and guidance. Sheila has a passionate belief in the benefits of inclusive education. Her clearly assertive input and design have assisted teachers, pupils and parents to develop more accepting and caring attitudes

to the achievements of the girls with whom she has been involved.

Sheila trained the Grade 4 St. James book group with great enthusiasm. She has also contributed her knowledge, vision and passion to the management team for many years and has been a supportive and encouraging

Sheila Schuurmans joined Herschel in April 2001. Prior to that, she had assisted at Herschel, teaching English to foreign children

towards different learning styles. This mindset has permeated the fabric of Herschel and will undoubtedly form a lasting legacy to the work accomplished by Sheila.

She has love of children and her ability to form deep, lasting and meaningful bonds with so many Herschel girls over the years has undoubtedly laid positive foundations for their future academic and emotional stability. Sheila's obvious joy when sharing how she loves teaching children to read is infectious. She also takes enormous pride in

achieving and caring for many of the staff. Sheila describes Herschel as 'my home'. She has given us richly of her loyalty, love and dedication which is reflected in the levels of professional admiration felt by staff members who describe Sheila as being open, gracious, service oriented, compassionate, empathetic and charming.

Sheila has given so much of herself to Herschel. She will be very missed, but not forgotten, parents and, especially, her many special girls. We wish her well!



PREPARATORY STAFF 2010



learning at the preparatory

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Grade 1 Creative writing and art (p130)

Grade 2 Creative writing and art (p134)

Grade 3 - Creative writing on the Soccer World Cup (p138)

GRADE 1



GRADE 1 A

FRONT ROW: Ms F Poma (classroom assistant), Z Ebrahim, J Lancelotti, C Hurnum, Tuter, I Gruber, K Duckitt, B Bagus, A Abdulla, H Fraser, Mrs V Meyer. **MIDDLE ROW:** J Wald, I Swenzer, E Marjoni, E Hale, C Wilson-Trollip, H Meyer, I Nordlöf, J Lourey. **BACK ROW:** R Dwyer, A Chenninzi, S Cinch, H Ebrahim, M De Villiers, C Ramelouw, L Koopman, A Van Gersan, I Hinder.



GRADE 1 ALPHA

FRONT ROW: S Osman, I Mohammed, C Fisher, S Pillay, S Colyn, Ismail, I Geoffrey, S Fiquet, A De Villiers. **MIDDLE ROW:** P Gansville, A Mondry, P Fesun, G Wellington, M Team, G Hornger, I Peters, L Berman, I Mundy, Mrs K Rutgers. **BACK ROW:** S Wisniewski, I Khan, C Hunter, C Sizerster, I Trevett, H Fourie, S Wilesky, K Rowell.



Grade 1 Alpha soccer dress up day



Laura Formby



Natasha Fourie



Jessica Mundy



Gemma Wellington



Rosemary Dower



Lily Burke



Gloie Romano



Valentine's Day Grade 1A



GRADE 1A

I AM GRATEFUL FOR...



...my grandparents, aunts and cousins. I love my family and they love me. They take me to places like the beach and Liverpool. — **Akwana Abdullah**

...love and my mom and my dad and my sister and my pet called Blacky and my pet called Betsy. I love my family. — **Laura Fomby**

...my family. My family who loves me and I love my family for my days. — **Koa Duckitt**



...my sisters because they give me treats and they are kind to me and both of my sisters shower. — **Dania Eagus**

...my animals my fish and my dogs and my cats and my little hamster. — **Michaela De Villiers**

...my birthday parties because I get presents and I can show my country. — **Hannah Meyer**



...my family — my one Dylan and Brandon and my dad. My brothers scare me high with me but I'll love them. — **Lily Burke**

...my cousin and I am grateful for my mom because she spoils me and my dad. — **Zareena Ebrahim**

...my birthday parties because I get presents and I can show my country. — **Hannah Meyer**



...being alive. I am grateful God is alive. — **Alexandra Chennais**

...my mom and dad. We have been married for a ways. I love my mom and dad and my dog. — **Harleigh Fraser**

...my dog and my puppy. My dog's name is Spike and my puppy's name is Spike. Spike and I love to play with me. — **Isabella Nicholson**



...my dog who is very cute and I love taking my dog for walks with my family. — **Serena Gluch**

...my family. And my mom is grateful for everything. And my friends. — **Lucy Frater**

...my family. And my mom is grateful for everything. And my friends. — **Lucy Frater**



...having my very own little dog. I got her for my birthday. She is my friend and her name is Sophia. — **Chloe Rumbelow**

...myself and my mum and my dad and my sister and my friends. — **Isabella Gruber**

...all the love in my mom, dad, Wendy and Robert. Sometimes Wendy and Robert help me with my homework. — **Janet Lancelfield**



...my mum and dad they make me happy. — **Rosemary Bowler**

...my mom and dad and I love them. They are my best friends in the world and I love them very much. They go to the shops and buy me clothes. — **Eva Halle**

...my puppy and my family. The thing I love about my family is they love me. — **Natasha Fomby**



...being alive and that I have my mom and I love my dad and I love my sister and I love my brother. — **Aaliyah Van Graan**

...my hamster when I get home she has with me. I am grateful for it and I love it. — **Linda Koopman**

...my mom because she makes my body healthy. And I am grateful for my mom. — **Tallulah Spencer**



...my dog and her name is Lucy. When I come home she greets me and I love it. I love my mom and I love my dad. — **Chloe Wilson-Trollip**

...my cat and my little dog. Every day I feed them. They always want more. My little dog's name is Bash. My cat's name is Mimi. — **Jodie Wild**

...my family — my mom and my dad and my sister. I am grateful for my granny and grandpa and my uncle and my uncle. — **Haadiyah Ebrahim**

GRADE 1 ALPHA

I AM GRATEFUL FOR...

...my baby sister Ella and for this world and for my mum, daddy and Emily. — Sarah Floquet

...a lovely warm home and for Mrs Rogers as a lovely teacher and a lovely mum and dad. — Anastasia Wondry

...my mum and for my friends and my school. I am grateful for everything I have. — Sophie Miszewski

...my teacher, Mrs and Mr Griffiths and all my friends. And for all I am grateful for in the world. — Isabelle Susman

...my lovely family. They love me very much. I am grateful for my friends and for the things I have in the park. — Prisha Gowan

...my cute puppy and his name is Mimi and he always plays with me. — Isabella McAdam

...God who loves me and for my family and for having my dog. — Samantha Wifensky

...the world and my family. My mother, daddy and brother because they make me happy. — Georgia Hardgate

...my mum and my dog, my teacher and my friends and my school. — Isabella Peters

...my friends and my dog, my mum and dad. My cat. My friends. — Jacqueline Godfrey

...for my friends and family and everything else. — Kendal Pillay

...the best class. I like my teacher. I am grateful for my friends and for a good house. — Jessica Mundy

...my black cat and for my mum and dad and for my school. — Georgia-Lake Colyva

...my lovely family. They love me very much. I am grateful for my friends and for my school. — Laylan Mohamed

...a family that loves me. And for my dog and my cat. — Caroline Hooper

...my friends and family and my school and dad and for my teacher. — Sarah Osmane

...a lovely world and for my friends and family. I am grateful for my friends and family. — Rebecca Gnanvill

...a happy and a home. I am grateful for my school. I am grateful for my friends and family. — Imran Khan

...my family and my school. I am grateful because I have many friends and I am grateful for being in the park. — Cara Fisher

...being born and for all my teachers. — Kate Rowell

...my very nice parents who love me. I am grateful for my dog. I am grateful for my school and for my friends. — Eleanor Silvester

...my lovely school because I have lots of friends. — Gemma Wellington

...my mum and dad. And for my friends and my school and my brother and my cat. — Leah Berman

...my mum who loves me and my friends and my school. — Julia Givell

...my good family because they love me and my friends and my school. — Amalia De Villiers

We love each other and we always will

GRADE 2



GRADE 2 A

FRONT ROW: S. Gower, J. Welder, A. Jones, J. Fernandes, S. Soe, S. Slack, A. Sora, R. Echlin, J. Crabtree. **MIDDLE ROW:** C. Gessner, T. Lashinsky, T. Taylor, C. Baker, O. Karay, C. Dunford-Way, G. Searson, J. Quinton, M. Hill, B. Bailey. **BACK ROW:** C. Els, J. MacRobert, G. Bromley, T. Aspinall, A. Danks, K. O'Brien, M. Gault, J. Indurcy, R. Pagan.



GRADE 2 A.P. 1A

FRONT ROW: G. Clark, C. Pendick, M. Versfeld, A. Sonday, S. Minter, V. Newbold, Turner, E. Richardson, R. Dis-Pick, C. Williams, Wynn. **MIDDLE ROW:** M. Kuthiou, A. Mesham, O. Cresswell-Turner, J. Dew, G. Nychy, D. Cresswell, T. Cresswell-Turner, C. Fleming, Mrs. J. H. **BACK ROW:** E. Althery, T. Ingram, L. Hocking, G. Laffey, J. Wiszowski, J. Gault, S. Bosty, C. Helle, J. Luscombe.



Anna Jones



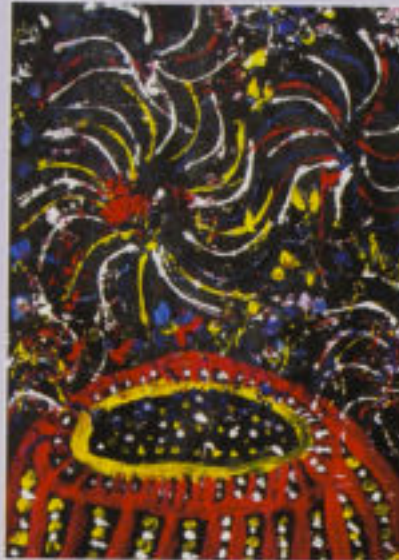
Georgina Bromley



Elizabeth Ingram



Kate Hallé



Cali Barnett



Samantha Sale



Saskia Booth



Mia Versfeld



Shay Slauck



Jerri Hosman

HOW TO CATCH AN INTERESTING PET...



GRADE 2 A

I would like to catch a rabbit for my dog because really fast. I will catch it with really, really nice stuff. I will run so fast that I can be as fast. — **Georgina Bromley**

My interesting animal is a kangaroo. I will go to a big field and dig a big hole and walk behind it in the morning to the hole and I will fill the hole with water and catch the kangaroo. — **Georgia Seaton**

I am Danielle. This is how I am going to catch my pet. It will be a dinosaur and this is how I will do it. I will dig a hole and cover it with leaves and dirt. That's how I will catch my pet. — **Danielle Crabtree**

My interesting animal is a lioness. I am going to tell the woman who makes rain in the sky there will be a rainbow. Then I will find the pot of gold at the end of the rainbow and buy a lioness from the woman. — **Olivia Karas**

I am catching a dragon and I need a thing. Then I will run and run and catch it and the I will be catching. Then I am done. — **Leah Weldon**

I'm going to catch a bird. To catch it I need bird seeds. When they come I have to be quiet and not a cat or a dog. I will walk slowly and then catch it and put it in a cage! — **Ashley Bawshottom**

My interesting animal is a cat. I am going to catch it by putting a net on the ground. Then I will jump up a tree with a piece of rope and tie it to the tree and then I will catch it. — **Honey Doran**

I have a pet. It is a fox. I will catch it by this. I will buy some beef and put it in a straight line then the fox will smell it and he will come along and follow it into my home. — **Lauren Johnson**

I will catch my cat by using these things. I will then make a trap and then I will throw the rope on the cat. Then I will put the net on the cat. Then I have caught my cat. — **Maxine Cadiz**

My interesting animal is a catfish. To catch it, I will stand on a rock and jump into the water. I will need a fishing net to catch my catfish. — **Catharine Baker**

My interesting animal is a turtle. I will catch it by the net and then I will cover it. That's how I will catch it. — **Calli Barnett**

My animal is a giraffe and I will catch it by this. I will put a net in front of it and the net will come and catch it and then I will throw a rope around its neck. — **Olivia Fernandes**

I am catching an antelope and this is how I am going to do it. I am going to run after it, then I will catch it and then I will put it over the fence. — **Anna Jones**

This is how I am going to catch my pet. It is a cat. I will go to the dog house and I will go to the dog house and I will go to the dog house and I will go to the dog house. — **Ruby Paoa**

A lion is very hard to catch because it is a lion. I will need a net and some rope and I will catch it. — **Aerin Stiek**

I am going to catch my pet. I want to catch a parrot. This is how I am going to catch my pet. I will go to the cage and see if it is in the cage and then I will go to the top of the cage. Then I will go to the top of the cage. — **Shay Shaurk**

I am going to catch a cat. I will go to the cat and I will go to the cat. — **Shay Shaurk**

I will catch it by using these things. I will then make a trap and then I will throw the rope on the cat. Then I will put the net on the cat. Then I have caught my cat. — **Shivadha Gowder**

My interesting animal is a cat. I am going to catch it with a rope and put it in a cage. — **Rutendo Ndhluni**

I am catching an antelope. I will need a rope and a trap. I will throw the rope around it and then I will have it. — **Rebey Els**

My animal is a cat. I am going to catch it by the net. The net is a net and I will go to the net. — **Juliana Mar Robert**

I am catching a cat. I will need a net, food, water and a net. I will go to the net and I will go to the net. — **Jesse Quinlan**

My interesting pet is a cat. I am going to catch it by the net. I will go to the net and I will go to the net. — **Francesca Johnstone**

I would like to catch a lion and a rabbit. I will go to the lion and I will go to the rabbit. — **Samantha Sale**

I am catching a cat. I will catch my animal with a net. I will go to the net and I will go to the net. — **Takara Aspinall**

This is how I am going to catch my interesting animal. I will go to the net and I will go to the net. — **Chumisa Doreford-May**

I will catch a cat by using these things. I will go to the net and I will go to the net. — **Willie Fraser**



HOW TO CATCH AN INTERESTING PET...

GRADE 2 ALPHA

I'm catching a crane and this is how I am going to catch it. I am going to leave some food when I am walking and when I get to the river I am going to leave some food for the panda then come back home. **Sattiana Creswell-Turner**

I'm going to catch a tea basket with a rope and this is how I am going to catch it. I will find it in the forest and I will take it home. I will put it in a cage and I will feed it with some food. I will put a net around it and I will pull it in. I will put it in a cage and I will feed it with some food. I will put a net around it and I will pull it in. I will put it in a cage and I will feed it with some food. **Denise de Lencastre**

I am going to catch this animal and I will get to it. I am going to catch it with a net. I am going to put a rope around its neck so I am going to hold the rope. I am going to pull the net very hard so my dog is going to hold it. Then we are going to pull it and it will go back into its cage. **Amyara Soodhay**

To catch snakes first find a hole in the ground. Make sure you wear gloves. Get a long stick and put it in the hole and come back later. If it has come in then you know you have a snake in your garden. If you have any birds, be careful and put a net over the hole and it will come in the net and you have a snake. **Elizabeth Ingram**

The animal is a wild zebra. It has two horns and I am going to catch it with two big nets. One goes over the zebra's head and the other goes over the zebra's side. That is how I am going to catch it. **Olivia Creswell-Turner**

I am going to catch a white Bengal tiger and this is how I will take it. I will use some rope and a gun to shoot the animal and then you must be very shy. If it starts chasing then you put your feet in front of your legs and if it runs into the net then you have caught it. **Rebecca Dix-Peck**

I am going to catch a mouse. This is how I will catch it. I will use some salt, bits of paper, chips, a piece of chocolate, cake, a sandwich, lettuce, cupcakes, apples, grapes and this mouse. I will use all of these and put them in a cage. I will come and get the mouse and then I will put it in a cage. **Saskia Booth**

I want to catch a mammoth with two legs and three teeth and this is how I am going to do it. I am going to put some meat down on the floor and put a fish in each cup. It will come and eat it. I will pull it and I will pull it. **Emma Richardson**

I am going to catch a cat, a dog, a mouse, I am going to go to a hot air balloon and go where they live. I will need lots of baskets of leaves, I will put a lot of baskets of leaves. And I will find out its house and I will go to the way back to my house. **Jacqueline Dow**

I am doing a flying squirrel. I have a net and worms, but I am going to catch it. I am going to get lots of nuts and worms and then I will go to catch it. I will have a net. How am I going to catch it. I will use a net to catch it. **Emily Alberts**

I am going to catch my cat like this. I am going to throw a ball and he will catch it and play with it. I will get a ball and he will catch it. Afterwards he will play with me and he will catch it. I will have a net and I will catch it. I will have a net and I will catch it. I will have a net and I will catch it. **Georgia Jacobs**

I am going to catch the fish near the house and put it in my house and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. **Victoria Creswell-Turner**

I am going to catch a flying squirrel and I need a net and some string. I am going to be two pieces. One piece at the top and one piece at the bottom of the tree and with the string I am going to catch it. I will have a net and I will have a net. I will have a net and I will have a net. **Lily Mészewski**

I am going to catch a mouse and I will use a net. I will use a net and I will use a net. I will use a net and I will use a net. I will use a net and I will use a net. I will use a net and I will use a net. **Georgia Clark**

I want to catch a elephant. This is how I am going to do it. I am going to catch it with a net and a net. I will have a net and I will have a net. I will have a net and I will have a net. **Georgia Perdikis**

This is my story about a snow cat. I am going to catch it. I will use a net and I will use a net. I will use a net and I will use a net. I will use a net and I will use a net. **Chiara Williams-Wynn**

I would like to catch a tiger in the forest. This is how I am going to catch it. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. **Nia Versfeld**

I am going to catch an interesting pet. You need a net and some food and a net and a net. I will have a net and I will have a net. I will have a net and I will have a net. **Ashona Good**

I am going to catch a pink leopard with purple spots. I am going to catch it with a net. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. **Jemma Luczanska**

I am going to catch a cheetah to have as a pet. I will need to be in the forest with a net. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. **Alexa Metham**

How to catch a singing. You must get a fish then you must let it eat the fish and you pull it up. It must be bigger than the fish. I will have a net and I will have a net. I will have a net and I will have a net. **Namanna Estathion**

I am going to catch a cat and a pet is called a cat. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. **Gabrielle Lanfear**

I am catching a panda bear. I am going to get some food and then I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. **Charlotte Fleming**

I am going to catch a polar bear. To catch a polar bear you will need a whistle. When it comes out, it will look at you. I will have a net and I will have a net. I will have a net and I will have a net. **Jenna Hickman**

I want to catch a mouse to have as a pet. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. **Kate Halli**

I am going to catch a giraffe. I will need a rope and a net. I will have a net and I will have a net. I will have a net and I will have a net. I will have a net and I will have a net. **Shannon Primmer**



GRADE 3



GRADE 3 A

FRONT ROW: C. Dicker, A. Angelinadis, K. Brinsstone, T. Hutcheson, C. Ferreira, P. Jevianski, C. Marunda, V. Robertson, S. B. Snow, G. Koch. **MIDDLE ROW:** E. Lander, F. Cheminakis, N. Owen-Jones, S. Krige, M. Stanley, J. Meerding, A. Kru, S. R. Jmo, Mrs. Cowley. **BACK ROW:** E. Levett, L. Maslin, E. Williams, C. Schuler, Z. Desai, F. Elliott, L. L. Press, R. Massey



GRADE 3 ALPHA

FRONT ROW: A. Hendricks, J. du Toit, S. Hoxson, S. Angelinakis, T. Greyer, Z. Zempel, A. J. Lawrence, A. Fakomer, A. Chagan, K. W. Hansen. **MIDDLE ROW:** E. Gwynil, D. Leopold, S. George, E. van Telleghen, S. Clinch, J. Hodge, A. Lawrence, J. McKay, J. Morris, G. Ruffinella, Mrs. Luyt. **BACK ROW:** E. Romaniuk, F. Fergite, E. Kestle, K. Fisher, M. Hahnel, L. P. W. P. S. Longweir, A. Benjamin



Isabelle Elliott



Victoria Hoseney



Caiti Dicker



Sarah Thompson



Briquet Wavely



Emma Morris



Gina-Pose-Rodriguez



Nina Rosen-Jones



Ewara Clench

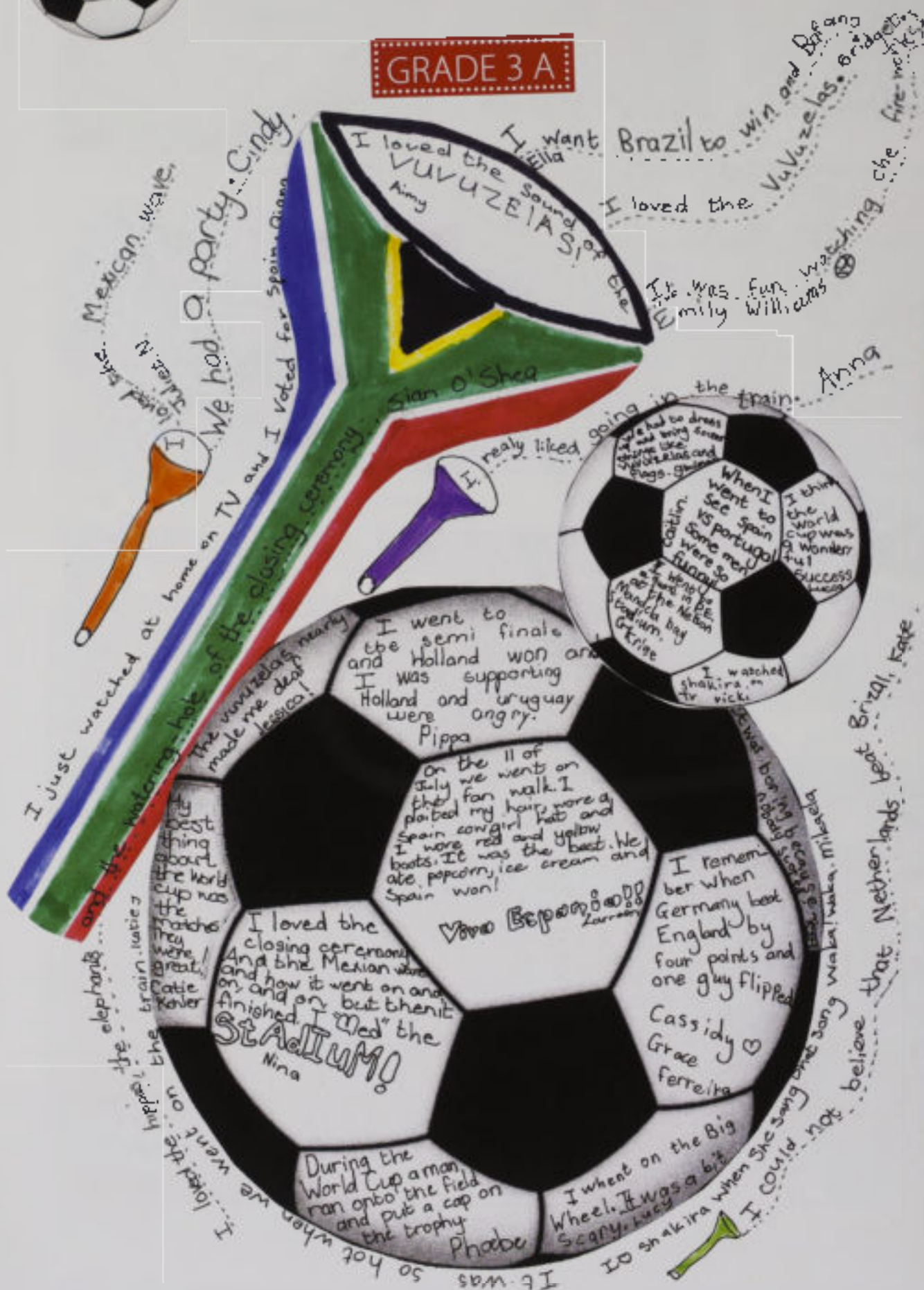


Jessica Lancer



Emily Williams

GRADE 3 A



GRADE 3 ALPHA

We got to learn all the songs... Soccer is my favourite sport. I love the soccer ball. When I was the final, we hit Spain and I felt this cake. — Hannah Glawie

Class is going to be a lot of fun and learning things like soccer, basketball, and other things. I love sports. Everything was amazing. Only four more years left.

— Josee Alexandra Hickey

I thought it was very busy because people were making and then for the weekend it was very busy because of the weekend making such a noise. — Elizabeth Kettle

There's a lot of fun and a lot of excitement to play our country. There were so many smiling faces in the crowd. It was so much fun on the first walk. I was there for it for ever and over. — Jennifer du Toit

I was happy to be a World Cup and make a good impression. I was because we went down the fan walk and went to the matches. — Kitty Fisher

I went to England but I wasn't at the match. I was shocked that they had five points. There was a live broadcast on the World Cup. — Alisha Chagun

I liked the singing and dancing the best. I was happy. I was the first player in the world. He plays in Argentina. I went to Italy versus Germany. The stadium was so beautiful.

— Ayda Falconer

There's a lot of fun to see our team playing against each other. When we were on the fan walk we were in a very big bus. Everyone had a great time. It was wonderful.

— Georgia Angeliniadis

I thought it was a nice experience for South Africa. Some will have a great chance to see our country having a World Cup and feel as proud as I do. All the fan walk.

— Jemma Morris

Soccer has always been one of my favourite sports. I have two brothers so they always play soccer and I always join in. I was very excited to be a fan walk. — Sophia Hudson

I was going to the Portugal game and going on the fan walk. I was happy to see the stars from all over the world. I was high in the big school in 2010. — Emily Romano

My favourite team is Portugal. But Spain won the World Cup. I was going to the stadium and I was with my brother. I was happy to see the stars from all over the world.

— Tania Geyer

I thought the stadium was so amazing. I was there and I was happy to see the stars from all over the world. I was high in the big school in 2010. — Olufemi Leopold-George

My grandfather called to me and said that Spain won the World Cup. I was happy to see the stars from all over the world. I was high in the big school in 2010. — Alexandra Benjamin

I thought it was a lot of fun. I was happy to see the stars from all over the world. I was high in the big school in 2010. — Stan Lawrence

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Katinka Wilkinson

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Nicola van Tellingen

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Gina-Rose Bolligello

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Isabella Pangibler

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Zoe Zeppl

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Matasina Hahnelzel

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Alice Townsend

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Isabella Nicky

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Allyah Hendricks

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Theresa Yuff

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Kavana Ellich

I was happy to see the stars from all over the world. I was high in the big school in 2010. — Sarah Longworth

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I was happy to see the stars from all over the world. I was high in the big school in 2010. — Sarah Longworth



GRADE 4



GRADE 4 A

FRONT ROW: J Bennis, N Hickman, N Rindliss, N Kotsang, T Hatherly, M Elliott, A Piotrowski, V Khan, A Laubscher **MIDDLE ROW:** A Mngokozu, S Butters, T Lötze, S Ingram, K Hofmeyr, J Krige, A Faurz, M Collings, Miss E Webster **BACK ROW:** S Ekehimi, H Schunbauer, J Smyth, A Giff, A Green, C Osker, S Erasmus, K Meyer



GRADE 4 ALPHA

FRONT ROW: K Musia, O Verlece, E Cornick, N Mandindi, A Roshan, G Evans, C Zimmermann, A Linen, I Bloekers, A Gilljen **MIDDLE ROW:** E Munro, T Zwane, S Ford, L Maitse, T Ekeh, S Ahmed, J Willmorsky, Mrs S Centric, Mrs Harris **BACK ROW:** K Chaplin, I Russe, H Dennis, J Harris, E Edwards, Z Booth, J Lanfer, J Erasmus, C Gynn-Diers



Gurjit Bhargava



Katherine Hufnagel



Georgia Evans



Abigail Lorenz



Chloe Oaker



Hannah Brown



Elinor Hicks



Annebel Gillham



Sabriyyah Ebrahim



Jessica Austin

GRADE 4 A

I WILL PUT IN MY BOX...

The spirit of a wild dog on a dark, dark night
the soft hiss of a newborn serpent
a witch and a hilly and a cheesy picnic
an early morning dewdrop from the tip of a leaf.

— Sara Rutters

The first squeak of a baby bird
the steady life of a cheetah zooming past
a baby's laugh.

— Kyra Meyer

The wizard the wizard of a puppy swing
The love to make a life even early
A beauty that would suit the wildest beast.

— Megan Collings

A shadow that flows from deep in the Sahara desert
a saffron sunset perfect for a summer sunset
and the perfect, supple, jewels.

— Anoushka Piotrowski

The smell of freshly baked muffins,
a measure of loving bees,
A little love line.

— Maria Khan

The smell of fresh grass, just cut,
the first gullap of a cat,
a little butter on a hot toast.

— Alexa Goff

Some of the snow from the highest point of
Mount Everest, the last of a dragon,
the sword that killed the greatest dragon.

— Kiba Blyth

A little, a piece of a pink cloud,
a snowflake falling on a tongue.

— Juliette Bennie

The smell of coffee in its packet,
a piece of the moon when it's shining in the night,
the smell of a newly sprouted mango, the dog in your mouth.

— Katherine Hofmeyer

One perfectly shaped pink pearl,
Three little red beads made of love, joy and
freedom, and a magic insect that it is not even.

— Neo Andisang

A good secret from a fairy and king
The warm dark smell of an ancient dragon's
breath, a whisper of black magic and an unseen
speaker.

— Sabriyyah Ebrahim

MY BOX IS MADE OF...

The finest silk
with heart-shaped rubies,
The rings are made from the rings of the
blade of destiny.

— Sarah Ingram

Copper painted with a touch of gold
with crystals in the sides
and speckle silver from dust around the top.

— Tegan Lillie

Brace, silk and satin
It has a purple guitar on the lid
Its fingers are made from butterfly wings.

— Alexa Goff

Silver as hard as stone,
Silver as bright as the moon at night,
On the lid are rainbows from the sky
and fairy dust from a fairy.

— Nina Hindress

Wood from the first tree,
Silver and shining gold from secret mines,
A decoration with flowers from
and a shadow from the night sky.

— Anoushka Piotrowski

My tears in all
Cushioning water for glass
with flowers from things on the top.

— Nina Elliott



I WILL PUT MY BOX...

I'll put my box in my bedroom table
and every night I'll look at it.

— Maria Khan

I'll put my box in my cupboard for as long as it
lasts there.

— Katherine Hofmeyer

I'll put it away in the top of my cupboard
so that no-one will see,
but every morning I will have a quick peek.

— Tegan Lillie

I'll put inside my box my favourite place
an island I've discovered.

— Nina Elliott



GRADE 5



GRADE 5 A

FRONT ROW: A. Scott, S. Vogel, M. Fisher, T. Myers, K. Johnston, G. Lee, C. Liddard, M. Jones. **MIDDLE ROW:** K. Mason, A. Ebrahim, K. Ek, T. Hickman, S. Odendal, R. Poole, C. van der Burgh, A. Hickey, Mrs. L. Worster. **BACK ROW:** A. Popple, J. Lowe, P. Scarle, C. Mills, A. S. dyke, H. Babs, V. Dolle, S. Henderson



GRADE 5 ALPHA

FRONT ROW: E. Wilkison, C. Ferraro, M. Theron, L. Matthews, A. Minkley, K. Surwooden, C. van Coller, C. J. Emmert, M. Bonader. **MIDDLE ROW:** z. Khan, A. Pichey, G. Mitchell, E. De Leeuw, A. Wiersky, M. Louw, A. Zulu, Mrs. R. Straus. **BACK ROW:** L. Spoke, S. Mull, S. Edwards, M. Cowie, L. Rube, P. Makopha, J. A. Aerts, A. van Gards. **ABSENT:** Courtney Kuhn, Mendipa, Mpenda



Meg Fisher



Annz Mcgley



Kirsten Pils



Yvonne Duffie



Alex Hickey



Maria Dwyer



Ashura Nkyipo



Isabelle Kinsley



Ammaar Ebrahim

-have you seen the waves crashing on the golden sand?
 A vibrant sea of soft music.
 -have you heard the birds as they fly in the clear blue light?
 A comforting sound of serenity and hope.
 Have you felt the softy sand of the ocean's feet?
 Blowing through your fingers like the caresses of the sun.
 Have you tasted the sweetness of the spring's early rain?
 Taste buds dance like snow in the morning light.
 Have you seen the beautiful animals playing winter days?
 Games of love for twinkling stars.

- Isabella Kindersley

free word

Have you watched the dry fairy and running through your
fingers?
It looks like the quality have bees.
Have you tasted warm chocolate cake and after it tastes?
Is like a drop from heaven, so moist and with a little and soft.
Have you smell roasted chicken as it comes out of the blazing
broiler?
For and cooked, the smell is love!
Have you seen the sun set the shades of red and pink?
As the burning rays of the sun go down and the midnight moon
can reveal.
Have you heard the sound of your heart beat?
Here, breathing after you have to collected the run of your life
Ammaarah Ebrahim

Have you seen a comet rise from your window?
 Beautiful colours appear from behind the mountain.
 Have you heard the birds chirping?
 Sweet, warm conversations with their friends.
 Have you smelled fresh flowers on the roads as you walk past?
 A sweet smell has the petals fall to the ground.
 Have you felt your full's cat stroke past your feet?
 Drawing your attention as he wants to speak!
 Have you tasted your mother's chocolate cake?
 Whipping your finger care and forth in the mixture.
 - Talita Nickman

Have you heard the hoarse cawing of a raven tonight?
A sweet, serene engineer
Have you seen a baby smile?
A little candy.
Have you smelled the aroma of washed clothes?
Dearest lady, my
Have you tried a fish swimming in the water?
Sun, warm, gentle breeze
Have you tasted a new lemon?
Escaped my taste buds.
- Kate Johnstone

[illegible]

Once it was raining, we decided to play tic-tac-toe and drink. I ran upstairs and found a little room which had a window in it. While not smoking I danced music and went to the back of the warehouse. He had a curly red dress on his face. He suddenly I was standing in front of a mirror toward me. I reached a long post, a brand fireplace, and then out of the blue, saw an old looking creature. He introduced himself. His name was Mr. Tarnus. Mr Tarnus was a clown. He said I had a million tall go. He was wearing a suit with a green bow. He had a white line across his face. He was not a clown. I know I had not supposed to go out with strangers, but he seemed so nice. His house was rather old looking. It was in a cave. His house was a picture of a much older house. Mr Tarnus gave me some tea and a biscuit. We talked for hours. He told me I was in Hamlet. Mr Tarnus played me a song on his fiddle and I fell asleep. When I woke up, Mr Tarnus was crying. I asked him what was wrong and he told me about a white rabbit.

Let me make two more points because Deleuze and Guattari's work is telling us that language is not neutral and that it is well. The first will be fine and an effect of the.

LEIS VOF: 1107, 1109

- Rachel Searle

"I'm curious and full of eagerness
 wonder why my sister creates me so often
 that whisper in the wind
 see squirrels jumping from branch to branch
 wait the world to stop I can't
 am a riddle and but for each day

I intend to make a new age of
feel like dream in my face
catching up for
every day, tests that I'm not in pain for
city when to make a new age of
an extended and full of justice

understanding of 100,000 years
 away from right
 dream about magical birds
 try to make my parents and teachers proud
 hope will be a successful young man
 and a good student
 Kirstin EK

I am artistic and powerful
I wonder what my brother thinks
I hear the gentle flapping of a sparrow's wings
I see a newborn with a glow of life radiating
I want a land of hope and joy
I am not you, and never will be

I understand how thinkers to change the world
 say that it is possible that the world can change
 dramatically during
 by changing the world
 I hope that our world will change someday
 I am rich and peaceful

- Gemma Lea

I am angry and scared.
I wonder where the kids get their money.
I have a vague guideline, but throughly the
last the same to go slow for the way through life.
I want a child close to school.
I am poor and scared.

אברהם אבינו, שלום וברכה

Use the word to solve

much, my award like really deserve them
worry if I lie in bed, I do due to because of an accident
or when my parents are mad
a great job, 50623]

I understand why my parents want me to be close to God—
 one day I'll be able to pay my parents back for raising
 me so well. I am reading and praying.

Achuma Sidpiya

busy, sunny
 hearing, closing, clearing
 ice cream is but for ever pure
 refresh

- Sarah Ormrod

ridly, fluffy
weeping, pining, jumpy
at the entire party in the trees
lucky

- Sarah Henderson

50 more, die
 fish are coming, losing
 they pay with big, wonderful
 nature

• Caroline Mills



GRADE 6



GRADE 6 A

FRONT ROW: G Bersch, A Evans, E Hodgson, I Marine, E Hampton, J Macleod Smith, J Cheminails, S McGregor, C Biebuyck **MIDDLE ROW:** Z Razzak, J Joubert, K Lowe, C Madella, S Malandrinos, S Gees, L Graham, C van Niekerk, E Naude, Mrs A Baikoff **BACK ROW:** G Todd, C Armstrong, R Ritchie-Roux, A Haggiyannes, M Tapanlis, J Gleeson, R Vioff, N Haller



GRADE 6 ALPHA

FRONT ROW: I Van Rensw, G Grobler, A Smith, S Garner, L Musselwhite, J Marx, H Hanco, K Perito, Ms I Cowie **MIDDLE ROW:** B Lrolini, C Goeding, N Giesemans, C Bollen, S Mahedee, G Ingal, F Dele, Nulu Physis **BACK ROW:** T Brooks, S van der Ploeg, A Lorenz, G van Heerden, A Perks, A Kholinj, E Atkinson, P A Jan, L Prackop, A Mizevski



Alexia Tapanlis



Taylor Brooks



Jean Marr



Rebecca Viuff



Nicole d. Plessé



Georgina Bensch



Catherine Druschnig



Elizabeth Whitaker



Larrald Oels



Sybille van der Ploeg

GRADE 6 A AND ALPHA

Red Wind

Red well
The only Red well
Burning down the forest
Quickly, fast
He had slipped
With rage and blood
Pasting, to his death
Bar to his den
Men and hounds
Shouts and screams
Red well, seely in the ground
Such a beautiful and magnificent creature
That people were still

The red wolf came out of the den
Without warning
He was taken down
The Red wolf
The only Red wolf
Eugenia,
Sore,
Near to death,
Elizabeth Arden

Save the Okapi

Cam and I went.
 Went and quailed.
 Denying its way through the trees
 from the various bunnies.
 A tall man, finger on the trigger
 fires his gun at our primrose creature.
 "Four B.A.C!"
 The quartet faint least takes about
 Suddenly everything is dark, black, lonely.
 The hunter comes over,
 inserts the powerful signal
 Gives it a click
 and walks away.
 - Nicole du Plessis

Snow Leopard

Quick, quiet
Salt, spotted
Frost, pristine
Congenious ... gel de us,
Warm with quine
Take time for
Out of seeing this covering
In a pear us so,
We may not know
Any more
 Sleep drops,
if it hdk
in the rocky-himalayas
This is their home
ask you now
if we couldn't so new
see this making
—Sigan van der Meer

Afrikaners

Afrikanen
 "Mijn naam is Liza en ik ben een meisje van twintig.
 Ik heb twee zusjes en ik heb twee broers. Mijn
 vader is een dokter. Hij is kort en dik
 maar hij is heel lief. Hij heeft twee kinderen, mijn zus
 en mijn broer."

My familie is die beste familie in die
leke wêreld. My ma is kort en rooi. Sy het
donkerbruin hare en bruin oë. Sy is seker
vriendelik. My pa is lank, slank, met net
n sagte haai. Hy het baie donkerbruin
hare en gelukkige, groen oë. Hy is altyd
gelukkig en vriendelik. My broer Nick is
sterk en slim. Hy is die slimste mens in my
hele familie! Hy het ligtebruin hare en groot
blou oë. Hy is baie vriendelik en is maak
baie lekker kos! Hy is vyftien jaar oud.

Ik en my familie het strand toe
yige m. yk 74, rau- en ek hou baie
vrylike sland. My pa en my ma
daarom om te gaan met hulle
van swem. My ma hou nie van die see nie!
My hond Oscar, (Ozzy) is ook my broer.
my eie afhaalstel het baie goed vir hulle
en my vader se!

Ek het my gunsteling boek gries en
'n gunsteling boek is Percy Jackson en die
goddelike misdadiger.

– Isabella Marino

[illegible]



GRADE 7



GRADE 7A

FRONT ROW: P. Rissik, P. Leaf-Wright, A. Jans, O. Warren, E. Dledoburn, O. Comitis, C. Nahers, A. Kay, T. Roney. **MIDDLE ROW:** A. Steytler, A. Smith, K. Orrey, M. Luntzfeld, Z. Murbach, K. Gers, S. Chung, Mrs. L. Howard-Tijer. **BACK ROW:** G. Elliot, A. Seaven, K. Eerdenburg, J. Allen, R. Cooley, L. Barnard, J. Clamp, upwards.



GRADE 7 ALPHA

FRONT ROW: C. Pinheiro, C. van der Merwe, G. Nesson, V. Prockop, A. MacLennan, S. Majozi, A. Pyralis, L. Masdena, L. Verrey, M. Almalice. **MIDDLE ROW:** M. Flond, A. Jans, J. Gleeson, A. Morgan, L. Heishmann, R. Lapid, C. Penner-Solomon, T. Schabert, A. Swink, Mrs. L. Martin. **BACK ROW:** A. Webber, V. Searle, K. Scott, J. Orl, A. Fitcher, M. Rothman, V. Simpson, J. Lillie.



Caitlin Walters



Georgina Elliott



Georgina Elliott



Amber Pinkey



Emma Rodney



Emma Heilmann



Michaela Ruge

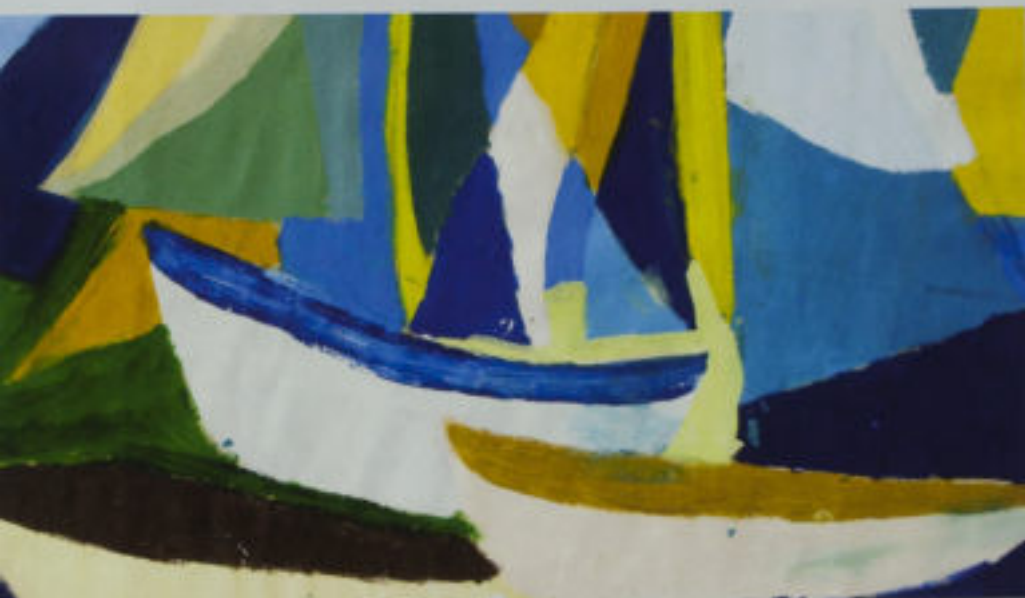


Paige Leslie Wright



China Warren

GRADE 7 CREATIVE WRITING

*Ik is dertien*

Ik is dertien
tussen twee fems women
somethind
or some thirteenth

Om dertien te weet
betwisten dertien
som's seltge neeg or some one care na's

Ik is niet door my vriende
leke lustelen al es in my
suns belien en oor simple d'roe
mae teg is onstet al in teken

Ik is een
fem, twelf en dertien
— Kate van der Merwe

Dertien

Ag ned die wesen die jou
merke van die tyd kan oer my seker aan.
My mous, my d'laatsings,
Soms as my mous,
Middel van die d'laatsings
or some w'et my kop kompeer in m'ne

Maar
Dit is nie altyd so seker nie.
Dit is nie altyd so seker nie, h'was.
Il eks met my ma's, h'was, h'was
h'was, h'was, h'was
h'was, h'was, h'was

Die w'et h'was
h'was, h'was, h'was
— Ana Rn

My life is a piece in a jigsaw puzzle

My life is a piece in a jigsaw puzzle,
I know it from somewhere,
But sometimes that no, on seems inaccessible,
I live in two cultures,
I know that I'm needed because without me, our picture
would never be complete,
Our picture being what our puzzle makes, with all our
pieces there

As we're all just pieces in a jigsaw puzzle
I find this the perfect metaphor.
We sometimes feel like we do it for it, but it is both a waste and a loss.
Because the truth is that it's very different, this is not the case,
The truth is that it's important, we all have our own special place

Each one of us is a special feature,
We were all made by a loving hand,
To link us into something grand,
To make one beautiful picture.

My life is a piece in a jigsaw puzzle
— Alexandra Barrow

My life is a lemon meringue pie

My puff is with mack ...
Shout loud,
Meanwhile I'm crushed like the lemon in the crust,

But, sometimes I am in between,
A bird that is not a bird,
Clearly I am the mermaid,
Sweet and light as a feather,
— Annelise Esack

My life is a traffic jam

There's always something moving towards me
I have to get on and take an escape,
but, quies that's just life
Sometimes events move fast, but often they move slowly
Often things are messy and jammed, but if I am patient, I will
always get to my destination.
— Benrice Cuthy

My Life is a wave

A little push and pull
To form the start of something small
An energy pulse, a whirling mass
Searing through endless blue
— Alex de la Cruz

One strengthens the next, so many
Energy connects and grows
A wave is borned, a new defined
From a pulse to a wave transforms
Longer and more
To journey on.

A fearless storm, violent, graceful
A visible current, still and clear
A goal is set, some distant shore
Drives on,
Before a fall
— The Child of the Sea

In the end, wave will triumphantly crest
Along some jagged reef will crash
With a surge of strength, a taste of power
And fulfil its purpose, each is destined
My old friend and I

The team moves forward
But all strength is gone
The wave still there
But must be lost
The beach does call
A new start ...
See the journey's end,
and mine
— Caitlin Walters

My life is a hockey match

Always or precipitate with many ups and downs
 With no slings, no to-hills-or-downs, some causing me to wear
 a frown.

Trust was as hard as I can, also quite my team
 For when we achieve our main goal things aren't as bad as they
 do seem.

And when the final whistle blows, my match is finally over.
 I can return to my heaven with a cup of tea and hot cross bun.
 Think I know... that life was fun.

— Elizabeth Morley

Tangled chain

Life is a tangled chain,
 You really need to see your train
 So you can work out all their cues,
 Even though the energy is low.
 You may think it's all you can see so far,
 And when you're done and your fingers are
 There you are with the knot out,
 There are always still links hoping about!

— Emma Blackburn

My life is the weather

My life is the weather,
 It changes every day,
 Sometimes it goes bad,
 And I don't know what to say.
 Sometimes it's blazes, cloudless and clear,
 Then it rains for days with a sleet and fear.
 One minute it's perfect, too good to be true,
 Then all is over and I don't know what to do.
 Many things happen that I cannot control
 Standing in the way of a much-needed goal
 Out through the storm, the wind and rain,
 I could I soon dry out again.
 For nothing seems to stay the same,
 Something strong and weather things come,
 Some parts break but I know they'll return,
 And things that will live up in the sun.

Emma Rooney

My life is an unopened parachute

Small, confined
 With no free base, sky jump airplane
 For someone, person aware
 To pull my toggle
 When it all goes wrong
 I'll open myself
 and fly, be useful
 help, cheer, and
 smile around
 but for now
 I'm just an unopened parachute.
 — Jessica Lillie

My life is a dance routine

A common peak set in stone
 Allowing no freedom, exact when a new
 dance and performing it can become
 Finding myself in a new thing, wonder from

Perfect lines and balance required
 And when on form that's all I desired
 With support and guidance I'm on my way
 This is where we can all get there some day

It's a mix of early and late matter
 In my school smelly can't get later
 In making my body's limitations
 Is truly just lowering expectations

From the moment I decide to start
 Putting them together like a paper airplane
 When it's perfect I'm the winner
 I know, deep down I feel that's true

Like a show when I'm the best
 gleam with pride on the good whites they send
 The curtain close for the final time, the lights go down
 the dance is over
 but it's perfect but hard
 — Kate van der Meer

*Patchworks*
(My life is a patchwork quilt)

When I'm confused or sad
 Or a little bit mad
 When nothing makes sense
 And everything is tense

Press myself into my bed
 Feeling sick in my head
 attered and torn
 My chequered life bleak and forlorn

But being a quilt is a great thing to be
 Even when I am thrown, it helps me to see
 Each bit of me comes from a different place
 All sewn together to give me one face

Cuddly and cosy, spattered with dye
 A little wild, a little bit wise
 A touch of the casual, a touch of class
 An embrace of comfort, a work of art

A little patch here, a memory there
 Will help me wipe away a tear
 One square will make me laugh or smile
 And even I will have forgotten my role

So when things seem blue
 And nothing seems true
 I can pull myself up or smooth myself flat
 All because I am me and I know where I'm at.
 Philippa Klsak



OUTREACH

events

In February, an outreach initiative was launched asking all the girls in the Prep School to bring marshmallow Easter eggs to school. The response was really overwhelming! Thousands of Easter eggs were collected and distributed as far as the Jagerana



Education Centre in the Eastern Cape.

During the wet and cold winter months, an appeal was made to all girls to bring cans or packets of soup to school. Innae Herschel-Hendricka, the girl's responded with generosity and enthusiasm. More than 2 800 items were collected and distributed to many needy causes.

The Preparatory School girls collected toothpaste, toothbrushes and soap for the underprivileged members of the community. These were distributed amongst homeless people.

At the beginning of the second term the Grade 4 girls visited St. James Primary School. They took their favourite story books with them and had a wonderful morning reading to the Grade R and Grade 1 classes. They then gave the children packets of chips and boxes of juice and played with them on the tarmac which constitutes their playground. This morning is always a success, as the girls get to experience what being in an underprivileged school is like.

A group of Grade 7 Outreach girls visited Isakaya Le Thembu School in Fleet Bay. They took along health packs and Easter eggs for the children and were taken on a tour of the school. Some of the classes



were held in containers and the facilities were extremely limited. The Outreach girls enjoyed interacting with these children.

The Grade 7 girls visited the Woodlands Centre for mentally and physically disabled children and adults. The girls took along Easter eggs and prepared songs to perform at the centre. The girls were very moved by the experience.

Each Tuesday is Sandwich Day at the Preparatory School. All the girls are asked to bring extra sandwiches and magazines. The sandwiches are collected and delivered to St. Louis School in Tonga and to Kewtown Primary in Athlone. The magazines are donated to the Foundation Phase classes at Kewtown. These donations make a major difference in the lives of all these children.

Herschel donated books to the Kewtown Primary School library which was opened officially in July this year by Mr. Bruce Probyn. Herschel staff also helped build shelves, paint walls and catalogue the books. The Grade 7 girls visited one day to help paint the desks, which are outside the library, in bright colours. The Herschel girls

also took sandwiches and juice to share with the Grade 7 learners at Kewtown. After lunch they had a reading session with the Grade 1s in the library.

Kathryn Torres, outreach director at The Shine Centre, visited Herschel to introduce the organisation to the girls. She showed a video clip of a Shine literacy lesson in action and spoke to the girls about how reading is such a necessary skill for all people and how we can help to promote it.

More than 2 800 items were collected and distributed to many needy causes

by asking parents to volunteer at the centres and to donate books and time to the learners. Ten Herschel parents attended specialist training sessions run at Herschel and several are currently volunteers at Shine Centres.

The Grade 4 classes made finger puppets to their technology lessons for the Shine Centres using the vowel pictures we use in our board games. a = apple, e = elephant and u = umbrella. *





BY MRS LIZ HOWARD-TRIPP



CAMP - High Africa

The Grade 7s returned from a life-changing four day camp spent on the banks of the Breede River near Worcester feeling proud, satisfied and closer as a group. This camp must certainly be one of the most physically challenging camps the girls have attended and they rose to every challenge despite their fears and misgivings. They swam in a brown river, paddled canoes, built the rowing rafts, climbed huge walls, leapt from poles like trapeze artists, crossed terrifying obstacles 15 metres above ground... and more! The weather was overwhelmingly hot and windy at times, making the activities more difficult but they bravely persevered.

In the words of a few of the girls:

Camp High Africa was definitely worth while. I learned that if I put my mind to something, I really can do it. It was a once in a lifetime experience; where else would I have been to do these activities? I love pushing myself to the limit. I felt very proud by the end of the camp."

ALEXANDRA BEAVEN

"I learnt so much on this camp. I have learnt the need to respect others, to be tidy, to just go for it. I also conquered my fear of heights and have now accepted myself as not being scared."

ALICE SMITH

"The camp taught me that we all have our differences. We aren't all going to get along, but that doesn't mean we aren't a family. Working together was a great lesson. The low ropes obstacle course showed us how much we need each other and how important it is to listen to each other. The camp taught us that Grade 7 is one family... win together, lose together, reunite!"

KIMBENLEY ORREY

"This camp was worthwhile because we had such fun while learning so many lessons. I learned that I can do difficult activities if I believe in myself. I also learned about the need to encourage others and to work as a team."

ARAKO

Fair

The Grade 7 Fair was held on a beautiful autumn day in April. The girls used their entrepreneurial skills in order to raise money for all the Outreach Projects held throughout the year. A variety of worthy causes are supported from the proceeds made at the fair. In groups, the girls have to devise a business plan and prepare food, crafts and entertainment for the day. The girls use their unique creative skills during the technology lessons to design delightful craft items which get sold at the fair. Interesting items such as Gully diaries, T-shirt t-shirts, decorated pencils, flower pots and picture frames, to name but a few, were sold. Food items such as candy floss, pizza slices and doughnuts ensured that no one went hungry. The fair-goers were entertained at the treasure hunting and face painting stalls. As always, the food and wine elephant stalls proved to be very popular. The fair is always eagerly anticipated and thoroughly enjoyed by the girls.



LEADERSHIP

BY MRS LINDA MARTIN

A very important aspect of our Grade 7 year is the Leadership Programme. The girls are given the opportunity to develop their leadership skills and to give service to the school. These leadership roles include monitoring, where the girls assist class teachers to supervise the younger girls; public relations, where girls represent Herschel at open days and other functions; and the Outreach Committee which organises charity events.

The girls were given the opportunity this year to select two of the above portfolios. Their responsibility in each portfolio was for two terms. This afforded the girls the opportunity to experience more than one aspect of leadership.

MUSIC EVENING

BY MRS LIEZL BOYD

The Preparatory School Music Evening took place at the third term during which our girls provided us with an entertaining and varied programme. Ensembles such as the junior and senior choir, junior and senior marimba band, wind and string ensemble, orchestra and/or ensembles as well as soloists were featured. One of the highlights of the evening was a performance by a number of pupils from Ntonga Music

School Playing for Change. Due to the generosity of the parents who attended, we were able to purchase two trumpets for these budding musicians. We were also able to purchase one alto saxophone for them from our Outreach funds. We are very proud of all the girls who participated and extremely excited that Herschel's contribution made a difference to the Ntonga Music School pupils.



SENIOR MARIMBA BAND

FRONT ROW: M. H. Johnson, V. Nkomo, J. Graham, C. Madala **BACK ROW:** E. Heilmann, S. Elliot, R. Nduni **ABSENT:** J. Chema



RECORDER TRIO

Mrs A. Meyer, A. Miszewski, H. Chung
ABSENT: J. Gerson



ORCHESTRA

FRONT ROW: K. Badroddin, A. Hickey, S. McGregor, C. van Niekerk, H. Coetzee, A. Tapanis, C. Demore, K. Parris, N. Flessis **SECOND ROW:** M. Ware, F. Hampton, N. Alberts, A. Lorenz, J. Mar, S. Henderson, C. Spinks, C. Macella, A. Ka, C. Bebayek **THIRD ROW:** L. Graham, J. Lubert, P. Lapke, A. Miszewski, M. Rothman, T. Schabert, C. Conijls **BACK ROW:** H. Chung, F. Johnson, V. Seale, A. Nkomo, L. Barnard, A. Smith, E. Heilmann **ABSENT:** J. Gerson



JUNIOR CHOIR

FRONT ROW: L. Weirum, R. Ndumu, C. Bassett, K. Wilkenson, C. Chelima, I. Bawa, A. van der Linde, S. Stuck, C. Oden, A. Jones, D. Crookes. **SECOND ROW:** Mrs. A. Meyer, A. Mankley, F. Pater, G. Angeliniulis, R. Ingram, P. Leclerc, T. Hutcheson, L. Macmillan, S. Lawrenszen, S. Andron, C. Fleming, Mrs. L. Day. **THIRD ROW:** A. Beaton, S. Longworth, E. Keldale, K. Diver, Z. Desai, I. Aspinwall, K. Lovett, S. Owen-Lorrey, R. Paton. **BACK ROW:** M. Kay, J. Lander, F. Promey, B. Massey, M. Mankley, J. Heethling, A. Dym, J. Morris, G. Bulmer, C. Dordford May. **ABSENT:** A. Chigun, R. Fieberson.

GR 7 SOIRÉE

A new addition to our music programme this year was the introduction of a Grade 7 Soirée which replaced the Grade 7 music workshops for Terms 3 and 4. It took the format of an evening concert which the pupils had to present with their guests enjoyed a relaxing finger supper. Pupils performed with confidence and provided their audience with a varied and entertaining programme, resulting in an extremely successful concert.



Kaapse Afrikaanse Eisteddfod

Our pupils performed very well at this year's Kaapse Afrikaanse Eisteddfod. Special mention must be made of NICOLA DU PLESSIS who achieved three diplomas for her performances in the Junior Piano category. She was awarded a silver and a gold medal.



CAPE TOWN EISTEDDFOD

Our pupils achieved great success at this year's Cape Town Eisteddfod. Particular mention needs to be made of our senior choir who received a diploma, as well as Joe Arnold, Eric Kruis and Chingy. Eric Sen Chung was awarded a medal for Most Promising Recorder Player in the Junior Category and was selected to perform at the Cape Town Eisteddfod's Junior Prize Winners' Concert.



ABOVE: The senior choir with their accolade.

LEFT: Eric Sen Chung was awarded a medal for Most Promising Recorder Player.



FIGURE SKATING



COURTNEY KUHNS represented South Africa in a number of international competitions.



COURTNEY KUHNS represented Western Province in a number of competitions and was coached in Germany by renowned figure skating champions.

ECO SCHOOLS and KIDS report

BY MS PRISCILLA BEETON

Herschel Preparatory continues to fly the international Eco-school green flag with integrity and pride. Our theme this year has been 'biodiversity', and most of our activities have been aimed at highlighting the wonderful biodiversity of flora and fauna we have in our country and the importance of preserving it.

TALKS AND PRESENTATIONS

Andrea Gordon of WESSA, addressed the school during Water Week about the importance of conserving water. The Working for Fire team from Rondevlei Nature Reserve gave a most informative display of marshing skills and explained how they fight veld fires and how to prevent veld fires.

During World Environment Week, Tal Hoffman (Baboon Research Unit, UCT) gave a fascinating presentation on the charming baboons of the Cape Peninsula. Many fears and the myths about baboons were dispelled.

OUTINGS AND ACTIVITIES

Term One: Chaplin Commenced a walk through relatively unexplored parts of

Kirstenbosch Gardens. The girls learn about the different layers in a forest and also some history associated with some of the plants they saw.

Once again Herschel families were urged to join the Earth Hour initiative, to sign up via the Herschel website and then to switch off all their lights between 20h00 and 21h00 on the night of 27 March.

Term Two: A group visited the SOS Shark Centre in Kalk Bay and learn about the many different sharks along our coast. They examined the tidal rock pools across the road and identified hidden creatures. During World Environment Week many reaffirmed personal pledges to reduce their carbon footprints and, as a mark of commitment, added their green handprint on a tree displayed in the hall.

On World Environment Day a large group visited the Helderberg Nature Reserve Biodiversity Exhibition in Somerset West. They learned about biodiversity in the Cape Town region and the many threats to biodiversity. They also walked around the lower part of this beautiful little reserve looking at the many birds and plants there.

Term Three: The sleepover at the Two Oceans Aquarium was much enjoyed. The Herschel girls and their teachers had

the aquarium to themselves for the night, with personalised tours and talks. Settling down to sleep next to the penguin tank is always an awesome experience!

The highlight of the year was the Eco-Camp at the Cedarberg hosted by the Cape Leopard Trust, at their Matjiesrivier campsite. Participants pitched their own tents and experienced the environmentally friendly waterless pit latrines and bucket showers. The girls learned about biodiversity in the Cedarberg, about the Karoo and mountain fynbos biomes and different species. They tracked fresh spoor of leopard as well as other smaller animals and observed how the satellite tracking device and the camera traps used by the scientists in the CLT project worked. They viewed bushman art at Stadsaal Caves and examined fossils at a fossil site nearby.



LIBRARY

report

BY MS PRISCILLA BEETON

The library is a warm and welcoming place, with an ethos, constant stream of girls in and out, browsing the shelves, choosing books, doing both book and computer-related research, learning research skills and listening to stories. The librarians, Ms Beeton and Mrs Mount, are assisted by a team of pupil library monitors who help to keep the Library tidy and man the issue desk at break-times. The experience is invaluable. Mrs Ferri has tagged out in the library on several occasions when Ms Beeton was away.

One of the most important tasks of the Library is to foster a love of reading and the annual Readathon plays a vital part in this. Early in the year, girls in Grades 1 to 7 were given lists of recommended books to read. These formed the basis of the early evaluated Tinhouse Literature Quiz held during Readathon Week. The Readathon theme this year was 'I create a dream'. Girls were encouraged to look at the story different ways this could be interpreted and the teachers involved them in many activities to do with the theme.

Different areas of the Library were decorated. The entrance was transformed into a fairy garden approached by walking over a little bridge and then on the trailing feathers of a large dream catcher. The reading slieve became the forest (Where the wild things are by Maurice Sendak). Another area became the Bog's cave where he stored all his dreams in bottles. In front of the fireplace, Jack's ladder, surrounded by original angels could be seen stretching up into the dreamy clouds. In another corner was displayed information about how people who pursue and achieve their dreams. There was an extra beach scene where 'travel' pamphlets, now using Google Earth, island destinations were displayed. Handmade and picture monsters adorned every available wall and table. Very popular was the graffiti wall where girls were encouraged to write their dreams and wishes. They were also asked to colour these on the large white and paper plate cream hubbub tree in the foyer. Readathon was started off with the Readathon song 'Come sleep reading'. The girls enthusiastically participated in the nat-

ional well wishes they had made during dreams. The Book Swap and Sale, as always, was a great success and we were able to give very generous donations of books to the Shine Project and the A. Library in Terry School project. Grade 6 and 7 girls and their mothers were introduced to new teenage fiction titles at an evening function. Girls and teachers all enjoyed the highly amusing performances of both 'The 6 Sports' and 'Hundred on Books'. During Readathon week, the teachers involved the girls in various reading activities, hot chocolate mornings, pyjama reading parties, parents and the older girls reading to the little ones. Although Readathon 2010 was shorter than usual, it was a resounding success. Thank you to parents and teachers for all their support and enthusiasm and to all the girls for taking up the challenge of reading...reading.



LIBRARY MONITORS

FRONT ROW: Ms P. Beeton (Librarian), K. Pettit, N. Giesemann, A. Lonnig, E. Blackburn, A. Ko, Mrs C. Mount (Assistant Librarian). BACK ROW: P. Leal-Wright, A. Beaven, M. Tapanis, J. Clapp, J. Aubert



GENERAL knowledge

BY MRS ALISON BAIKOFF

An interest in, and knowledge of, the world around us is an important part of an effective education. In order to broaden their awareness of topical issues, all the girls from Grades 4 to 7 write a weekly general knowledge quiz. This culminates in the selection of a general knowledge champion in each class for each term. This is a hotly contested accolade and the girls thoroughly enjoy the weekly challenges. In addition to this, a larger general knowledge quiz is written by all the girls from Grades 4 to 7 on Founder's Day and includes questions on the history of Herschel.

The General Knowledge Team selected for this year is Margie Dower, Jessica Tillie, Courtney Pinheiro, Alice Steytler, Jessica Gleeson, Elizabeth Morley and Emma Heidmann. This small but dedicated group of girls meet on a weekly basis to challenge each other and extend their knowledge of general and current affairs. General knowledge topics are, of course, endless and the task can seem quite daunting, yet I have been so impressed by the girls' sustained enthusiasm – the meetings are always longer and livelier than originally planned.

The team competes in the Interschool General Knowledge Quiz against stiff competition from about 40 schools in and around Cape Town. This takes place once a term. Herschel hosted the first round on 7

May and came second in their group. Results from the first round are carried forward to the second round after which the finalists are chosen. We are looking forward to an exciting and challenging competition.



GENERAL KNOWLEDGE TEAM 2010

FRONT: Mrs A Baikoff, E Morley, M Dower BACK: A Steytler, J Tillie, E Heidmann ABSENT: C Pinheiro, J Gleeson

LITERATURE QUIZ

BY MS PRISCILLA BEETON

Our Lit Quiz Team consists mainly of girls in Grades 6 and 7 who enjoy reading and taking part in this competition. The quiz takes place once a term and each school is allowed to send

two teams of four girls each. The questions are very varied and so it is the girls who read widely that are encouraged to take part. Our year started off with the 300 competition –

the International Kids Lit Quiz in February. Mrs Morley practised with the girls in the couple of weeks leading up to the competition in which New Zealander Wayne Mills is the quizmaster. Both teams scored individual awards in some rounds and overall our school was in the top half of the field. There was an Interschools Lit Quiz competition held at Wynberg Girls Junior at the end of April at which our teams acquitted themselves very well, one team achieving third place.

In August, the Dower family (Margie, Grade 5) participated in the Family Reading Challenge. This is an inter-family rather than an interschool event. The questions are based on the list of books for all ages that participating families are given to read. The Dower family tied in first place, well-deserved as they worked very hard preparing for the competition! Two teams also took part in August in an interschool competition held at Micklefield Girls School. Again they achieved a very satisfactory result.



INTER SCHOOL LIT QUIZ TEAM

FRONT ROW: Ms P Deeken (lit quiz teacher), C Riehschick, A Ko, E Hampton, G van Heerden, A Gieseemann, E Vainne BACK ROW: J Joubert, J Lillie, R Vrieff, J Clamp, A Kewen, K Scott, M Dower

ART CLUB

BY MRS LYNETTE HAMPTON

The art room buzz continues into the afternoons as Mrs Hampton and Mrs Andie Pyrah guide groups of girls who are keen to explore their artistic side through activities which include painting, basket work, collage, sketching, fabric painting, exercise weaving, mural painting or painting the art room stools. All planned to be enriching and stimulating experiences. Groups are kept reasonably small so as to give more individual attention to the girls as they work, and to encourage imagination and inventiveness. These are fun-filled and rewarding hours for all.



POTTERY CLASSES

BY MRS DEBBY-ANNE PELLIS

The Pottery Studio comes alive daily as the girls make sculptural and three dimensional objects with Mrs Pellis and Mrs Anger. Classes start at the Pre-Preparatory level so by Grade 1 the girls already have the basic concepts of working with clay as a medium. The projects vary in order to explore various sculptural techniques, different clays, decorating methods and painting effects. Every year, the pottery students contribute to a collaborative artwork that is exhibited on the school premises. This year the girls will add a beehive and poppies to the Pottery Quad display as well as renovate our bird tree which has brought much joy to the little ones as they pass by the studio. As these displays show, much fun is had while making exceptional, imaginative work.





INFORMATION AND COMMUNICATION TECHNOLOGY REPORT

CO-ORDINATOR MRS JOYCE GOLDSCHMIDT

The ICT Department at Hertsche has continued its ongoing cycle of development and improvement.

This year, the classroom computers, which are available for use by the pupils, were replaced with state-of-the-art towers and LCD screens. The upgrade made it possible to install new software – including educational suites. The Foundation Phase girls, in particular, are delighted with the new educational software which they use at various times of the day.

The Grade 1 classes attend ICT lessons every fortnight. During the first term, lessons are dedicated to improving mouse-control and fine-motor co-ordination. During the second term, the girls are introduced to the keyboard and start completing simple worksheets using Microsoft Office Word. Many lessons are designed using Kidspiration and StoryBook Weaver programs to illustrate themes taught in class. A lesson using Paint reinforces their understanding of the concept of symmetry.

Grade 2 computer lessons are generally curriculum-based and are designed to introduce new ICT skills as well as to reinforce skills previously learned. The girls are introduced to new software including Microsoft Office Publisher and Edment Kids. Worksheets are created by the girls in Kidspiration, for example, to illustrate themes learned in the class.

ICT skills are further reinforced in Grade 3 using Microsoft Word, Kidspiration, Microsoft Office Publisher and Edment Kids. There are a number of educational games available which girls are encouraged to

use. Using My World Africa, the girls labelled a world map to complement a class project. Creative writing is done in StoryBook Weaver which helps to improve keyboard skills.

In Grade 4, a higher level of creativity and an eye for good layout is encouraged. During the second term, a PowerPoint Presentation is created as part of a research project and an oral presentation. This year, the girls each researched a well-known world leader. The Grade 5 girls spend part of the year learning about life management and enjoy a visit to the son of school to learn about the servers and the fibre optic cable which runs between the two schools.

The girls complete a number of class projects during their ICT lessons – including presentations, brochures, flow charts, graphs, etc. using Microsoft Office 2007 applications, Inspiration 8 and other software.

The girls continue to practise the mathematical skills taught at the classroom using Mathletics. The program allows users to login at home to complete homework set by their teachers and also to participate in on-line mathematical games and activities.

Girls from Grade 4 to Grade 7 are encouraged to use the Mavis Beacon Typing Touch Typing Tutor program in order to improve their typing speed and accuracy.

While the Grade 6 and 7 girls do not have formal ICT lessons, they visit the room often in order to do project work. Projects are set to incorporate various skills including interactive whiteboard lessons. At breaks the girls are encouraged to visit the computer project room in order to practice Mathletics or to improve their coding skills using Mavis Beacon Touch Typing Tutor.





TECHNOLOGY

REPORT

BY MRS MARGOT ROEBERT

The Grade 8 Mothers and Daughters evening was held on Thursday 5 August and was a fun and productive evening enjoyed by all. Some beautiful cards and creatively decorated candles were made. A huge thank you is extended to all who participated with skill and enthusiasm.

The Grade 8s this year loved designing and making friendship bracelets. The fine motor control needed to plain and knot these colourful creations was a challenge to some of the finer fingers. This task was marked in the interim classroom as the science lab. The old technology classroom is busy being revamped and will be a spacious and wonderful place once the renovations are complete. Everyone is looking forward to moving into this new classroom next year.

The Grade 8s had great fun making balloon powered buggies. The challenge was to see whose vehicle could travel 10 metres down a straight path, powered by just one balloon. The winners received some delicious chocolate and the Balloon Powered Buggy Champion winner's crown.

The Grade 6 Boys and Daughters Technology evening held on 22 April was a fabulous event. The girls loved designing and making the abells worn to their fathers.

There were some incredible creations and marvelous innovations! Congratulations to the winning team of Jón Barba, Mr Lewis, Christina and Kristy.



SPORT HOUSE REPORTS

ROLT

CAITLIN WALTERS (CAPTAIN)
GEORGINA ELLIOTT (VICE CAPTAIN)

There are special qualities which make each house unique and are essential to its success. This year, Rolt has shown perseverance, commitment, sportsmanship and an overwhelming team spirit in all Inter-house events. The

girls were driven by the desire to win (and by the occasional Pizzeria), winning has never been an all round especially not at the cost of friendship or sportsmanship. Even in the heat of the battle, all the above-mentioned qualities still shone through.

We would like to thank Mrs Bonellie for organising the Inter-house sporting events and for helping us to become good captains. We

*Leading Rolt was a worthwhile challenge
and an unforgettable experience.
Thank you, Rolt, for never giving up*

enthusiasm shown by the girls during events such as the Inter-house hockey, netball, tennis, gala and cross-country was incredible. Special mention must be made of the team of Rolt girls who broke the swimming ladder relay record at the Inter-house gala. We were all very proud of them! While many of

would also like to thank the Rolt Girls' for guiding us along the way and to Mrs Zerkow for being so supportive. Most importantly, we would like to thank the entire Rolt House for being amazing, caring and talented. You have really proved to us this: there is no 'I' in TEAM. *



JAGGER

ELIZABETH MORLEY (CAPTAIN)
NICOLE LANCEFIELD (VICE CAPTAIN)

These shrill shrieks of excitement filled the air as Jagger girls of all ages competed in the Inter-house gala which was won by our green house for the first time in 12 years!

While celebrating under the plane trees, his victory seemed so distant, but the co-operation of all our House members made us feel closer to winning the shield. This was just the beginning of a fun and rewarding year as Jagger House captains.

The Inter-house netball and hockey were both entertaining and competitive. Although we did not win either of these events, we experienced co-operation and participation from everyone in Jagger House. We did, however, win the metaphorical Spirit Cup at the Inter-house netball.

Cross country is a challenge for many of our girls. It requires great stamina and perseverance which, when running up a hundred-metre hill, are both hard to find. Everyone did particularly well and finished the race and earned points for the house. Special mention

must be made of Zara Booth in Grade 4 and Anna Midgley in Grade 5 for winning their grade races.

Well done, Jagger! It has been a fun and successful year! *



"LET'S GO JAGGER, LET'S GO! LET'S GO JAGGER, LET'S GO!"

MERRIMAN

LUCINDA MACDONALD (CAPTAIN)
NINA SIMPSON (VICE-CAPTAIN)

Merriman 2010 and a group of enthusiastic, high spirited and cheerful girls – what an experience!

This year we have learnt how to lead, co-operate, plan and organise a team. Thank you to Mrs Strauss our Housemistress for her help. We've been on an exciting journey with the Merriman girls. The year began with the Interhouse girls. Our organisation was a little rocky! We felt nervous, but with the help of our fellow Circle 75 the House team to work as a unit. We chose the theme and a group of Merriman cheerleaders, who learned the songs in a very short space of time. On the big gala day we were all enthusiastic and cheered our hearts out! There was still competition from Bolt and Jagger but in the end it was all worth it as we walked away with the Spirit Trophy.

In the second term we were faced with the challenge of Interhouse netball and hockey.



Merriman excelled in both events and was again awarded the Spirit Trophy for hockey and first place in netball. We were proud of the girls for their good sportsmanship.

In the third term we enjoyed our Interhouse cross country. We were so proud to see the Merriman girls running and cheering

each other on. We were even more ecstatic when we won the Cross country trophies. Well done Merriman!

It has been an honour to see the team spirit that the girls have shown throughout the year. We wish Mrs Strauss and the Merriman girls good luck for next year. W





Inter-schools cross-country team

FLORA: E Millerson, S Hudson, A McSham **FRONT ROW:** A Jones, F Jones, A Falcou, A Falcou, J Likiep, T Pinnell, A Pinnell, C Watson (captain), L du Preez, C Bassett, Z Mashum, O Fernandes **MIDDLE ROW:** Mrs O Strauss (senior captain), A van Coller, J Austin, G Grabler, A Khogler, S Henderson, H Erasmus, S Mogrogo, S Erasmus, M Fischer, M T Fisher, M T Diney (junior coach) **BACK ROW:** Z Booth, H Cella, C Nkomo, K Fuller, K Mitchell-Jones, R Mkhuni, G Todi, G Fawcett

Cross-country REPORT

The 2010 cross-country season has been very enjoyable. The commitment to regular training has resulted in improved performance levels. It has been wonderful to see how the runners have responded to a notice by offering encouragement all the way. We must thank Mrs Walters, Mrs Schabert and Mrs Gribble for giving up their time to lead us on our training runs during lunch breaks.

Well done to Sarah Henderson, Anna Midgley and Sabine Meppege who represented the Wynberg Zone at the Western Province Championships. Anna Midgley must be congratulated on earning her Western Province Colours. Herschel's spirit was very evident at the Inter-schools cross-country race when Herschel came a close second to Springfield. We did, however, win the U11 and U12 age group races.

Thanks to Mrs Smiths and Ms Disney for coaching us and for helping to improve our running and also to Mrs Tonne for her encouragement during the cross-country season. To the runners of 2011: believe in yourself and never give up! ✽

GABRIELLA WESSON (CAPTAIN)
COURTNAY PINHEIRO (VICE-CAPTAIN)

HERSCHEL
loves



Stephanie Gees, South African Reserve Eventing Champion.

Gymnastics REPORT

The annual Herschel Challenge in May 2010 was lots of fun and a real challenge for the beginners. There have been exciting moments when the gymnasts finally mastered a skill after weeks of practising. The smile and spirit of victory brought happiness to many – especially the coach.

We are proud of Gabriella Lantier, Denève de Leeuw and Andree Larubacher who achieved their Western Province Colours. Jacqueline Dow and Aaliyah Ferdinands narrowly missed the WP team. At a fun competition in August, Theresa Vioff achieved a 9.4 score for her floor routine. Nine Herschel gymnasts have progressed to the competition programme which was amazing. Gymnasts had the opportunity to show parents and teachers their progress at the Christmas Show at Orpen, this year, which is the highlight of the gymnast's year.

Thank you to Mrs Trish Mofin and Mrs Anna Wilkinson for their invaluable contribution to this sport.

B HOPKINS (COACH)



Equestrian REPORT

Horse riding is a popular sport at Herschel and we are privileged to have so many riders at our school. The 2010 Inter-schools Competition was very successful and the Herschel team was placed second in the Team Out, Overall, Team A came first and Team B came first. This is an outstanding achievement. Sincere thanks must be extended to Mrs Gees for her efforts in organising the Inter-schools return.

We would like to congratulate Katherine Gees, Stephanie Gees and Jessica Chemnitz on receiving their Western Province Colours. These three riders competed at the South African Pony Rider Champs in Johannesburg. Stephanie Gees was adjudged the South African Reserve Eventing Champion, a prestigious title.

The Herschel riders completed a number of shows and were very successful. The school is to be congratulated on their achievements and we wish the team of 2011 a successful year. ✽

KATHERINE GEES (CAPTAIN)
CHRISTINA FENNER-SOLOMON (VICE-CAPTAIN)



Inter-schools equestrian team

FRONT ROW: A Uprich, C Fenner-Solomon (vice-captain), E Gees (captain), J Chemnitz
BACK ROW: H Erasmus, S Gees, G Lorenz, A Misiwazik

Swimming REPORT

Swimming is a popular sport at Herschel. We had sufficient swimmers to have an extensive A and B squad. Jessica Lillie (captain) and Victoria Seale (vice-captain) of the B squad were impressed by the dedication of the B Squad swimmers from Grades 2 to 7. The social swimming group, led by Alexandra Bevan (captain) and Philippa Russak (vice-captain), found their sessions full of fun and hard train up and would like to thank Ms White and Ms Webster for their dedication and time.

All the hard training, in particular for the A squad, takes place during the first few weeks of the year. The girls have to be committed and dedicated. They are timed a week or so so that they can monitor their progress. Early morning swimming was offered to all swimmers, which helped improve fitness levels and swimming strokes.

Our large house gala was once again a lot of fun. The gala was won by Jaggers and the Spirit Trophy was won by Merriman.

The PGSCU Inter-schools gala is the highlight of the first term. Herschel was again placed second out of the eight participating schools. We are very proud of our Uss who won their age group trophies.

Well done to the Elizabeth Motley, Caitlin Walters and Georgina Elliott who attended the Western Province swimming trials. We congratulate Georgina on getting through to the final trials.

We would like to thank our parents for taking their time to support the Herschel team and Mrs Bonellie and Ms Stanford for coaching and encouraging us. To the Herschel ground staff, in particular Norman Selous, for maintaining the pool so efficiently.

We wish the swimmers of 2011 a successful year and look forward to them bringing the Shield back to Herschel.

GEORGINA ELLIOTT (CAPTAIN)
LAUREN NIXON (VICE-CAPTAIN)



Inter-schools swimming team

FRONT ROW: A Jones, B Currie, L Halsey, L du Preez, E Mahutzel, G Elliott (captain), K Halla, L Nixon (vice-captain), K Allerts, M Jones, E Demore, L Lander, J Dow. **MIDDLE ROW:** L Miszewski, J Lanfear, S Edwards, N du Plessis, A Pepler, M Green, E Morley, Z Hoonh, C Hashefs. **Ms J Stanford** (coach). **BACK ROW:** A Goff, L Walters, B Ritchie-Holts, C Mills, M Lancelfield, M Haler, P Allen, C Golding, C Mitchell.

Tennis REPORT

The 2010 season started off very enthusiastically with players practising at 06:45 in the mornings and continuing at the afternoons – despite the heat on some days. The competition has been strong and we were fortunate to have a number of younger players join this year. We achieved excellent results due to good sportsmanship, dedication and hard work.

Congratulations to Georgia Grobler, Caitlin Walters and Meredith Rothman in the open age group and Anna Midgley, Amber Scott and Carla van der Burch in the U11 age group on being selected for the Wynberg Zone tennis team. Georgia Grobler was selected for the Western Province A team and Caitlin Walters the B team. Well done girls.

Herschel hosted the PGSCU Inter-schools tennis tournament at Sans Souci Girls School. Well done to Meredith Rothman and Caitlin Walters (couple A) and Kyle Endenburg and Lauren Nixon (couple B) on being placed second in their sections. Alice Seyler and Alice Smith, both PR Grade 7s, assisted Mrs Bonellie in running the tournament. The Inter-house Tennis was enjoyed and was won by Rob.

To our players, keep up the enthusiasm, interest and commitment. It is a wonderful sport – challenging, competitive and enjoyable.

Lastly we would like to thank Deon Norha's coaches – especially Catherine. To Mrs Bonellie, sincere thanks for her ongoing enthusiasm and support.

MEREDITH ROTHMAN (CAPTAIN)
KYLE ENDENBURG (VICE-CAPTAIN)

Inter-schools Tennis Team

FRONT ROW: K Endenburg (vice-captain), M Rothman (captain), Mrs M Bonellie (HOD sport)
BACK ROW: L Nixon, C Walters. **ABSENT:** Georgia Grobler

Hockey REPORT

The season began with a group of talented young girls, fully prepared for the hockey season ahead. What they didn't realise however, was the amount of courage, perseverance and determination they would need for a successful season. Thirteen girls went on tour to Knysna at the beginning of the season and gained much experience. Herschel was unstoppable and shone throughout the season. They played as a team, and not as individual players.

The Open Inter-schools Tournament was a success and both the first and second Open full back sides were placed second in their sections. Our thanks go to Ms Cowie and Ms Snijders, our coaches for the season.

Special mention must be made of Caitlin Walters and Elizabeth Morley who were selected for the Western Province A side, Georgina Grobler and Nicola du Plessis who were selected for the Western Province Southern team and Clemennine Golding, who was selected for the Western Province East Bay team.

The Open B-side teams did well in their matches and would like to thank their coach, Ms Stanford.

The U10 age group are a strong and spirited group who are at the beginning of their hockey careers. We hope they continue to show progress next season. The U10 age group, a small group of girls, have only been playing hockey for a year. They have become more focused and have enjoyed their season and wish to thank their coach, Mrs van Nieuwerk.

The Grade 12s started playing hockey this year and enjoyed matches against other schools. These were the highlights of their hockey season.

It has been incredible watching the players improve. We wish to thank the coaches for the time and effort they have contributed to making Herschel shine.

CAITLIN WALTERS (CAPTAIN)
ELIZABETH MORLEY (VICE-CAPTAIN)



U11A hockey team

FLOOR: Nicola Alberts **FRONT ROW:** C. Clement, A. Pines, C. van der Burg, K. Louw, M. Jones, A. Smith, Y. Theron **BACK ROW:** A. Lacey, S. Henderson, A. Pople, A. Mogley, Ms L. Brandlind (assistant coach)
ABSENT: Ms S. White (coach)

U10 Inter-schools hockey team

FRONT: J. Wilcken, J. Austin, J. Bennie, P. Lechsen **BACK:** S. Ebrahim, A. Gert, S. Edwards, Z. Bock, Mrs A. van Nieuwerk (coach)



Open Herschel Preparatory 1st hockey team

FLOOR: A. Steytler (goalkeeper)
FRONT ROW: C. van der Merwe, A. Clark, C. Murky (vice-captain), C. Walters (captain), C. Golding, N. du Plessis, Ms L. Cowie (coach), C. Grobler
BACK ROW: S. Muller, J. Macquoid, K. Enderburg, C. Elliott, P. Reid



Knysna Hockey Tour

Netball REPORT

As Grade 7 netball captains, we found this year to be the most successful netball season we have had. It was the U10s first year of competitive matches and an inter-school tournament. Congratulations to them for the encouraging progress. We are very proud of the U11s commitment under their coach, Mrs Roebert. They placed second in the inter-school Tournament. A big step up from last year! Congratulations to the U12s for winning the Inter-schools Tournament. They played extremely well and were focused and dedicated. The Open Age group competition at the Inter-school Tournament was strong, and Herschel was placed second. We would like to thank all the netball coaches for preparing the players for the tournaments.

A number of girls were selected for the Western Cape Well done to Katano Ndlovu for being selected for the Western Cape Provinces U12 team your perseverance really paid dividends.

The Open Age team went on a netball tour to Knysna where they gained much experience playing against other schools. They also had fun socialising.

This year all age groups won most of their matches and set a high standard for Herschel. All the girls worked hard as individuals and contributed to excellent team work. We are very grateful to the families that came to watch the girls' matches and to the parents who offered lifts. You are truly Herschel's number one fans! We want to give a huge thank you to Mrs Bonellie for organising the netball events and for being the doctor when needed.

Congratulations, girls, on your participation and commitment – we are very proud of you all. As captains of 2010, we want to thank all the people who helped to make this season an unforgettable one.

DEMI COMITIS (CAPTAIN)

LARA BARNARD (VICE-CAPTAIN)

Squash REPORT

Although only six girls played squash competitively this year, they did so with enthusiasm. To be successful, squash players need to be fit, focused, alert, and determined.

It has been rewarding to see everyone's improvement. We cheered each other on at matches and acknowledged each other's victories. Well done to all the players who have improved so much during the season. Special congratulations to Nicole Haider who was selected for the ITF Western Province Squash team – although she is still an U12 player.

We would like to thank Jeff Dodds for coaching us and also to Mrs Bonellie; we appreciate their patience, commitment and support.

AQEELAH ESACK (CAPTAIN)



Open Inter-schools netball team

FRONT ROW: Mrs A Lewis (coach), I Barnard (vice-captain), D Comitis (captain), F Maree, S Grobler **BACK ROW:** A Smith, J Uman, N Lanoche, L Vitor



U12 netball team

FRONT ROW: Neu Plessis, F Dels, R Ndlovu, Mrs J Roets (coach), P Allen, E Hampton, A Evans **BACK ROW:** O Krombe-Roux, A Haggardnes, A Parks, J Giesen, M Haider



U11 netball team

FRONT ROW: C van der Burgh, R Seale, A Hickey, C Spoke, A Wegley **BACK ROW:** Mrs M Roebert (coach), S Henderson, A Saylyn, A Mpona, N A Berts



U10 Netball Team

FRONT ROW: E Hofmeyr, A Meyer, Z Boon, J Ntini, D Comitis **BACK ROW:** C Glynn-Dicks, F Harris, A Green, T Vitor, Mrs L Ullie (coach)

Squash Team

FRONT: L Graham, A Esack (captain), C Glynn-Dicks, Mrs M Bonellie (coach) **BACK:** M Haider, J Giesen, T Brooks





SA WP AND ZONAL REPRESENTATIVES

FRONT ROW: Mrs V Penellic (HCD sponsor), A La Fischer (WP gymnast), V A Jandice (WP tumbling), S McGregor (Wynberg South U13 tennis country), G Grobler (Wynberg South tennis team), WPSouthern Zone hockey team, C Lanfear (WP Level 2 gymnastics), Ene Isenw (WP 2 gymnastics), C Kinkor (SA Pre Hockey figure skating). **MIDDLE ROW:** A Scott (J11 Wynberg South tennis team), A Midgley (WP U13 cross-country team), J11 Wynberg South tennis team, E Mores (Wynberg J11 Hockey team), C Elzolt (WP U13 swimming team), A du Plessis (WP U13 Southern Zone hockey team), Crenhairs (WP dressage), C van der Kuyt (J11 Wynberg South tennis team), L Dunn (WP Level 1 gymnastics). **BACK ROW:** C Goring (WP U13 False Bay hockey team), L N Goss (WP eventing), M Schreum (Wynberg South J11 tennis team), A Heller (WP U13 squash team), P Rood (WP chess), K Gern (WP crossage), R Ntshini (Western Cape U13 netball), C Walters (WP U13 hockey team), WP U13 B team team.

ABSENT: C Olemont (J11 Wynberg South tennis team), S Hendrickson (Wynberg South U13 cross-country team), C Glin (WP Pre Hockey figure skating)



HOUSE CAPTAINS

FRONT ROW: Mrs R Steuss (Merriman Housemistress), L McDonald (Merriman House captain), Mrs A Bailey (Rolt Housemistress), E Morley (Jagger House captain), Mrs S Osmier Harris (Jagger Housemistress). **BACK ROW:** E Simpson (Merriman House vice captain), C Elzolt (Rolt House vice captain), L O Williams (Rolt House captain), A Lanfear (Jagger House vice captain)



PRE-PREPARATORY REPORT

BY JENNI BROCK

At the beginning of this year, I welcomed the Pre-Prep staff back to school and introduced our theme for the year: Embracing Change. While I chose this theme to encourage everyone to see any changes – good or bad – as positive challenges, little did I know just how appropriate this choice would prove to be for the year. As we set our goals for 2010, we were encouraged by this quote from Pauline Kaefer: "Continuity gives us roots, change gives us branches, letting us stretch, grow and reach new heights."

The first area of change was our curriculum. At the beginning of the first term, I began teaching the Limerick Reading Programme to all the Pre-Prep classes. Testing all the groups

during the previously made playing outdoors unpleasant, is now a thing of the past and the girls running and play will delight on the soft, green turf. The painted cycle tracks is providing exercise and teaching the girls the rules of the road as they whizz up and down on the bikes and scooters.

The most exciting change, however, is at this time still a work in progress. The need for another pre-nursery class motivated the building alterations that began at the start of the second term. Two new Grade R classrooms are being built upstairs and a new administrative section will be created where the current pre-nursery class is situated. Like a caterpillar wrapped in a cocoon, the new building is hidden behind plastic and wood and we all wait with bated breath for the moment when the butterfly emerging, the completed classes will be revealed. Classes must

go on the girls for their resilience in coping with the changes to their environment, on the staff for their adaptability and endurance, and to the parents for their support and understanding.

Staff changes have also occurred this year. We were delighted to have Mrs Candy Schenckel return for the third term as she filled in for Mrs Blencowe who was on long leave. Sadly, we have to say goodbye to two of our valued teachers: Mrs Adele Swan, who is moving with her family to Natal, and Mrs Shirley Begg, who will be retiring at the end of the year after 30 years of service to the school. They will be sorely missed and we appreciate their years of excellent and dedicated service.

Over the past year, the staff and the children at the Pre-Prep have grown and developed. Together, we have experienced exciting and interesting events and embraced change positively. *

The initial resistance to the installation of the AstroTurf has been overwhelmed by the positive change this surface has brought to our outside play times

has given me the opportunity to interact with each Pre-Prep girl, encourage a love of reading and also observe progress and development in the strengthening of the girls' language skills and phonemic awareness.

The introduction of a supervised gross motor programme has been enhanced by our wonderful new playground which was installed during the long holiday in June. The initial resistance to the installation of the AstroTurf has been overwhelmed by the positive change this surface has brought to our outside play times. Apart from the extra space we have gained, the mud and



FAREWELL

*Adele Swan*

It is with great sadness that we bid farewell to Adele Swan. She joined the Herschel Family ten years ago as the Grade R, Ladybird Class teacher. When the Pre-Preparatory Department expanded to include a second nursery class as well as a pre-nursery class, she offered to take on the challenge of the first three to four year-old class. She provided the new little Lambs with warmth, security, love and a wonderful start to their school career. After six years, she once again returned to Grade R.

Over the years she has organised the Master Teachers' Group, assisted in devising the Grade R curriculum and report, continued to implement the Peace Education and Bounce Back programmes and has been part of the Spirituality Committee.

Adele lives up to her strong religious beliefs. Values such as faith, strength, serenity, confidence, integrity and empathy spring to mind when one thinks of her. She has proven to be an invaluable member of the team, a trustworthy confidant and a great friend.

Adele, we wish you, David and Michaela God's Blessings in abundance as you return to live with your extended family in Durban. We will miss you so much and wish you everything of the best for the future.

WRITTEN BY CAROLINE BLENCOWE

To Bossie

To an incredible woman of honour and worth
Who has enriched all our lives by being on this Earth
To all we know Bossie we truly are forever
To Herschel she's given thirty years of the very best
Not a day has passed without her special smile
She's made our hours at work so incredibly worthwhile
Her heart is full of compassion as she showers us with love
She is so very gentle one has the grace of a dove
At Herschel Bossie is known as a friend through and through
And you can find this mother figure, paper, pencil and glue
Her contribution at the Pre Prep reaches to all of us and beyond
With children from the nursery to Matric she has formed a special bond
And let's not forget her very nimble hands
That have mended our tears so gently and tied up hair with elastic bands
But now her time has come for her special place in the sun
As the dawning of her retirement has almost just begun
Well, Bossie leaving a huge void is left behind
She has left an indelible mark as she is truly one of a kind
Bossie though we say goodbye our many memories of you we will treasure
As the legacy you leave behind is all glorious and beautiful treasure.

WRITTEN BY CORRINE LEVITT





CAMPUS CAPERS



Hannah Mackay



Chloe Boyd



Catherine Laubscher



Soccer fever!

In the run-up to the 2010 Soccer World Cup, the Pre-Prep was alive with soccer activity. A group of enthusiastic mums decorated the foyer with lots of soccer articles to help us get into the go. The children got into the spirit by doing soccer-themed activities both indoors and outdoors. The girls visited the boys at Wetspurs (Western Province Preparatory) for a morning of soccer fun. We were fortunate enough to be visited by a professional soccer coach who gave the girls some winning tips.



Grace Cumlan



Jenah van der Merwe



Kirsten Ferrel

Market Day

The theme for this year's Market Day was 'big money' and we used nature as inspiration. There were beautiful items for sale. The little girls rose on the occasion and, with much excitement, all items were sold. A percentage of the funds raised will be donated to charity. A fun day was had by all!



WOMEN'S DAY

On Friday, 6 August we celebrated Women's Day. Each little Pre-Prep girl invited a special woman to school to join in some creative fun and enjoy cupcakes. Each class sang songs, and then the girls made hearts for their special woman who also made one for their special little girl. It was a lovely morning celebrating how special women and little girls are. ☆



CONFLICT RESOLUTION AND PEACE

EDUCATION IN THE PRE-PREPARATORY



Dealing with conflict is an ageless problem and it is our belief that the sooner we prepare our little girls, the sooner and better they will be able to cope in these situations.

Our aim is to provide the children with tools in order to deal with conflict in a happy and safe environment. This part of the Pre-Preparatory curriculum remains constant and the staff work together to ensure that the girls acquire these skills. Understanding their own emotions helps them to relate to the feelings of others. They are taught about respect, acceptance of others and the importance of listening.

Building on that basis, the girls in Grade 2 learn how to mediate conflict and each child has a turn to be a mediator for the day. She will assist

in resolving problems that occur between friends.

Through the Focus Back programme, the girls are taught at an early age how to deal with anger, sadness and embarrassment – something which our children will certainly encounter in their lifetime as a bully and we at Teneke hope

Girls are taught at an early age how to deal with anger, sadness and embarrassment

to equip them with the right things to say or do when this happens. These skills are represented in the form of a hand with five labelled fingers as a daily reminder of the power they have.



GRADE R

butterflies



FRONT ROW: U Govender, S van Wyngaerden, N Vermaak, J Dony, D Wilson, W Dearaley, A Webb, F May, J Jhegig. **MIDDLE ROW:** S van Veen, C Mgwedle, J Hucheson, R Mathesola, I Kirsten, D Turck, M Swan, T Ogill, R Dwyd, K Fomasi, K Renade. **BACK ROW:** Miss M. Martin, Mrs E Odendaal, T Bagg, T Leadl, F Maclobert, E Parker. **ABSENT:** O Jostone

ladybirds



FRONT ROW: K Aik, S Pearce, S Ince, A Cousins, J van der Merwe, C Carlscher, A Dowling, F Mackey, K Fomell, J Bagas. **MIDDLE ROW:** F Woodley, A Mohamed, S Angelinaidie, I Bulthuis, C Cozys, S Nyekeiso, C Nahareh, S Bourne, V Erasmus, S Macready. **BACK ROW:** Miss K Aika, Mrs A Swan, V Berken, S Sainsbury, C Gcinla, A Kertin

GRADE R BUTTERFLY GIRLS

Visit to Silwood Kitchens

Wearing happy smiles and decorated chef's hats, the girls were ready for a morning of baking, roasting, sautéing and eating at Silwood Kitchens. With a wooden spoon, bowl and ingredients, they turned up the heat until the goods were ready to eat. Deliciously decorated cakes and a yummy, cheesy pizza were successful products of a lovely morning in the kitchens. ✨





Olivia Dearmaley



Nina Verruck



Vithwela Swar



Rhesela Muthobvu



Rebecca Boye



Olivia Johnstone



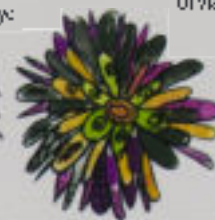
Rachel Turco



Tullulah Bopp



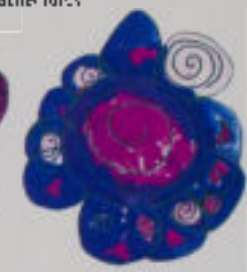
Blainley Wilson



Kate Forrest



Tikhon May



Tia Orgill



Kerry Benade



Daniela Jahng



Hannah MacRobert



Jessica Dore



Camagu Ngweni



Sophia Van Wagon



Juliette Beal



Ella Parker



Deyera Govevcer



Katherine Webb



Jessica Foster



Jenne Hutchison



BUTTERFLIES



COLOURFUL FLOWERS

We were seedlings when we came to the Pre-Prep

Growing each year - step by step!

Our patterns and colours are bright.

We make a breathtaking sight:

The years have passed AL too soon

But we are pleased to say we are

Now in full 'bloom'!



Anna Cousins



Alexia Martin



Shalom Mayekiso



Sofia Angeliniadis



Skye Macready



Kirsten Farrell



Grace Quinlan



Jenna Sanbury



Hannah Mackay



Jenna van der Merwe



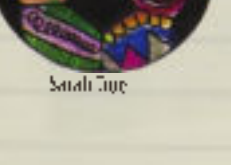
Rozanne Clark



Sarah Pearce



Sarah True



Jaan Bagus

GRADE R

LADYBIRDS ON THE

SOCCER

Gillian Maharaj

WORLD CUP

Sofia Angeliniadis – I liked the closing ceremony best and especially the fireworks.

Jaan Bagus – I was on the big screen when I went to watch a game and I saw Zakuini.

Victoria Barton – I knew that we would go and watch the games.

Sophie Bourne – I liked it when they blew the vuvuzelas and especially when I bought my own vuvuzela.

Chloe Boyd – I liked the Waka Waka song.

Rozanne Clark – I like it because I could listen to the Waka Waka song.

Anna Cousins – I liked it when I went with my dad and brother to watch a game.

Catherine Laubscher – I like it that Spain doesn't get to keep the trophy forever.

Amber Downing – I liked all of it.

Michael Erasmus – I liked it when all the players came to our country.

Kirsten Farrell – I liked it when South Africa scored the first goal.

Hannah Mackay – I liked everything. I liked to listen to the Waka Waka, Wave the Flag and the Freedom.

Skye Macready – I liked the end when Shaka came and sang the Waka Waka song.

Gillian Maharaj – It was lots of fun to watch all the teams playing.

Alexia Martin – I liked watching a game with my another dad and mom.

Shalom Mayekiso – It was good because South Africa scored five goals.

Ayesha Mohamed – I liked it when Spain got five goals.

Priya Moolaley – I liked it at the time because they played the Waka Waka song.

Sarah Pearce – I liked it because my family went to watch a game and we sat in a lounge.

Grace Quinlan – I liked it because we have never had the World Cup in South Africa before.

Isabella Robb-Quinlan – I liked it because it was fun.

Jenna Sanbury – I liked all the lovely songs that they sang, my favourite was Waka Waka.

Elizabeth Townsend – I liked the opening ceremony and especially the nippo and the duragheeta.

Sarah True – I liked it because I went on the fairwalk with Anne.

Jenna van der Merwe – I liked the opening ceremony the best.



Catherine Laubscher



Amber Downing



Chloe Boyd



Isabella Robb-Quinlan



Elizabeth Townsend



Sarah True



Jenna Sanbury



Michaela Erasmus

Ladybirds

Outing to Seaforth Beach on 19 February 2010

The Grade R Butterfly and Ladybird girls visited Seaforth Beach in February this year. The children frolicked and had fun splashing in the surf. It was a beautiful Cape summer's day and the children were able to explore small rock pools and collect shells. Building sand castles and digging in the sand was the order of the day. Each class enjoyed a picnic snack with special treats to share with their friends. Girls and teachers spoke about litter and pollution and the way in which it affects our environment. Altogether it was a wonderfully happy and enjoyable outing.



bouncing **bunnies**

FRONT ROW: Maxwell, M Sonnenberg, A Neethling, S Ezerhilu, S Lene, M Dubya, M Starks, C Dia, T Gossin **MIDDLE ROW:** G Guller, K Dussinne, J Wansley, W Willington, S Genserhausen, K Dinkai, E Lawrensom, I Weller **BACK ROW:** T Güny, A Bossi, D Kaya, T Paine, G Olson, J Jensen **ABSENT:** J Erdstein

busy **bees**

FRONT ROW: A Meo, S Gruber, C Louche-Mirre, Y Hawes, E Parker-Lindsay, L Sney, Z Boshu, T Roquet, A de Villiers **MIDDLE ROW:** V Dominique de Graaf, H M Lee, S Dimpoulasab, E Lewis, J Gregor, S Bossi, E Clark, J Macfarlane, J Howling **BACK ROW:** C Bremner, Z Bunkil, M Harrison, S Jensen, A D'Silva **ABSENT:** R Jester

bouncing **bunnies**

LETTERLAND



Daniella Kaye



Sophia Searll



Julia Wellington



Jessica Jensen



Indiah Weldon



Nieve Barkai



Nina Starke



Sarah Genschenhauser



Do the bunnies know what the Tooth Fairy looks like?

Georgina Cuthbert



Habiba Goro

Dana Rose Varney



Kelvin Lawrence



Georgina Weeding



Megan Sonnenberg



Kerry Bussone



Nehal Datta



Ena Dix



Grace Dillon



Jordi Paine



Rachael Ibrahim





Sophia Gruber



Megan Harrison

Mia-Dominique de Graaf



Sienna O'Shea



Sarah Jensen



Lucy Macfarlane



Jessica Greager

MAKING PANCAKES AT THE SENIOR SCHOOL

Mrs de Villiers and the Grade 12 Consumer Studies class invited the Busy Bees to help them prepare and cook pancakes. Together they stirred and flipped and savoured their products. Each little girl and her Senior School buddy had a finger-licking good time.



Emma Clarke



Ella Sales



Zahraa Roshan



Sonia Dangoulo-Baba





Nicole Maury



Alisa de Villiers



Emma Lewis

WHAT I LIKE ABOUT BEING A BUSY BEE...

Jemima Howling - I like bees because they make honey for me.

Ha Min Lee - I like being a bee because I learn nice things.

Alisa de Villiers - I like being a bee because I like to play with my friends in my class.

Emma Lewis - I like being a bee because I love to build with the play.

Chloe Courts-Trotter - I like being a bee because I like the girls in my class.

Ella Parker-Forsyth - I like being a bee because I like to do paintings.

Megan Harrison - I like being a bee because I enjoy making things.

Sarah Jensen - I like being a bee because we do lovely art.

Peta Duckitt - I like being a bee because bees drink pollen and make honey.

Yumna Rowood - I like being a bee because I love getting hugs from my teacher.

Emma Clarke - I like being a bee because bees can fly.

Emily Floquet - I like being a bee because I like they make honey.

Mia-Domilique de Graaf - I like being a bee because it makes me feel happy.

Jessica Greyer - I like being a bee because I got stung by one.

Sonia Donpoulo-Baba - I like being a bee because I love my teacher.

Sienna O'Shea - I love being a busy bee because I love Mrs Boss.

Rosalie Bressler - I like being a bee because I love learning new stuff and I love my teachers.

Lucy Macfadyen - I like being a bee because I love to do art.

Zanraa Bosman - I like being a bee because we love to do art.

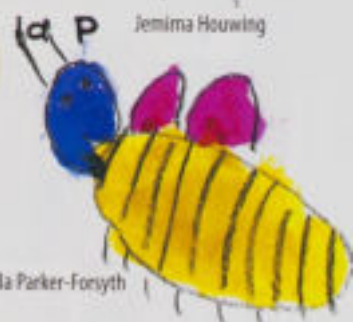
Ella Sales - I like being a bee because I like to do craft.



Rosalie Bressler



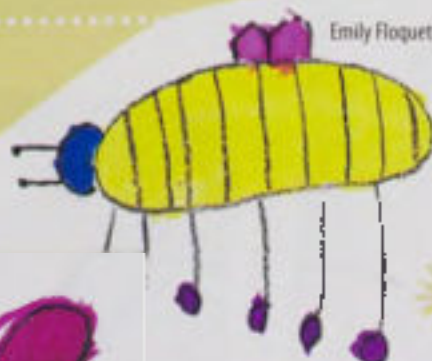
Jemima Howling



Ella Parker-Forsyth



Ha Min Lee



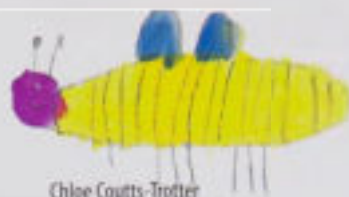
Emily Floquet



Yumna Rowood



Peta Duckitt



Chloe Courts-Trotter

little lambs



FRONT ROW: K Barton, T Halliwell, T Taylor, L Cross, M Sansbury, B Stewart **MIDDLE ROW:** J Radcliffe, P Skonez, G Kohler, E Aspinwall, H Rogers, C Warlock-Smith, R Roys, H Smith, S Baser, Dreyer A Seerson, R Parker **BACK ROW:** L Thomas, A Macfarlane, R Fomby, F Thomas, T Kato, F Virmalak **ABSENT:** L van der Verwe





Grace Kohler



Catherine Barton



Anna Searson



Elen Vermaak



Hanaan Saith



Kate Formby



Lucia Gross



Caitlyn Macleod Smith



Bianca Stewart



Razeenah Parker



Jamie Rutgers



Mia Sainsbury



Paola Sakota



Helen Thomas



Tayla Katz



Isabelle Taylor



Roxanne Boyd



Elysia Aspinall



Jessica Ratcliffe



Jasmine Hatherill



Stephanie Baker



Leah van der Merwe

LITTLE LAMB POEM

1, 2, 3, 4, 5 once I caught a lamb alive

6, 7, 8, 9, 10, then I let it go again.

Why did you let it go?

Because it tickled my tummy so.

Which tummy did it tickle?

This little tummy right in the middle! ★





HERSCHEL GIRLS SCHOOL

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